# Peer Review Rubric CRIM 1101

**Student:** Student Name **Peer Reviewer:** Peer Reviewer

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| --- | --- | --- | --- | --- |
| Criteria | 1 | 2 | 3 | 4 |
| Sentences | Most sentences need to be rewritten. The sentences are difficult to follow and require multiple readings to understand what they are trying to express. | Some sentences need to be rewritten. The sentences are difficult to follow and require multiple readings to understand what they are trying to express. | Most sentences are complete and well-constructed. There are no sentence fragments or run-on sentences. You generally don’t have to read parts more than once. | All sentences/ paragraphs are complete, well-constructed, and are clearly structured. You can read the task once and understand what it is expressing. |
| Paragraphs | Paragraphs contain more than one key idea, lack clear topic sentences, and/or are difficult to navigate. | Paragraphs have a topic sentence but goes on to feature more than one key idea, and /or are difficult to navigate. | Paragraphs contain one key idea, but topic sentences might need work. Paragraphs are generally easy to read, but might require some work. | Paragraphs have clear topic sentences and contain one key idea. Paragraphs are easy to read and can be understood in the first reading. |
| Grammar and punctuation  (Grammar Girl or Dryer’s English for guidance) | Writer makes major errors in grammar and/or spelling. | Writer makes minor errors in grammar and/or spelling frequently. | Writer makes minor, rare errors in grammar and/or spelling. | Writer makes no errors in grammar and/or spelling. |
| Ideas | The concepts expressed are difficult to understand, are inaccurately represented, and are not supported. | The concepts expressed are somewhat difficult to understand, inaccurately represented, or poorly supported. | The concepts expressed are pretty clear, but organization could have been better. | The concepts expressed are well organized. They are easy to understand, accurately represented, and well defended. |
| Style guide adherence/ presentation | The style guide was ignored. | Some of the style guide is adhered to but there are significant lapses. | Most of the style guide is adhered to, but there are some lapses. | The style guide is adhered to perfectly. |
| Task completed to the instructions provided: Overall assessment | Assignment is partially attempted or some of the directions were ignored. It has formatting errors, is not printed, or is not possible to understand without verbal clarification from the author. | Assignment mostly follows the directions, but may not be formatted correctly, well edited, printed out, and could be quite difficult to understand in places. | Assignment follows the directions, but has minor issues in terms of formatting, editing, is printed, and might be a little difficult to understand in places. | Assignment follows the directions, properly formatted, well edited, printed, and content is easy to understand |

Write Feedback here.