

Qualitative Resources

for Doctoral Students (in Social Work)

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Dissertation Qualitative Seminar 2020.02.13

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Guide Sections

1. Social work

- Inquiry, research, methods, handbooks

2. Qualitative

- Inquiry, design, methods, interviewing, analysis, writing, reporting, reviewing

3. Journals

- Social work, quantitative

4. Software

- Mapping, QDA, document, citation, writing

5. Dissertation

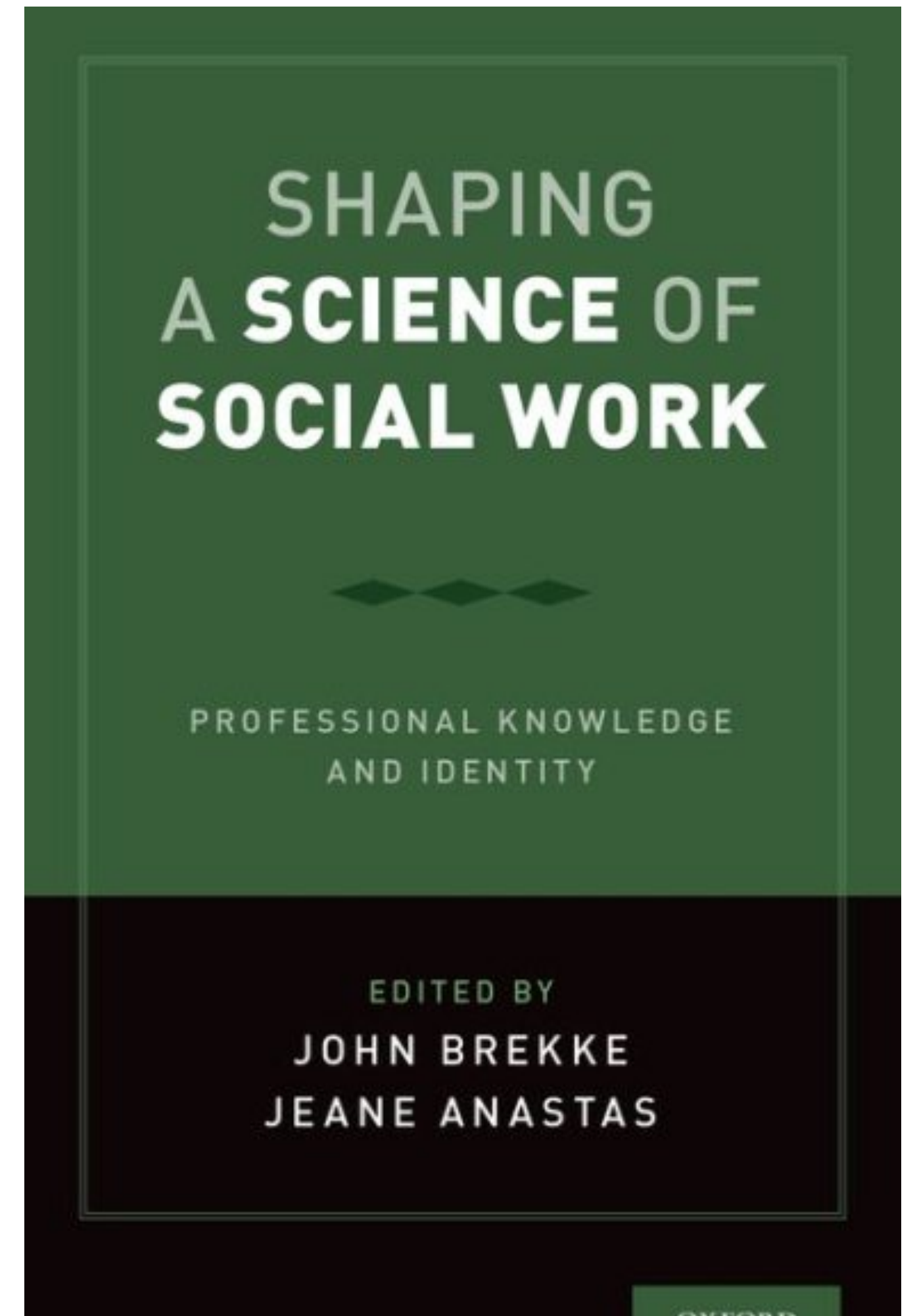
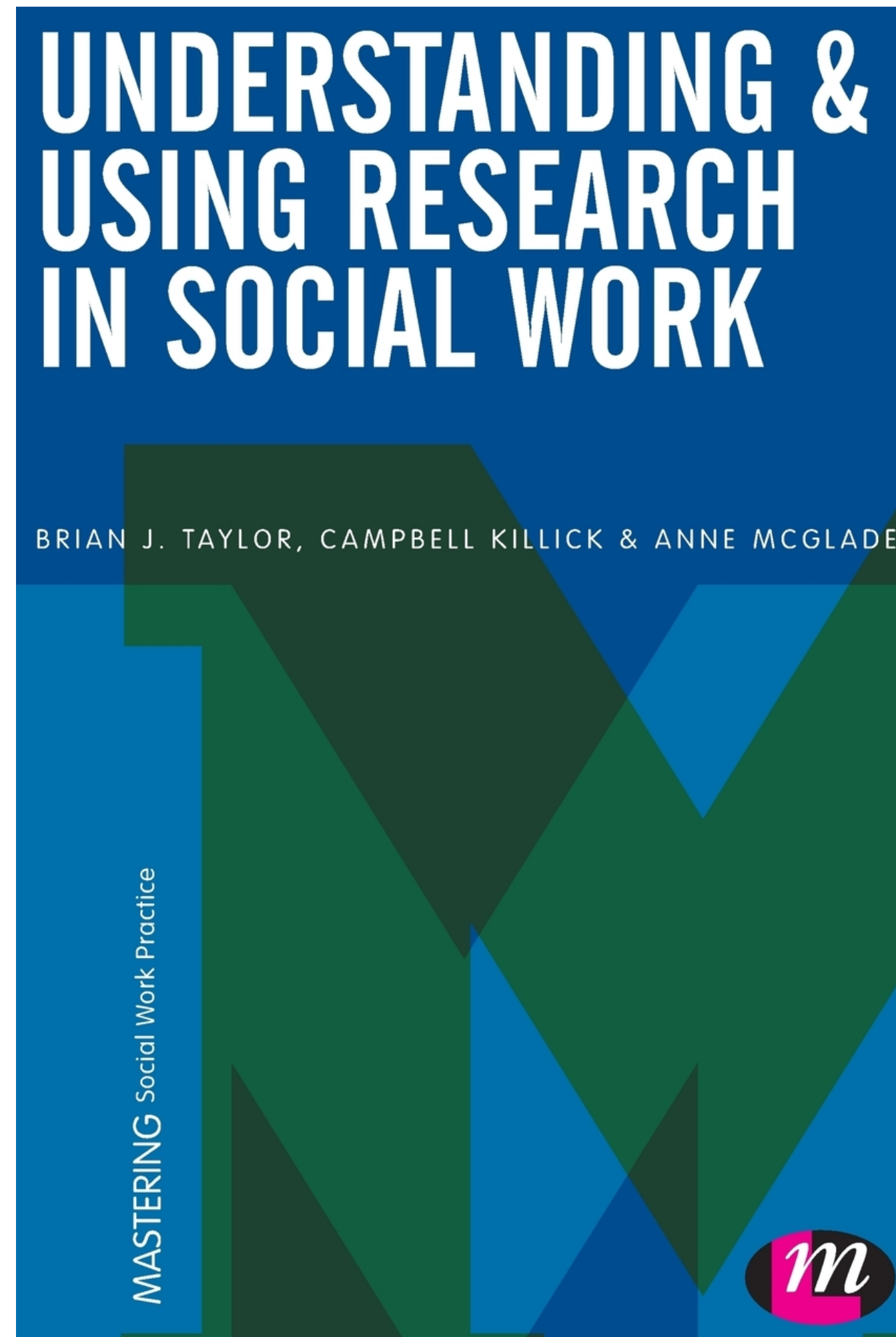
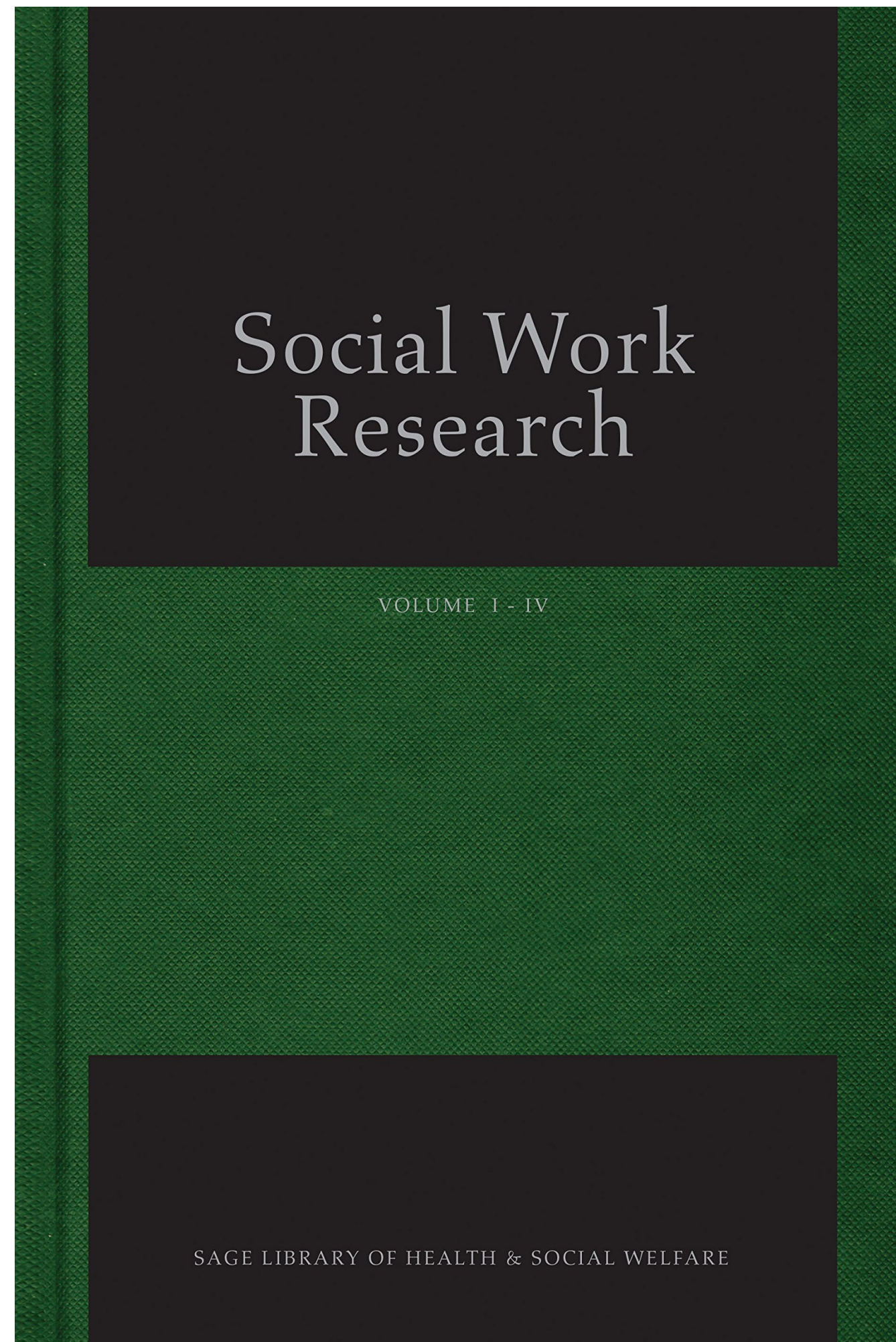
- Managing, completing, reviews, writing

Social Work Texts

Inquiry, research, methods, handbooks

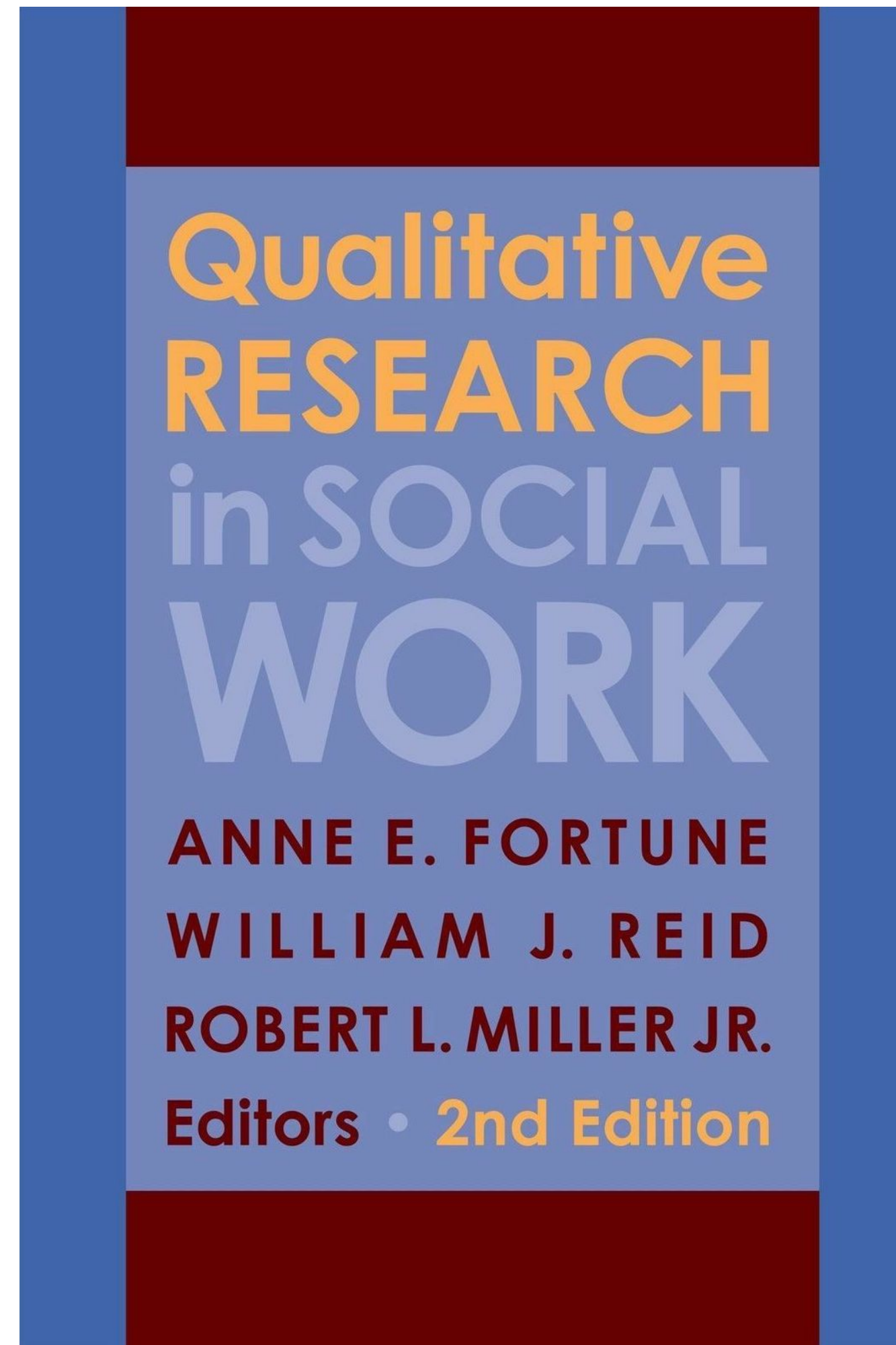
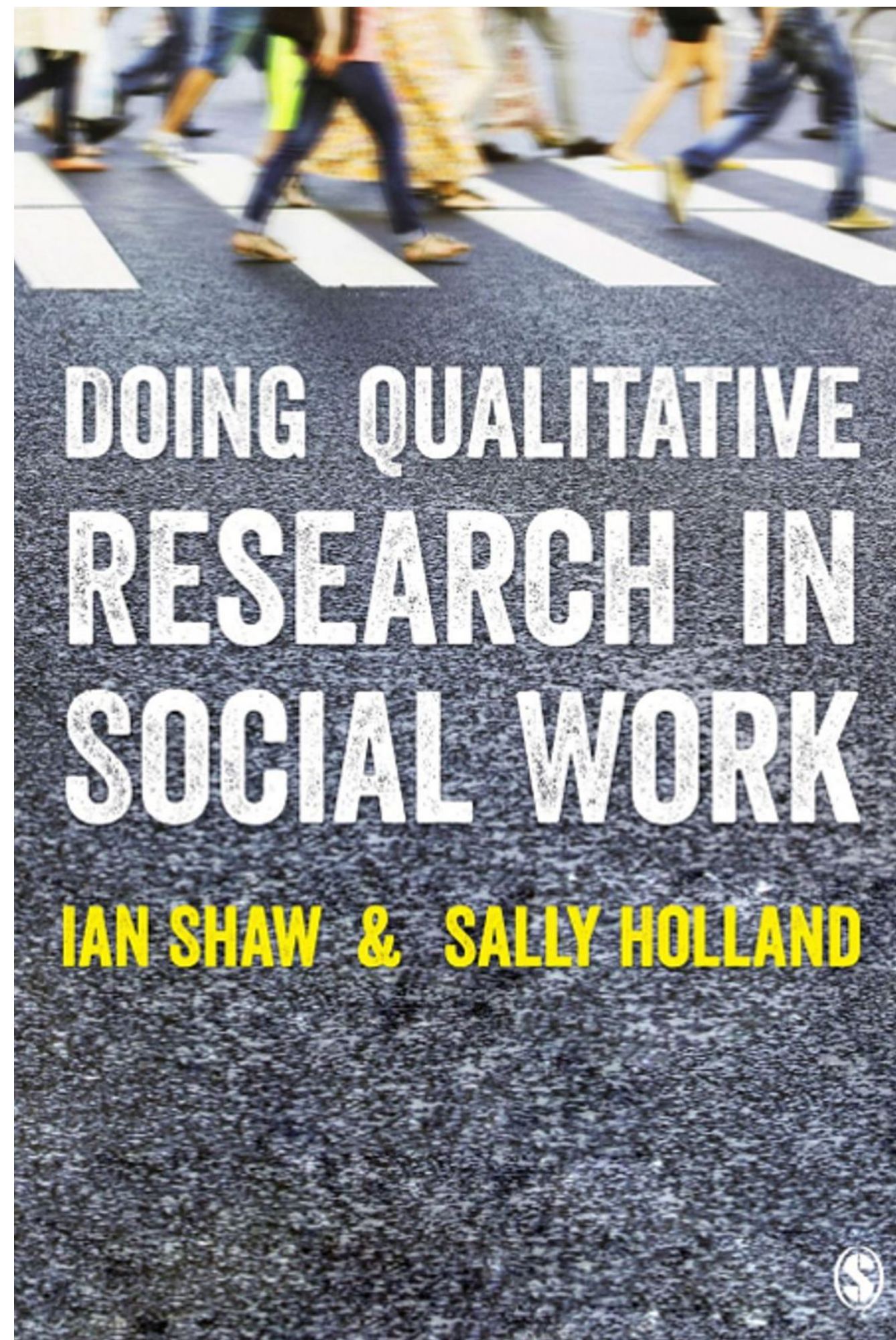
Social Work Research

Inquiry



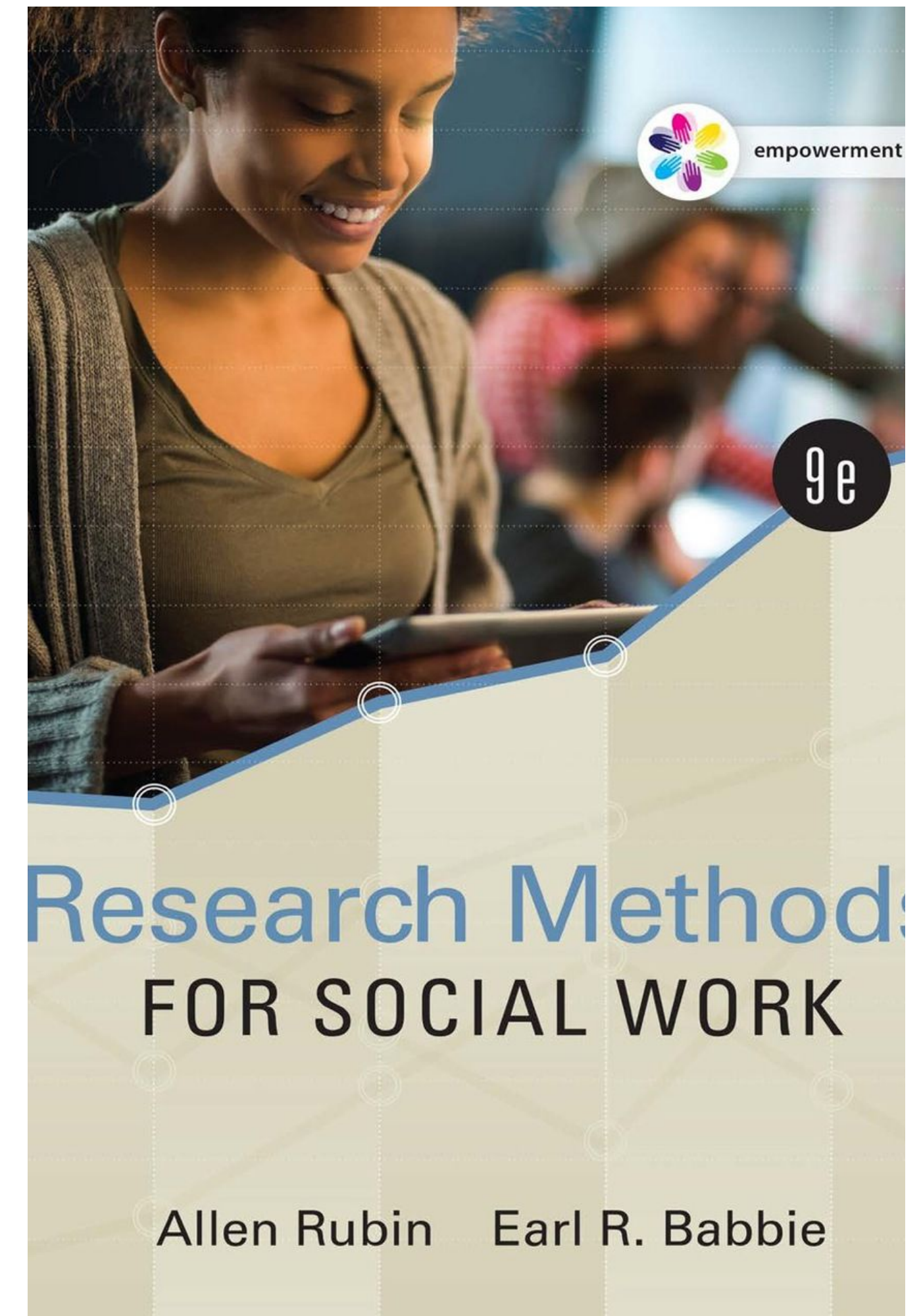
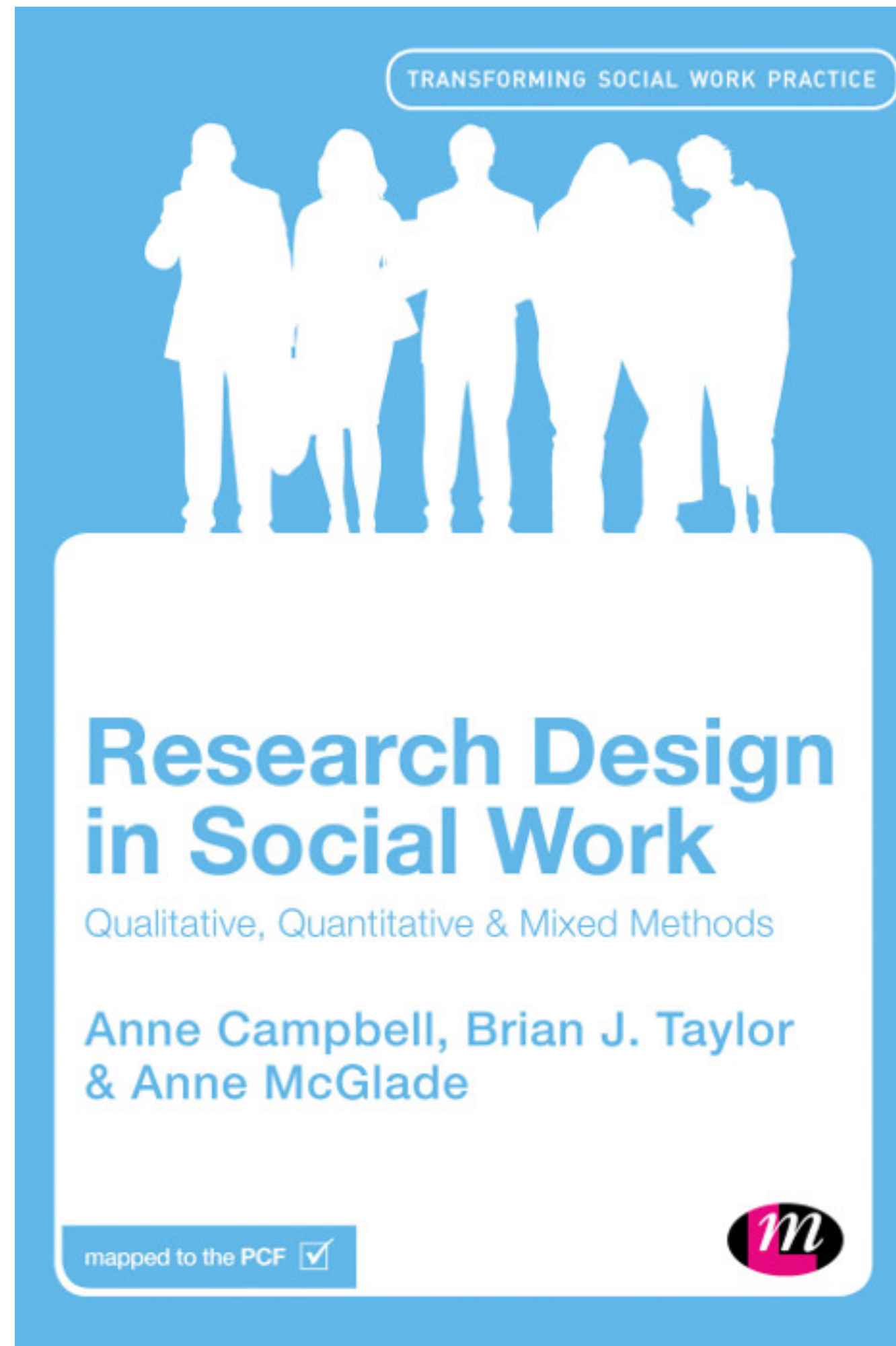
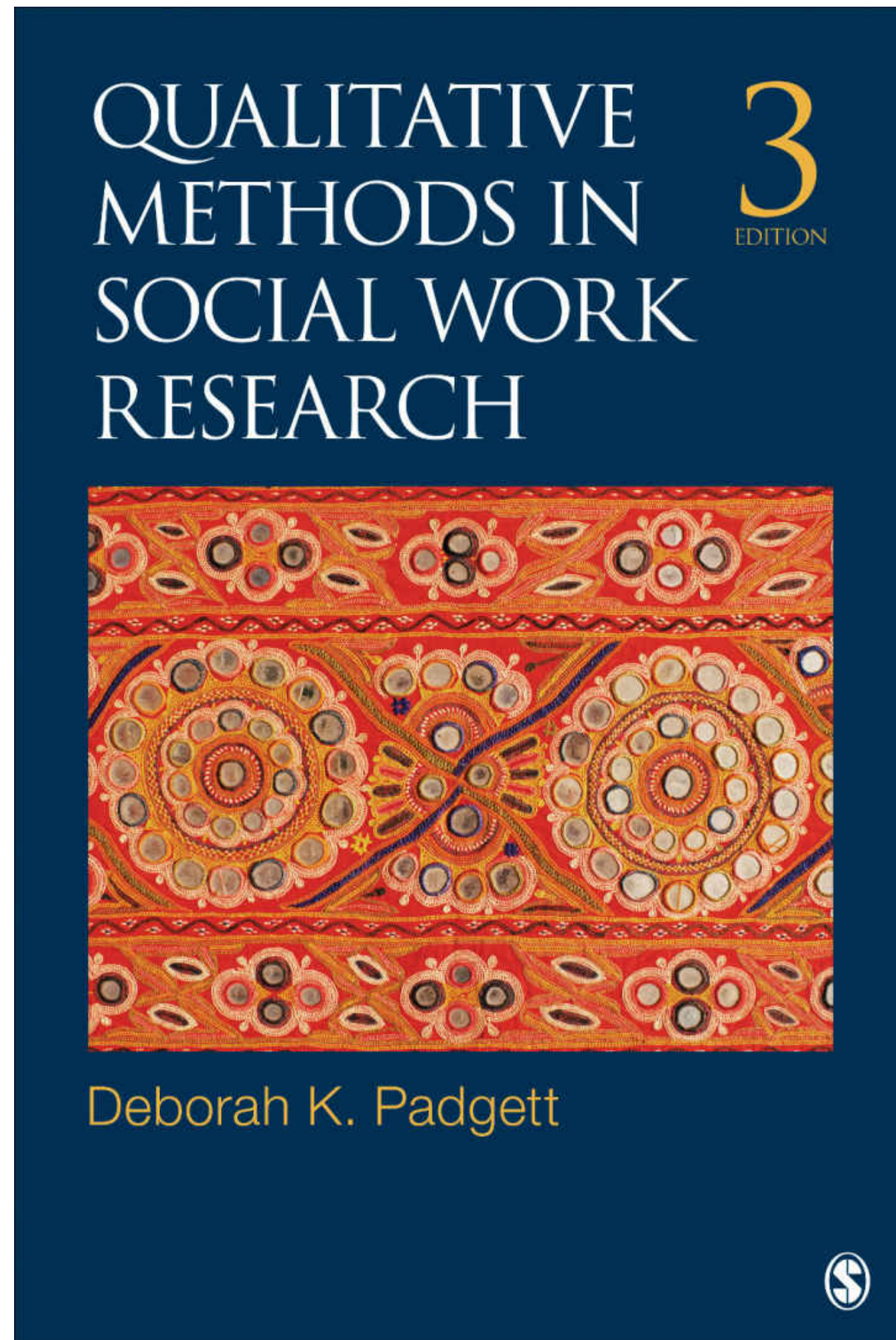
Social Work Research

Research



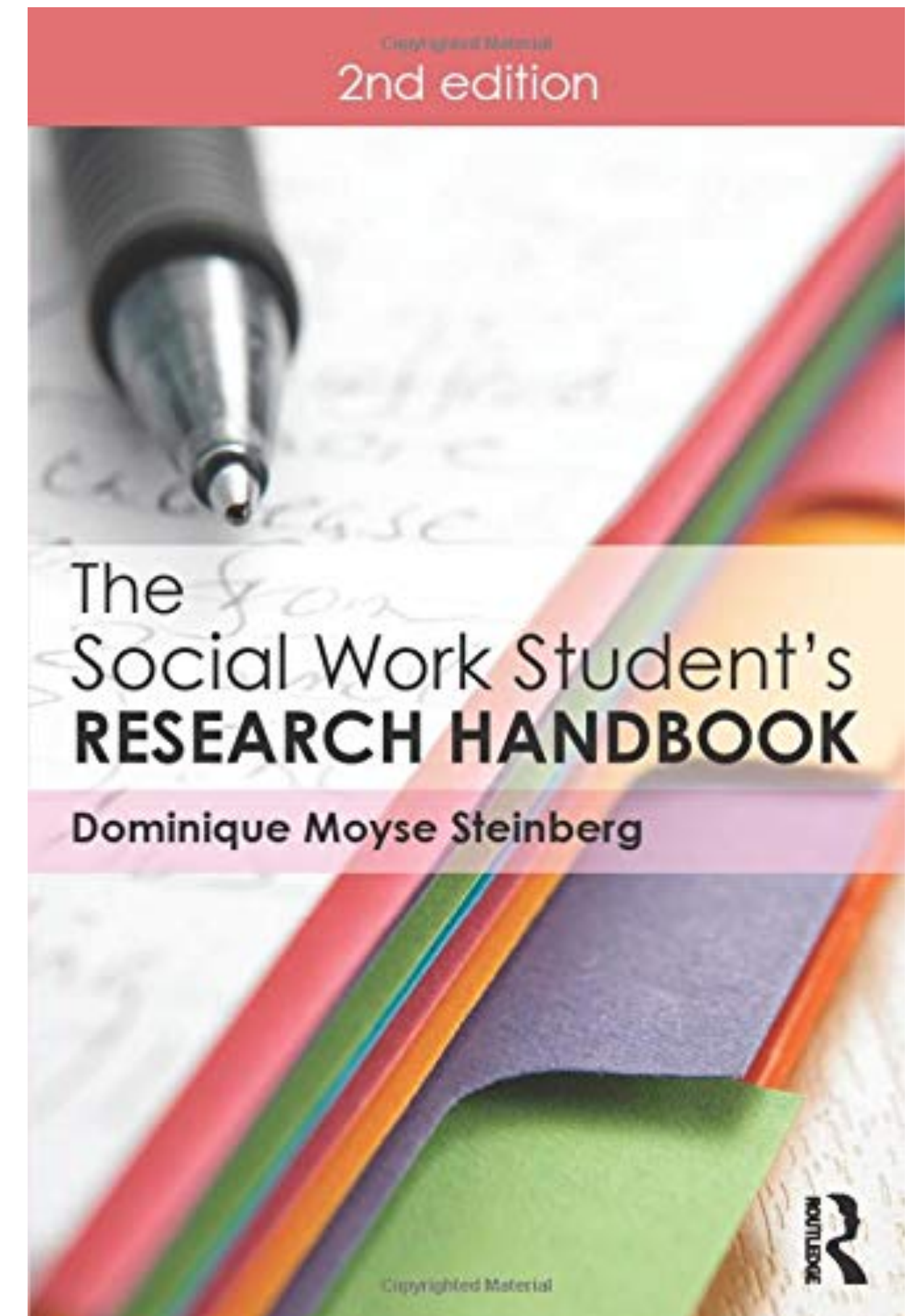
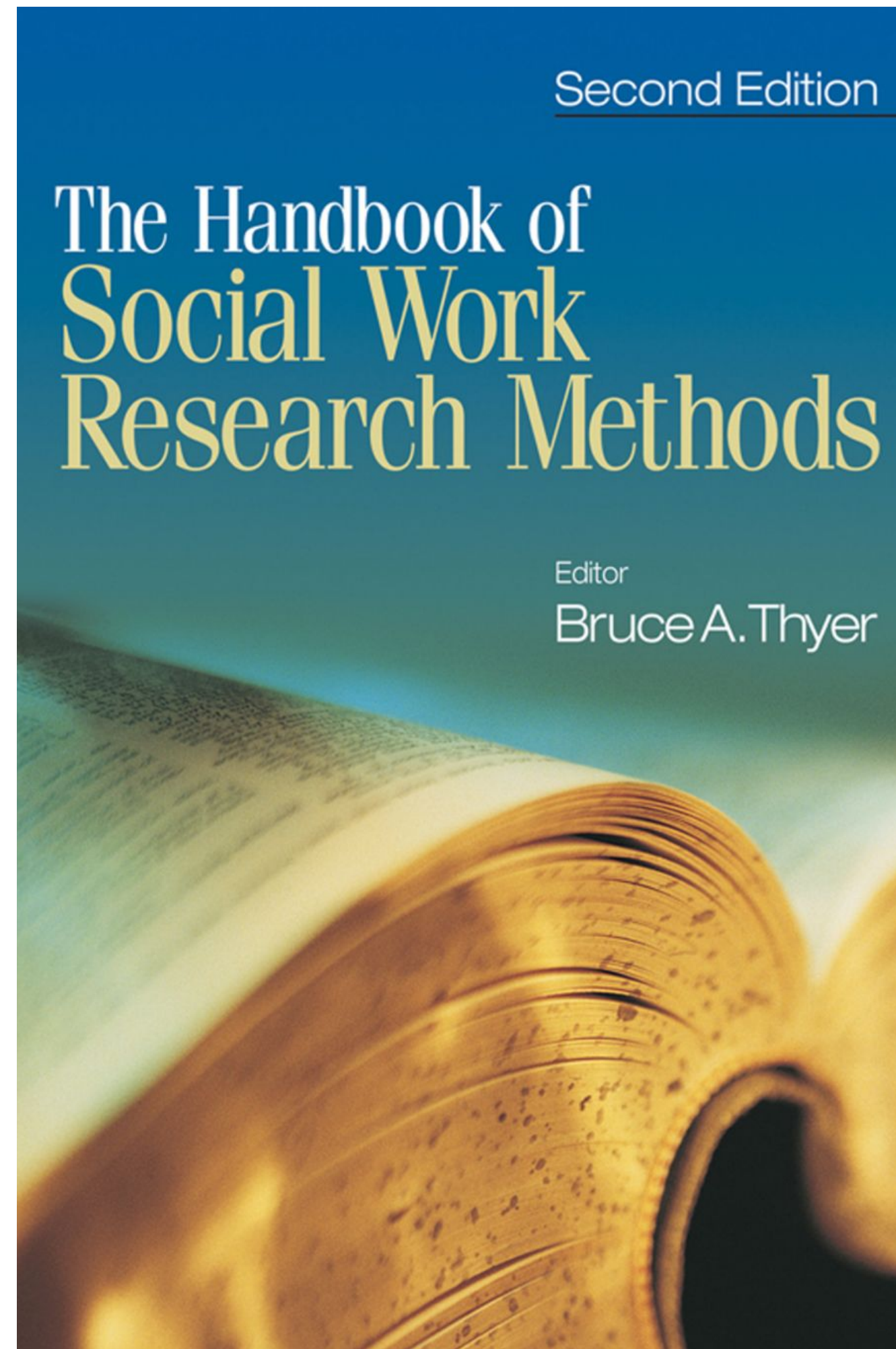
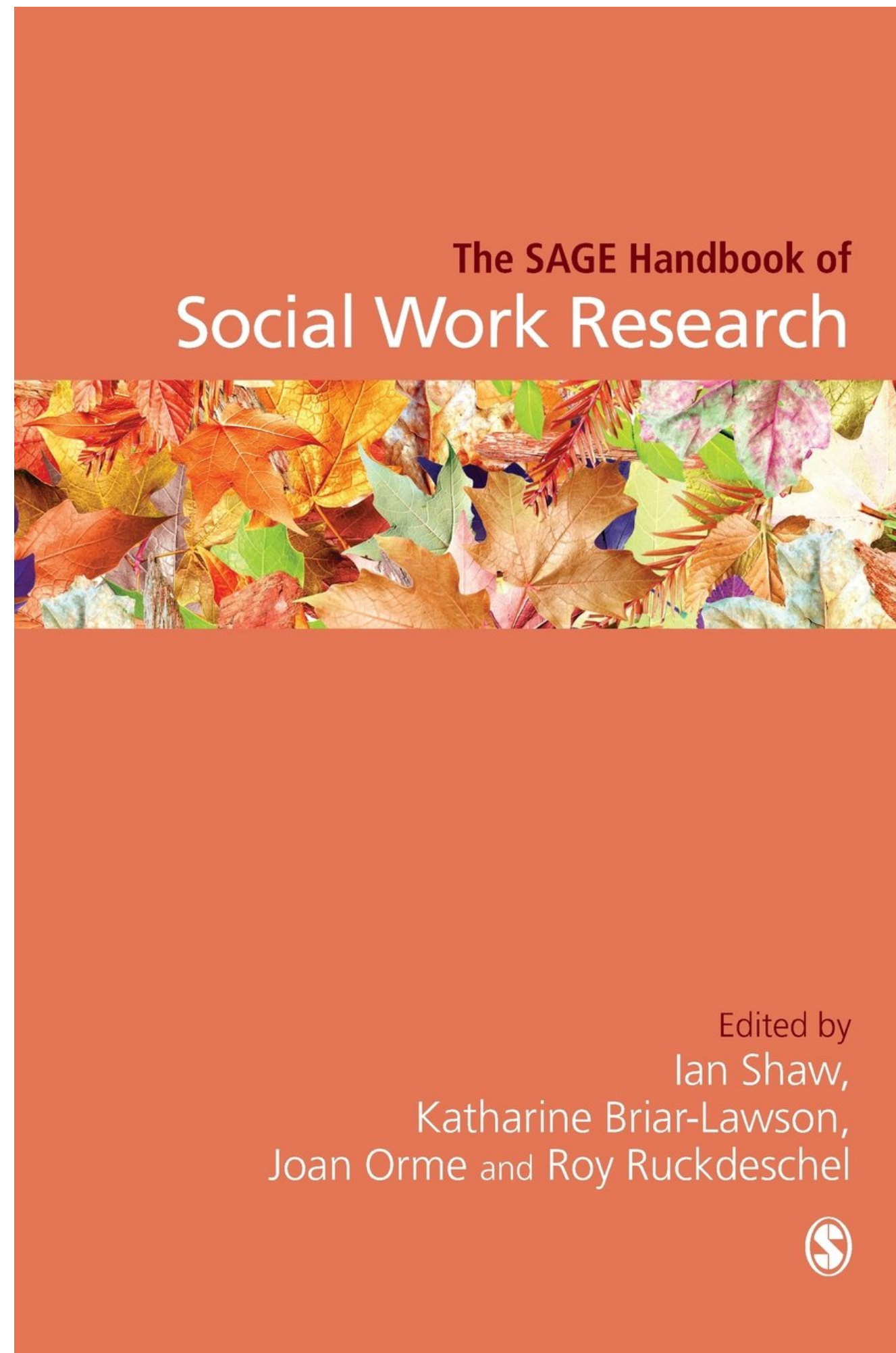
Social Work Research

Methods



Social Work Research

Handbooks

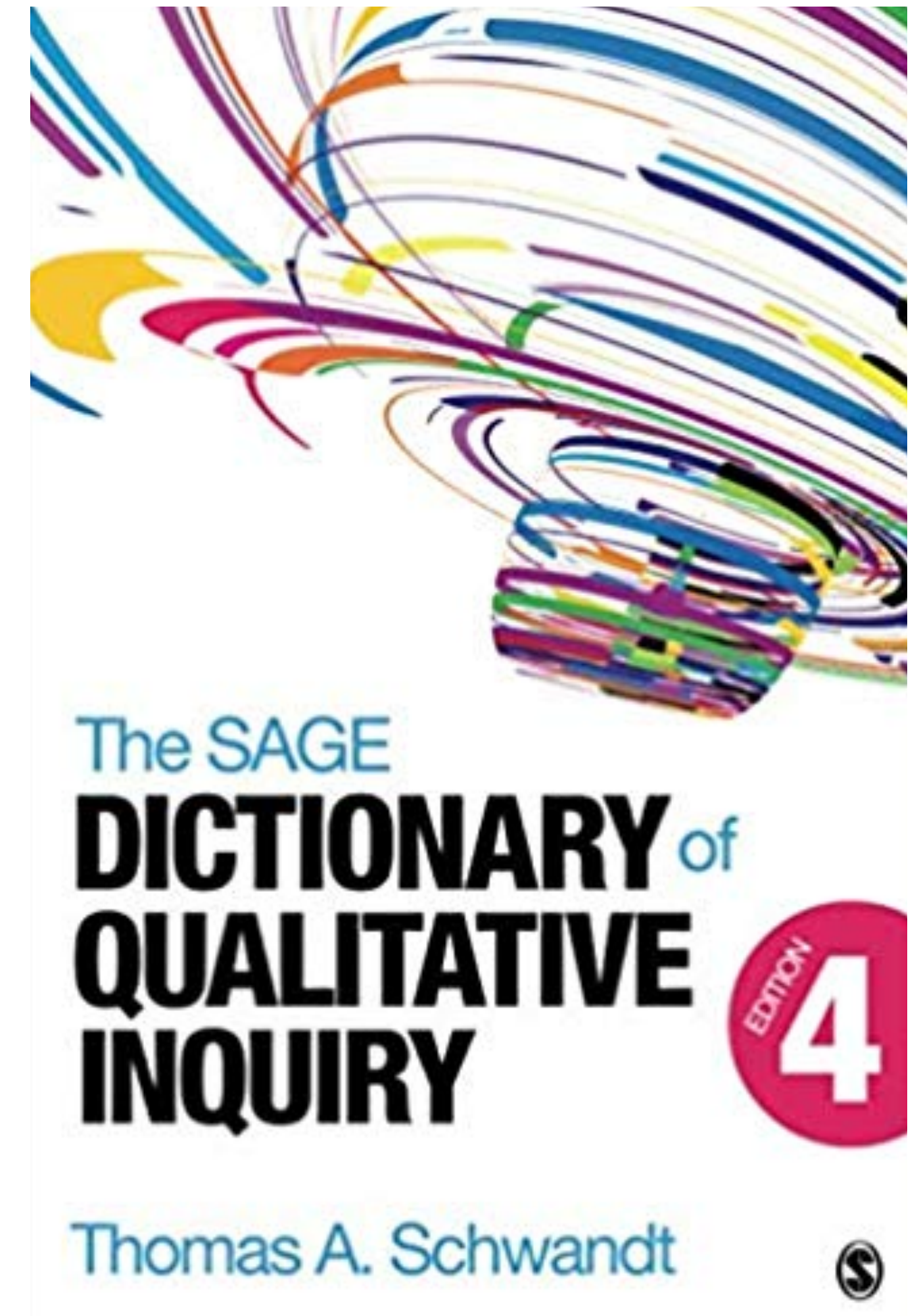
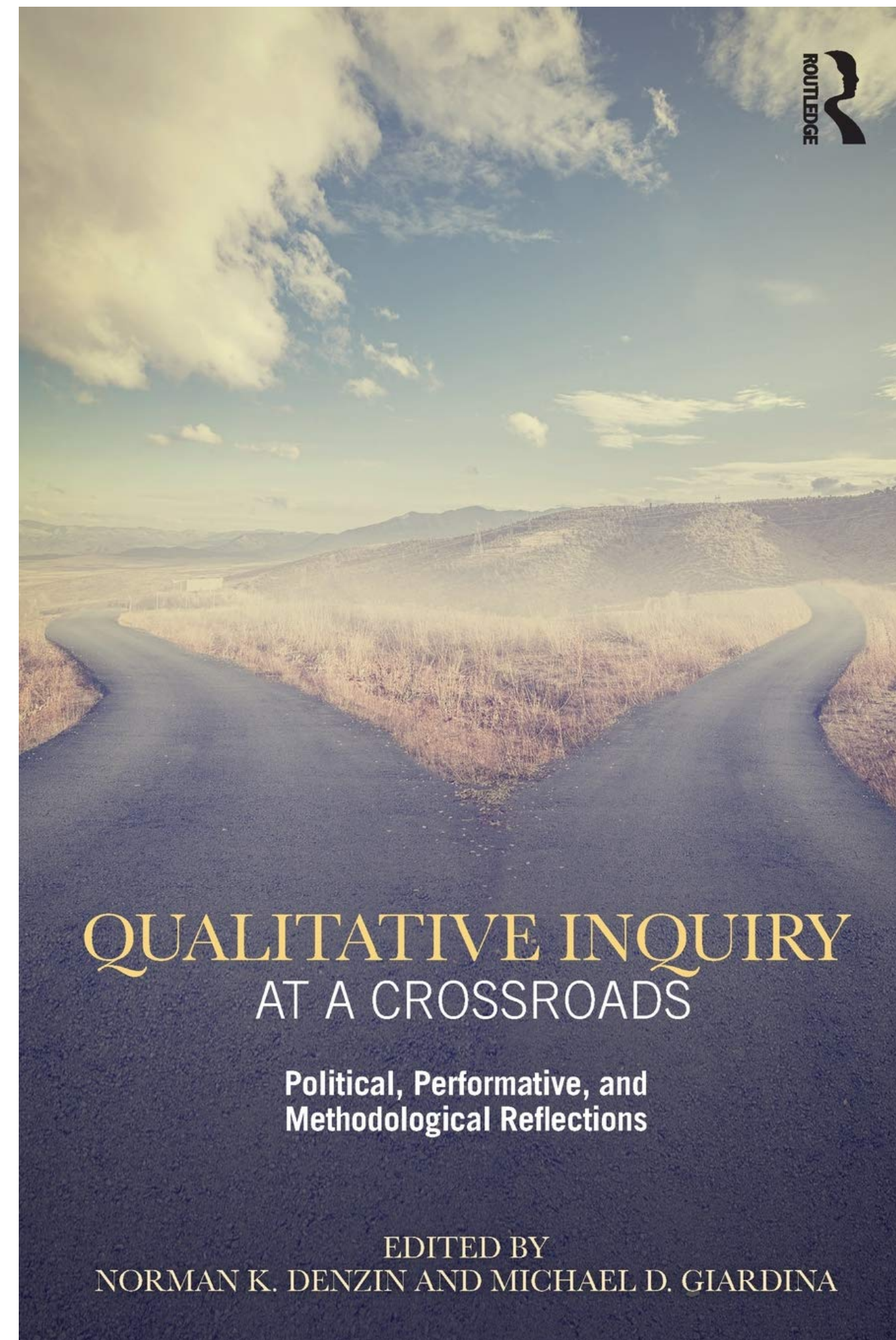
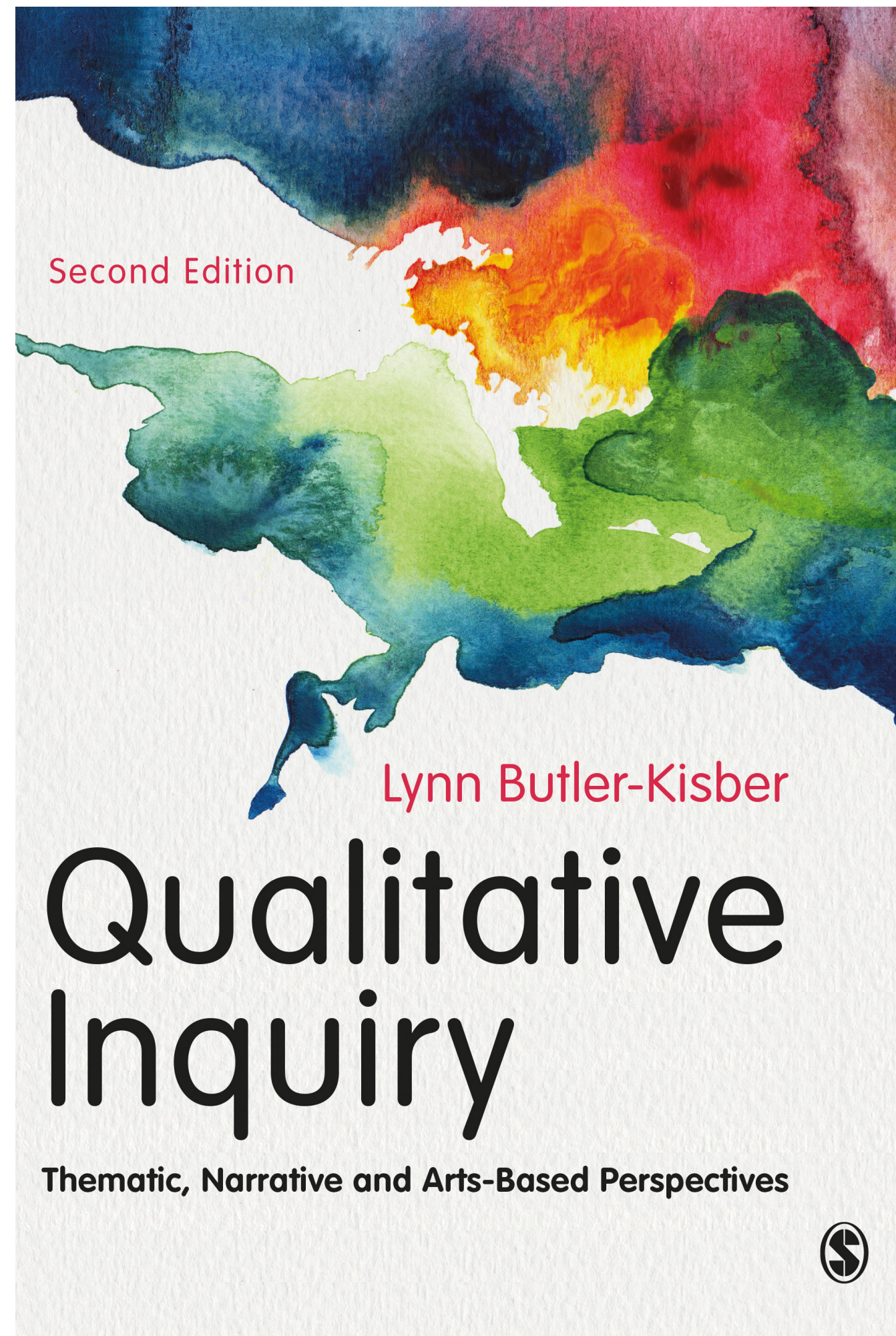


Qualitative Texts

Inquiry, design, methods, interviewing,
analysis, writing, reporting, reviewing

Qualitative Research

Inquiry



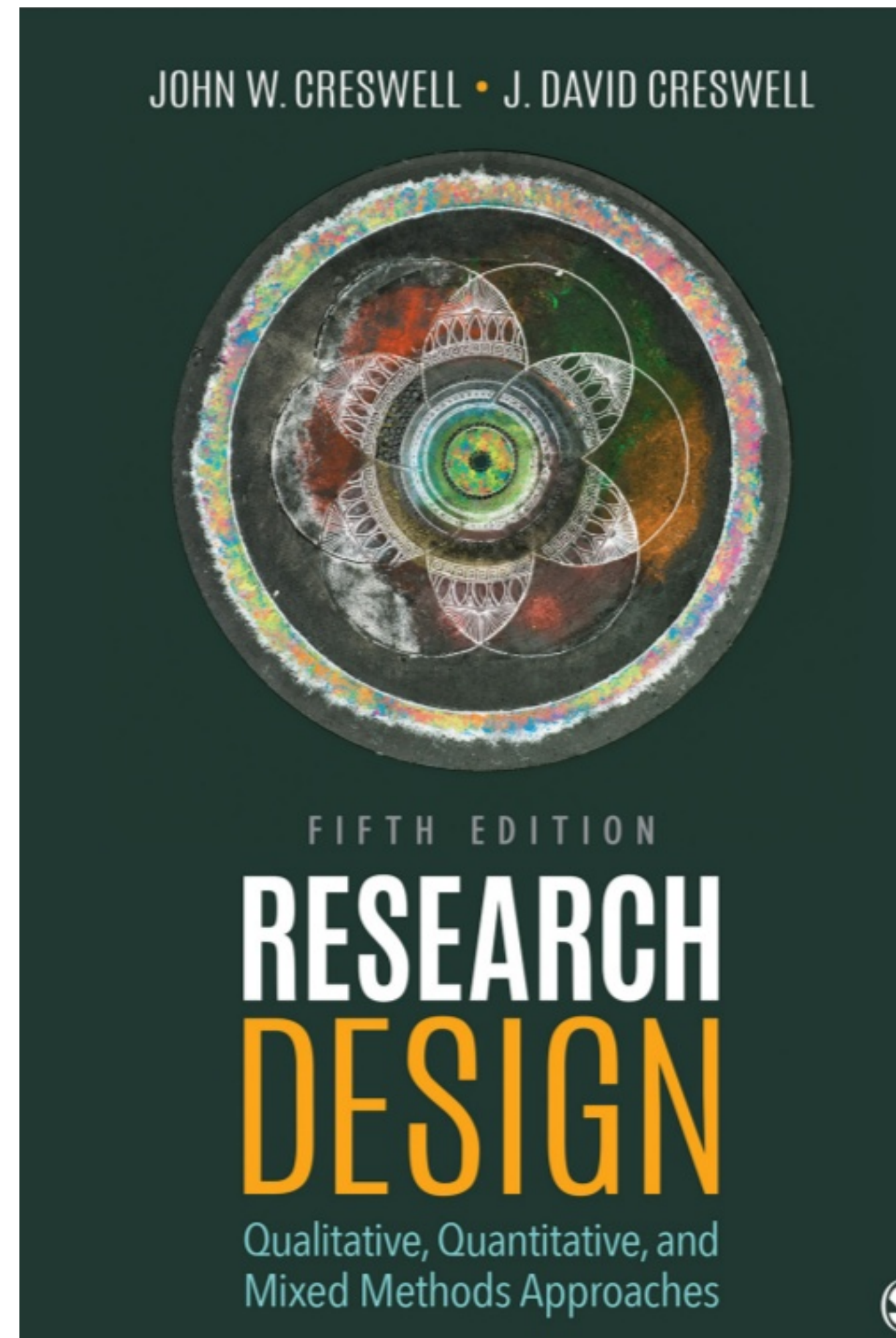
Qualitative Research

Design

FOURTH EDITION
**Qualitative Inquiry
& Research Design**
Choosing Among Five Approaches

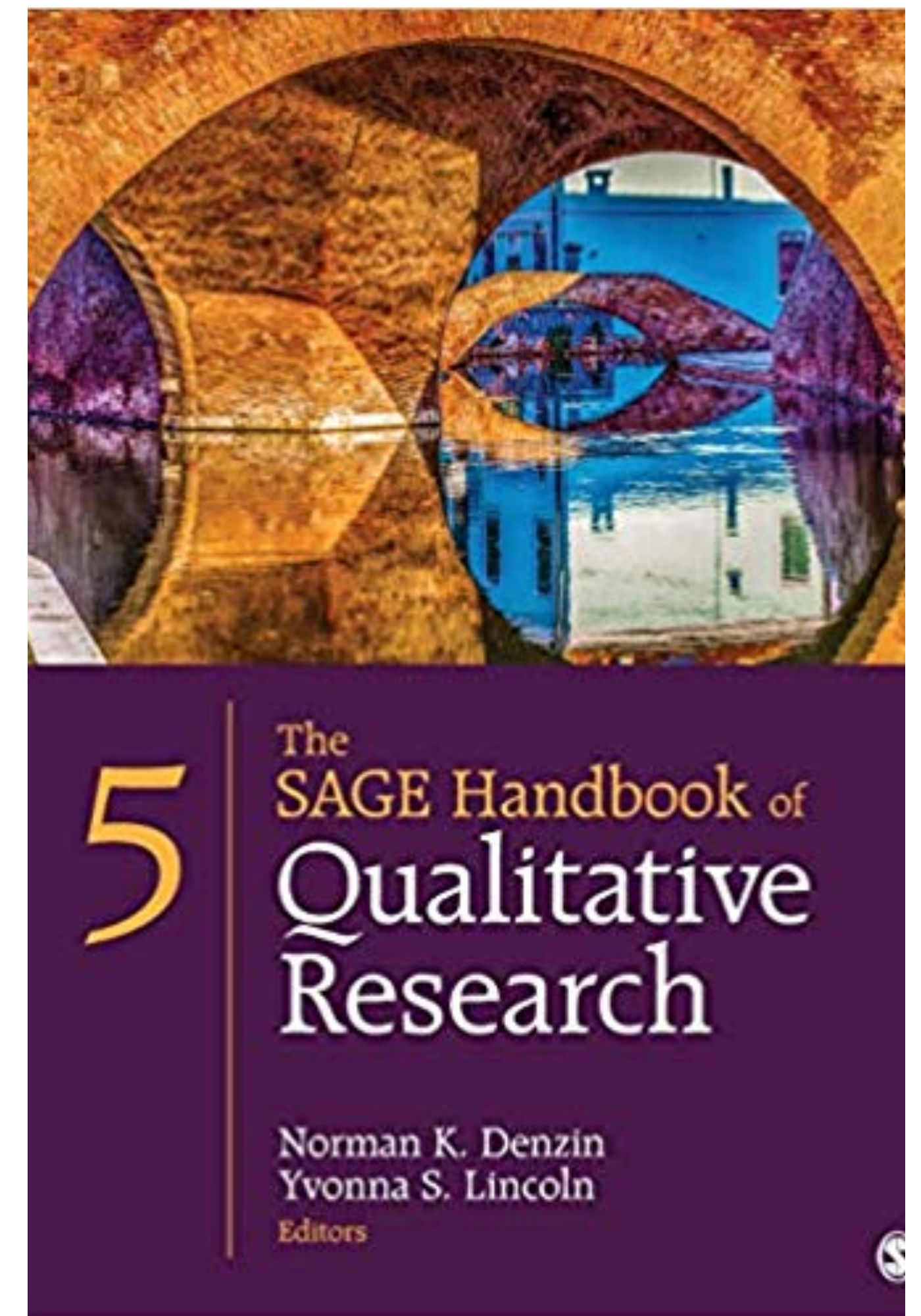
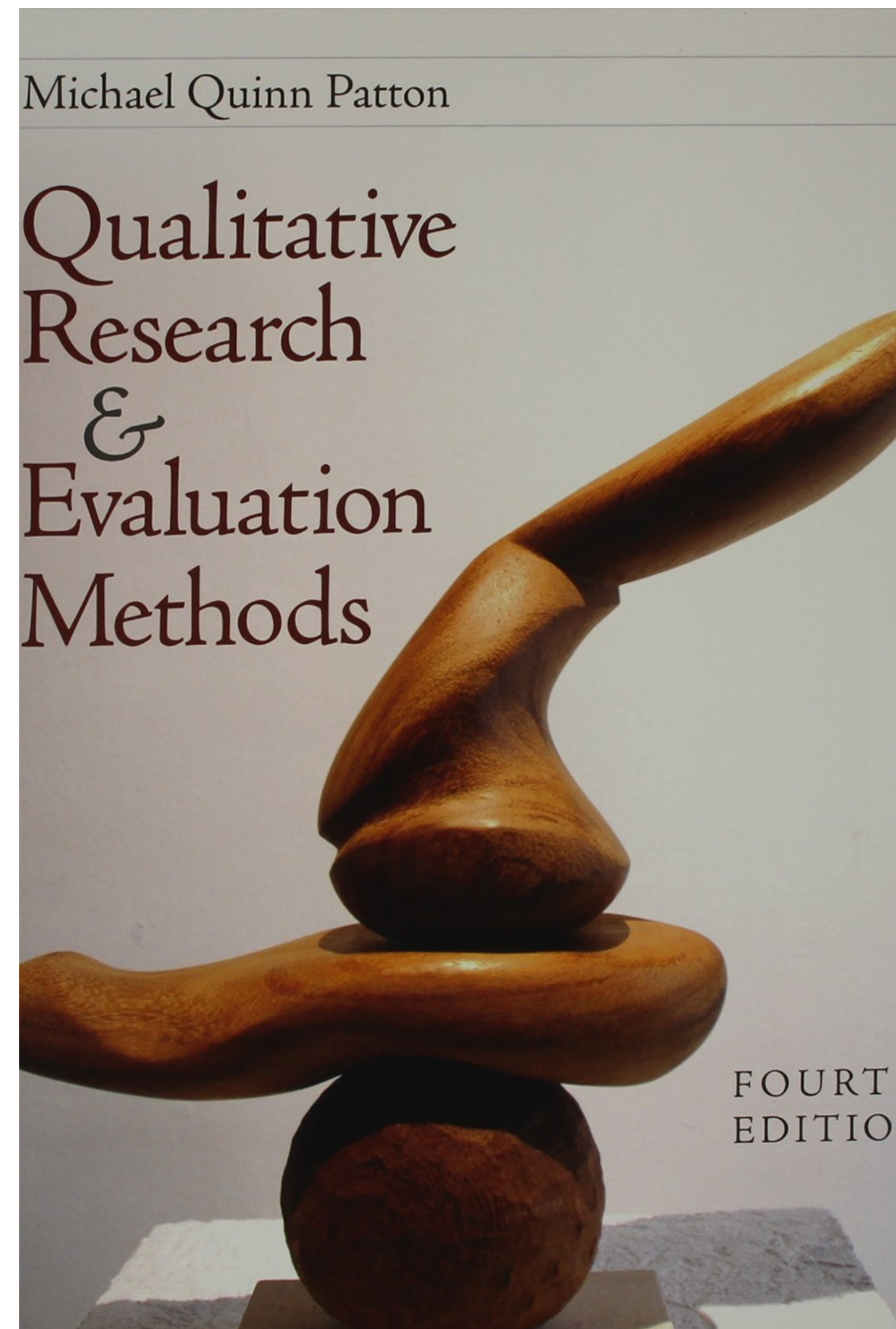


John W. Creswell | Cheryl N. Poth



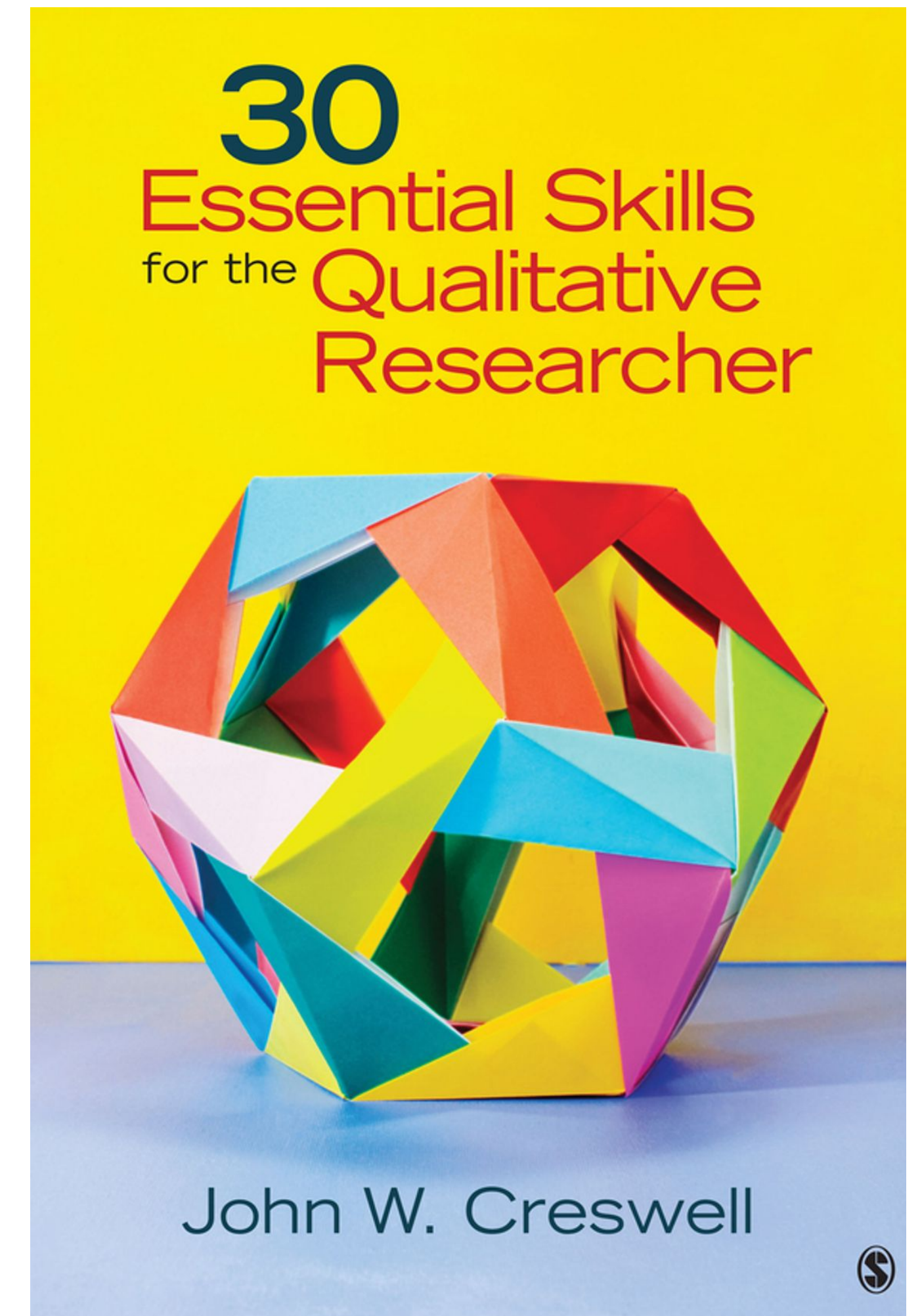
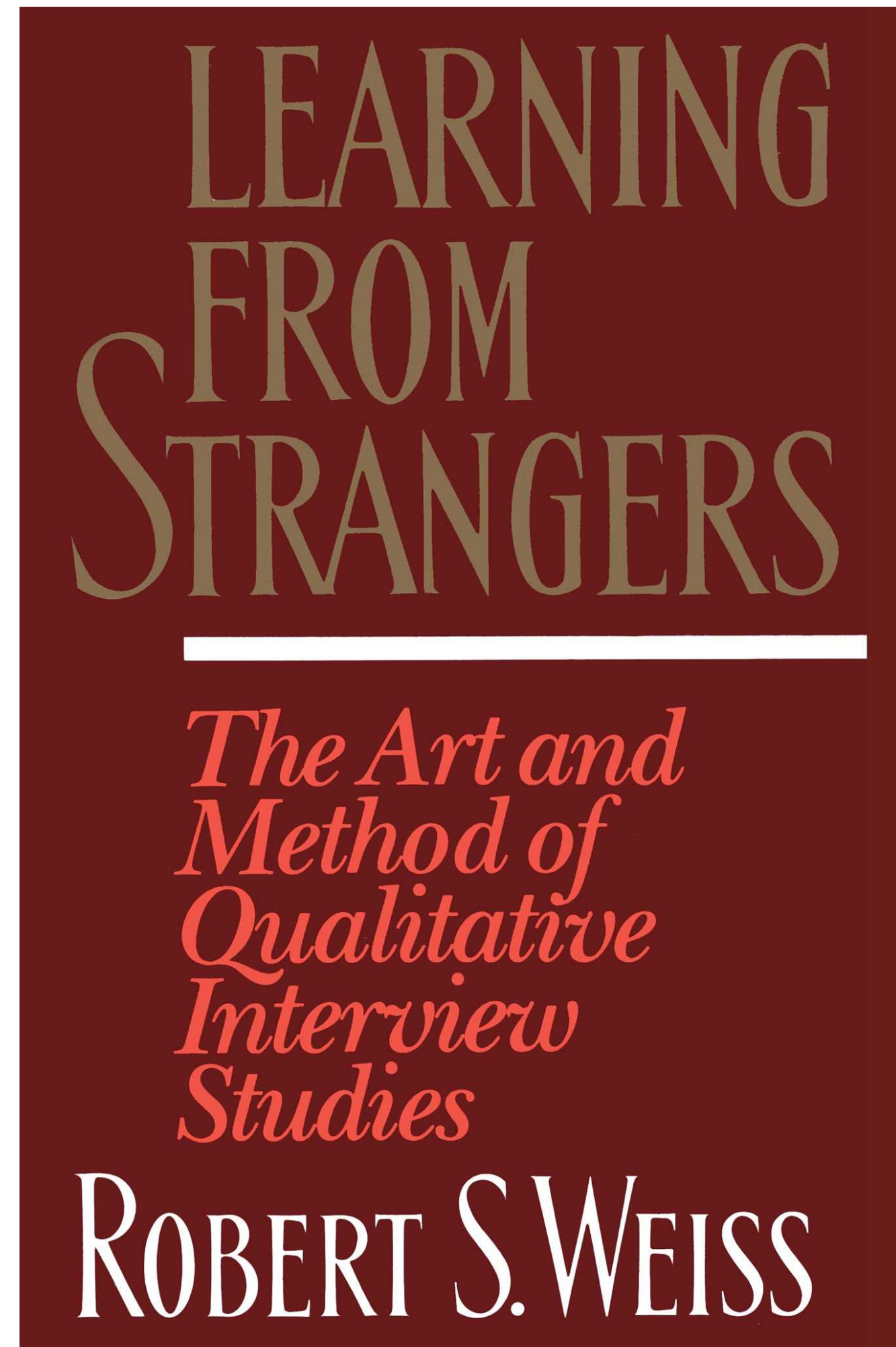
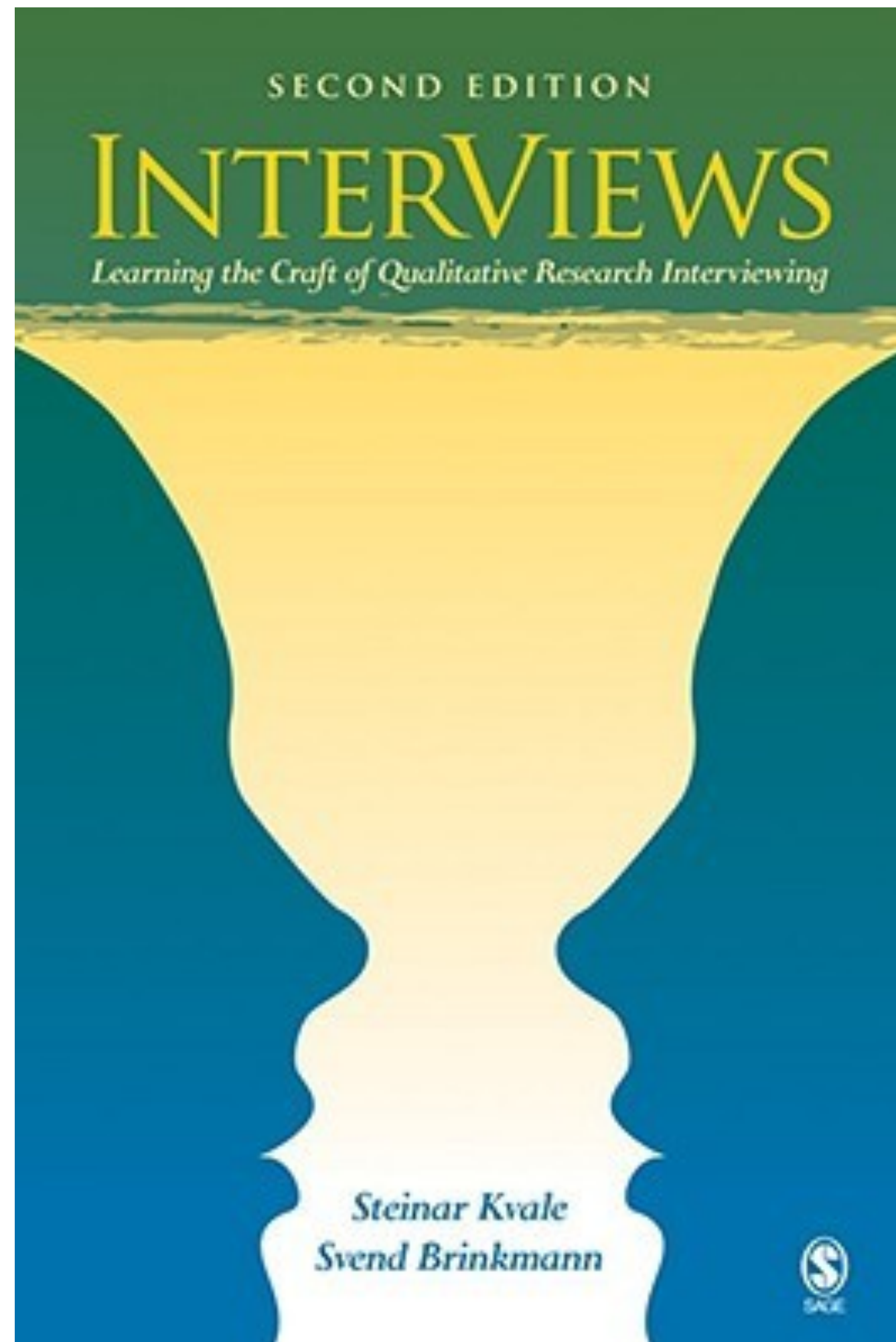
Qualitative Research

Methods



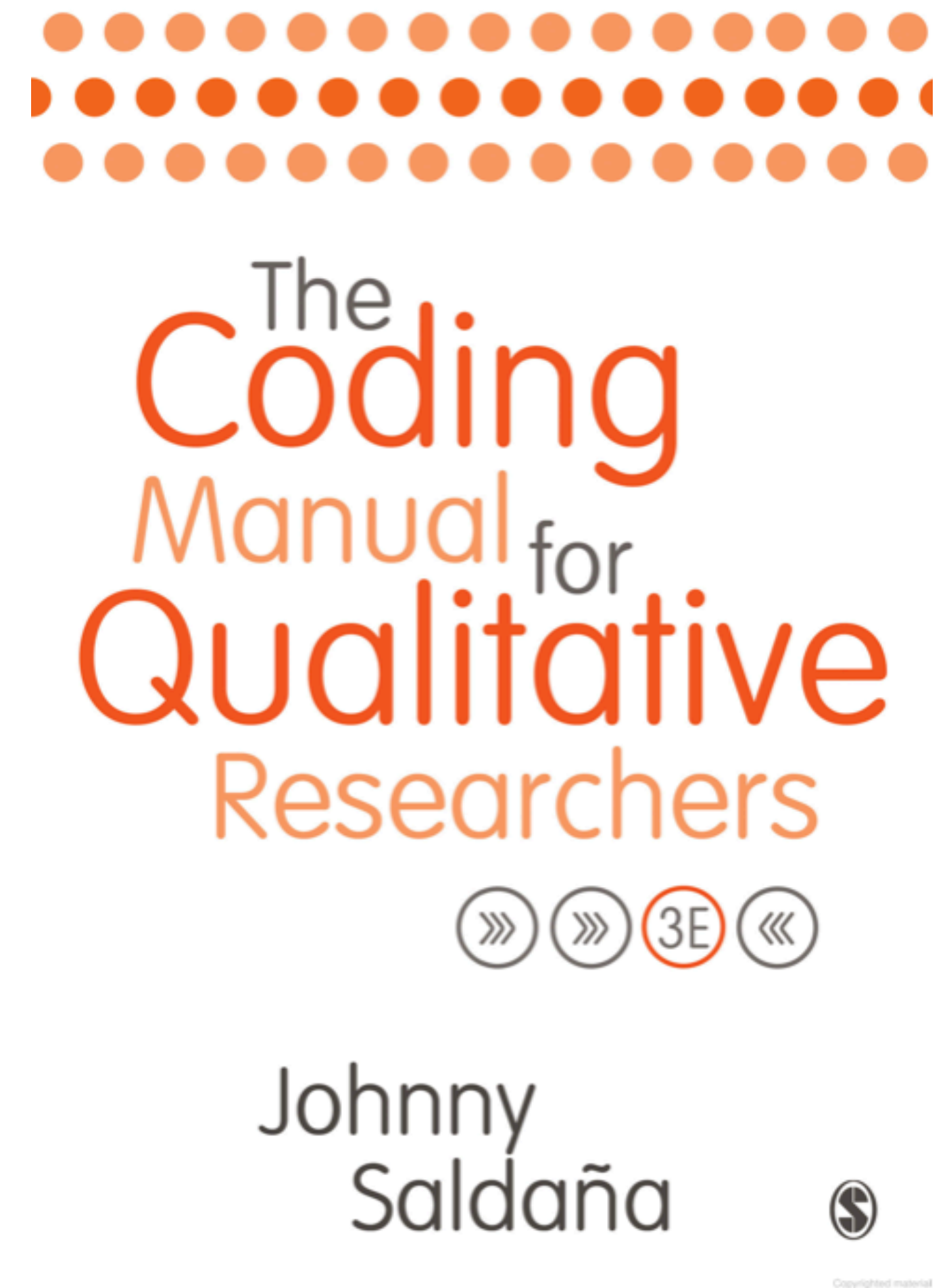
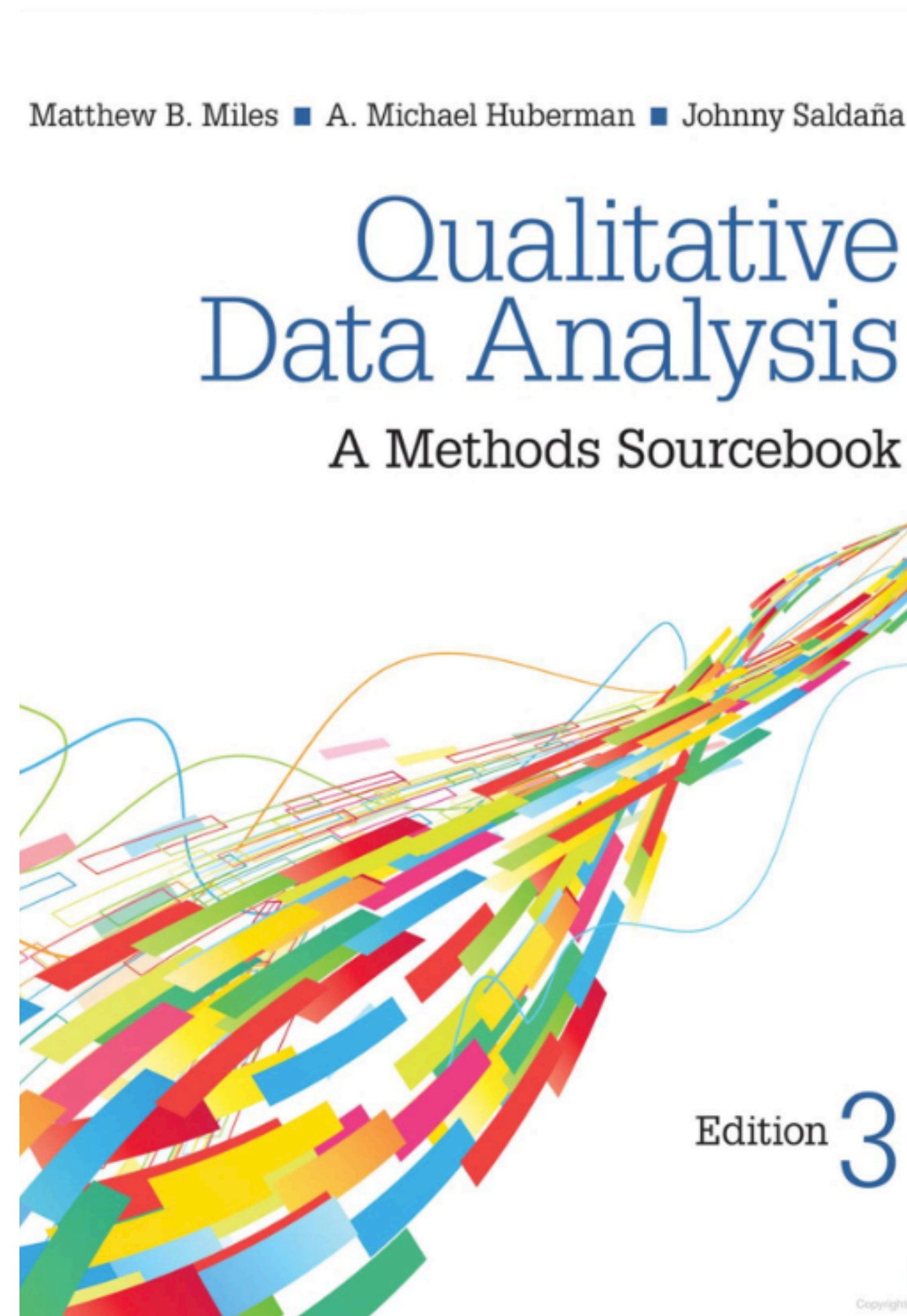
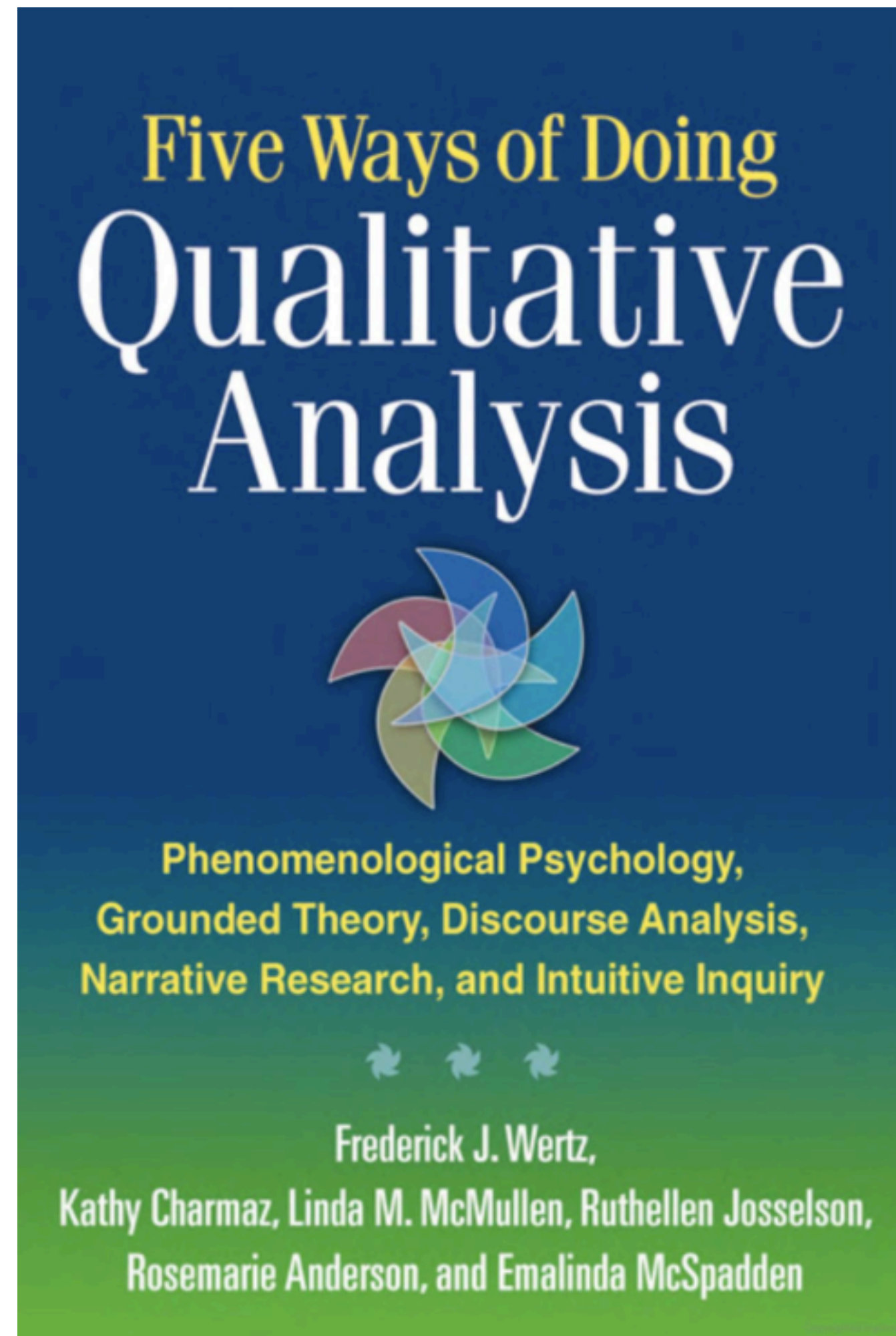
Qualitative Research

Interview



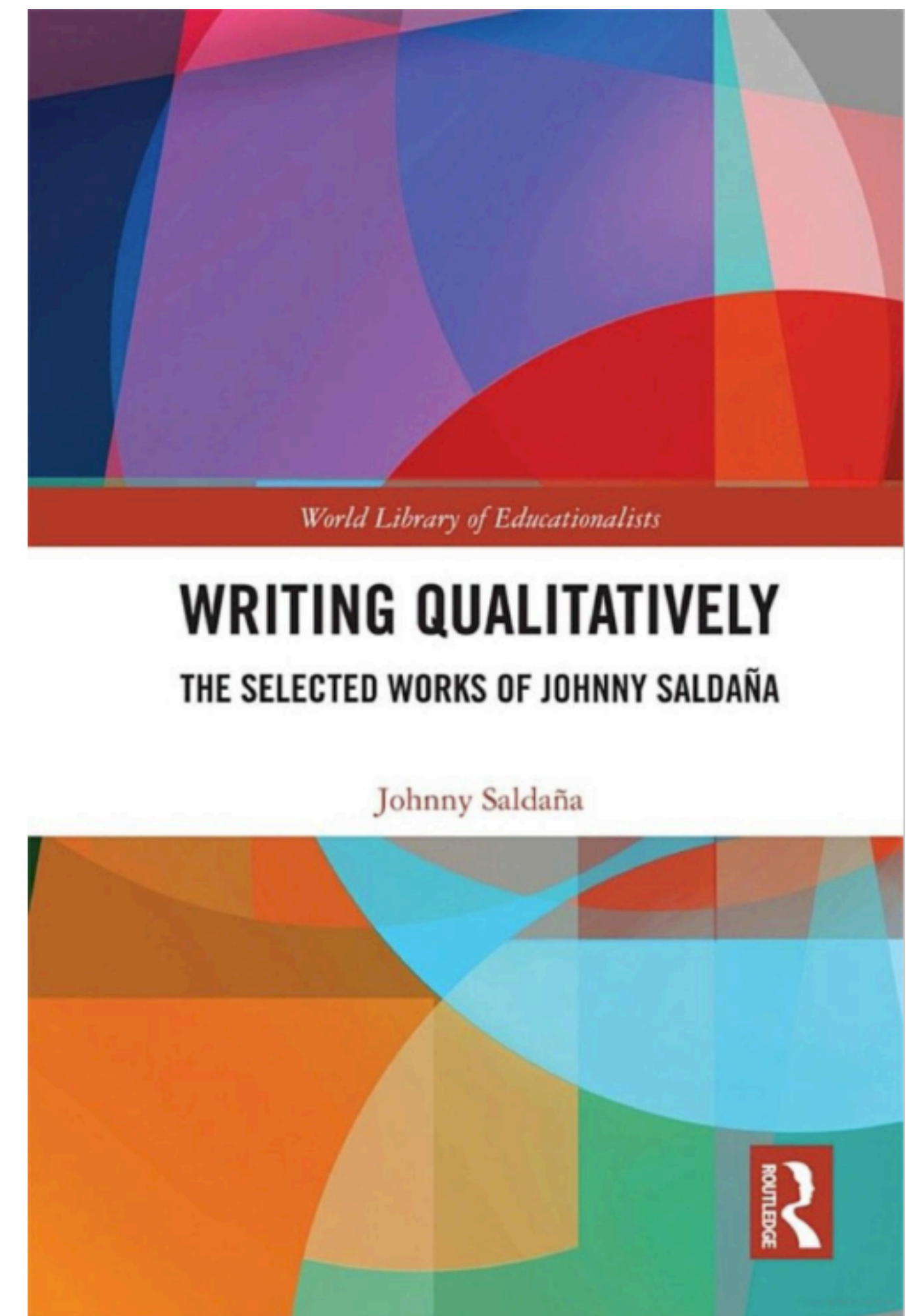
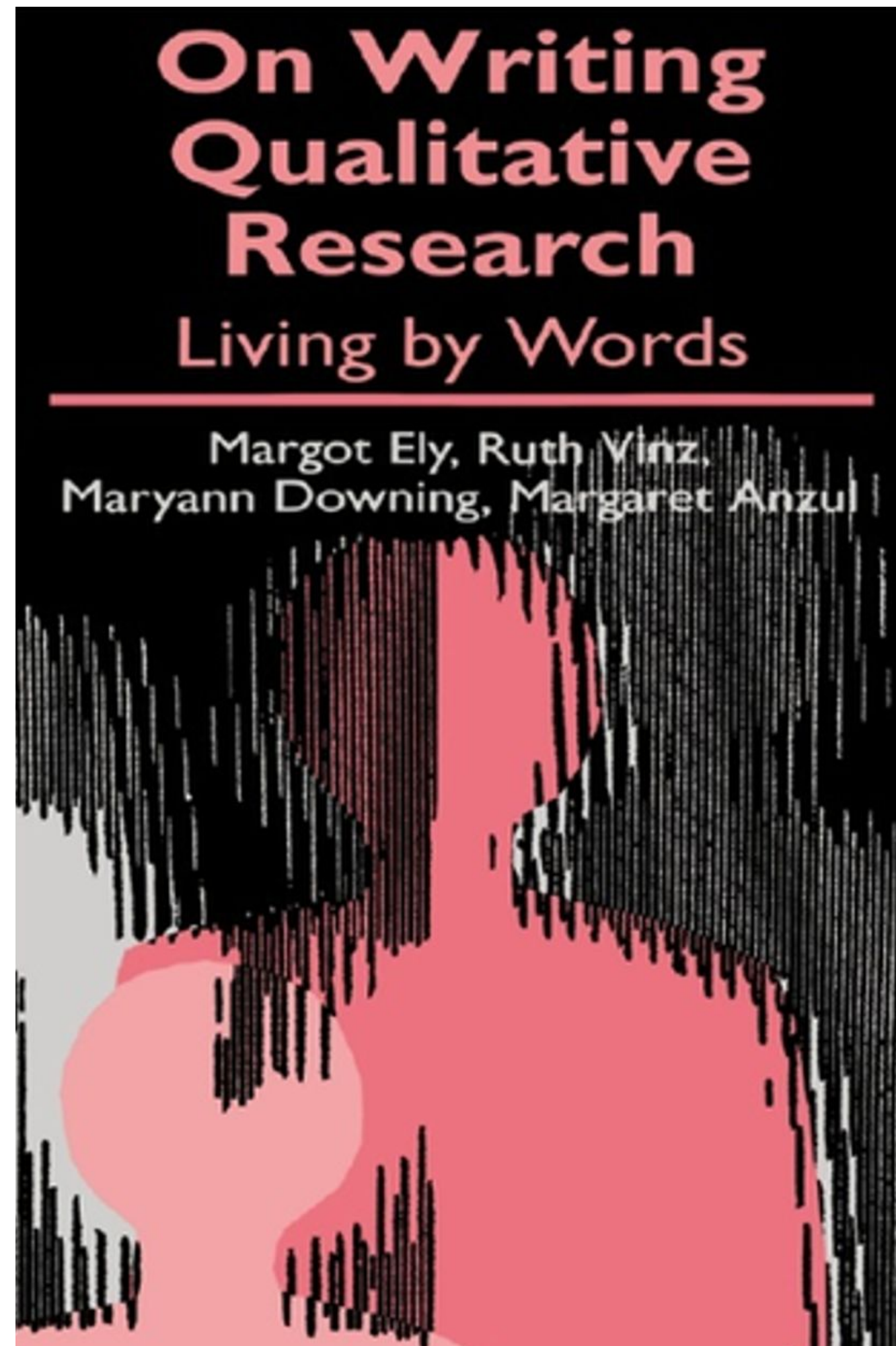
Qualitative Research

Analysis



Qualitative Research

Writing



Qualitative Research

Reporting

Table 1 Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

No	Item	Guide questions/description
Domain 1: Research team and reflexivity		
Personal Characteristics		
1.	Interviewer/facilitator	Which author/s conducted the interview or focus group?
2.	Credentials	What were the researcher's credentials? <i>E.g. PhD, MD</i>
3.	Occupation	What was their occupation at the time of the study?
4.	Gender	Was the researcher male or female?
5.	Experience and training	What experience or training did the researcher have?
Relationship with participants		
6.	Relationship established	Was a relationship established prior to study commencement?
7.	Participant knowledge of the interviewer	What did the participants know about the researcher? <i>e.g. personal goals, reasons for doing the research</i>
8.	Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? <i>e.g. Bias, assumptions, reasons and interests in the research topic</i>
Domain 2: study design		
Theoretical framework		
9.	Methodological orientation and Theory	What methodological orientation was stated to underpin the study? <i>e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis</i>
Participant selection		
10.	Sampling	How were participants selected? <i>e.g. purposive, convenience, consecutive, snowball</i>
11.	Method of approach	How were participants approached? <i>e.g. face-to-face, telephone, mail, email</i>
12.	Sample size	How many participants were in the study?
13.	Non-participation	How many people refused to participate or dropped out? Reasons?
Setting		
14.	Setting of data collection	Where was the data collected? <i>e.g. home, clinic, workplace</i>
15.	Presence of non-participants	Was anyone else present besides the participants and researchers?
16.	Description of sample	What are the important characteristics of the sample? <i>e.g. demographic data, date</i>
Data collection		
17.	Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?
18.	Repeat interviews	Were repeat interviews carried out? If yes, how many?
19.	Audio/visual recording	Did the research use audio or visual recording to collect the data?
20.	Field notes	Were field notes made during and/or after the interview or focus group?
21.	Duration	What was the duration of the interviews or focus group?
22.	Data saturation	Was data saturation discussed?
23.	Transcripts returned	Were transcripts returned to participants for comment and/or correction?
Domain 3: analysis and findings		
Data analysis		
24.	Number of data coders	How many data coders coded the data?
25.	Description of the coding tree	Did authors provide a description of the coding tree?
26.	Derivation of themes	Were themes identified in advance or derived from the data?
27.	Software	What software, if applicable, was used to manage the data?
28.	Participant checking	Did participants provide feedback on the findings?
Reporting		
29.	Quotations presented	Were participant quotations presented to illustrate the themes / findings? Was each quotation identified? <i>e.g. participant number</i>
30.	Data and findings consistent	Was there consistency between the data presented and the findings?
31.	Clarity of major themes	Were major themes clearly presented in the findings?
32.	Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?

Table 4

JSSWR Author Guidelines for Manuscripts Reporting Qualitative Research

JSSWR is committed to publishing high-quality research. To that end, the Journal has developed guidelines to help authors strengthen manuscripts reporting qualitative research. These guidelines are recommended as a framework to aid authors in preparing qualitative research manuscripts but are not intended as a list of required elements or a prescribed sequence for a manuscript. JSSWR recognizes that qualitative research is diverse and that all guidelines—no matter how expertly crafted—will apply differentially. Overall, authors should aim to include sufficient detail and description to make the research process transparent to the reader. Strengths and limitations should be assessed within a qualitative framework of credibility, transferability, auditability, and confirmability (see Lietz & Zayas, 2010; Lincoln & Guba, 1985; Padgett, 2008). In addition, all manuscripts submitted to JSSWR must follow the style guidelines of the *Publication Manual of the American Psychological Association, Sixth Edition* (2010).

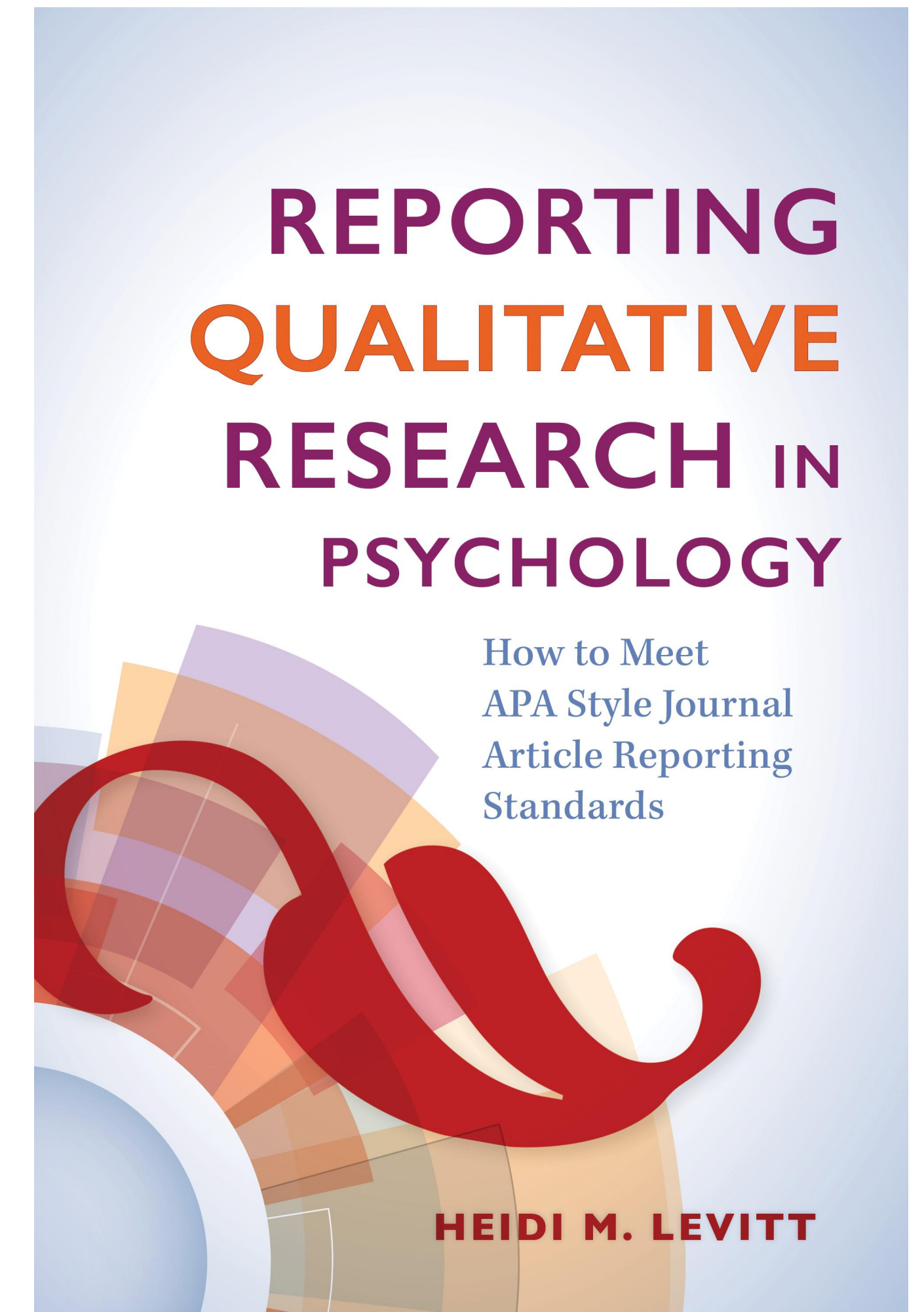
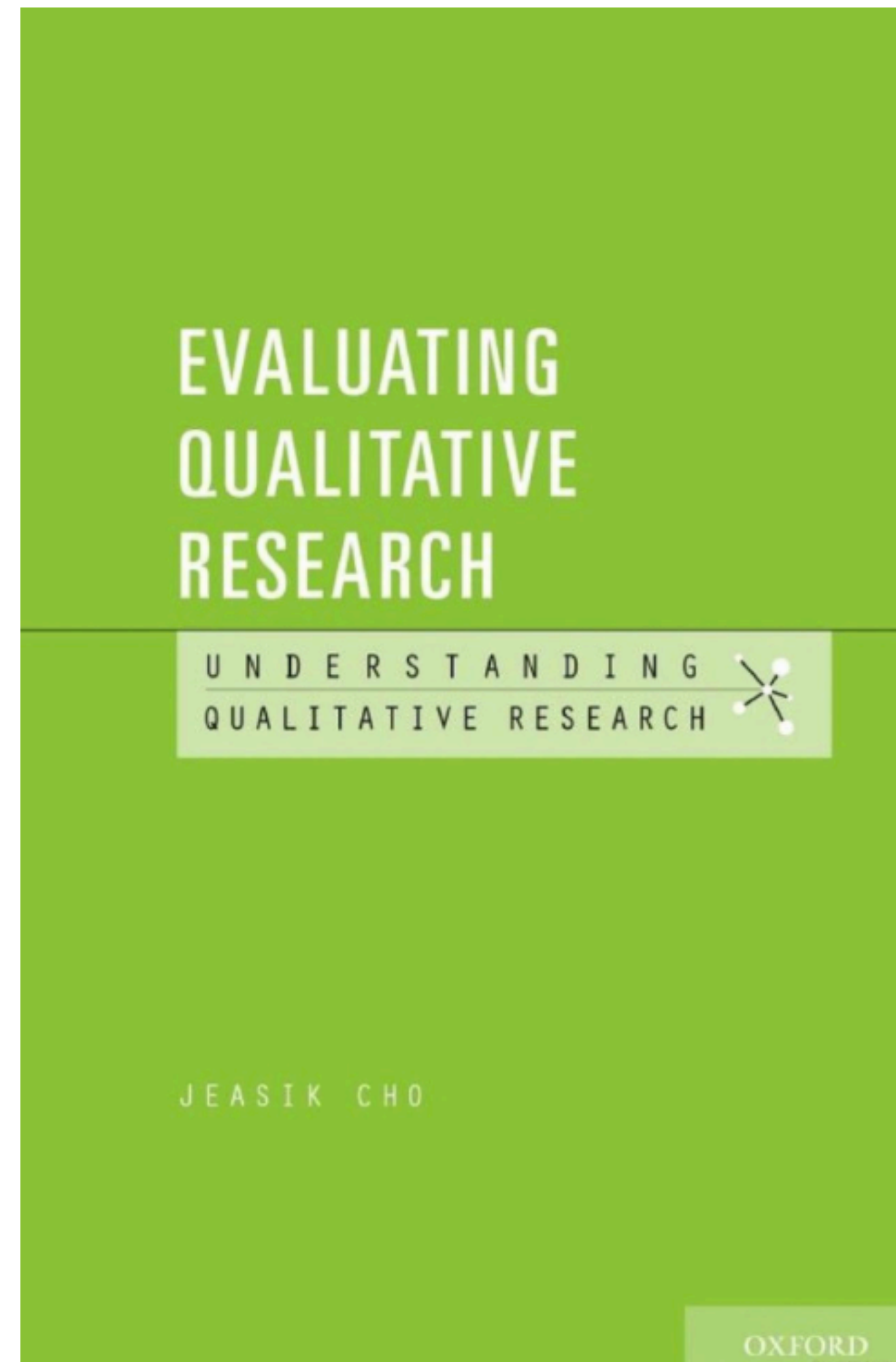
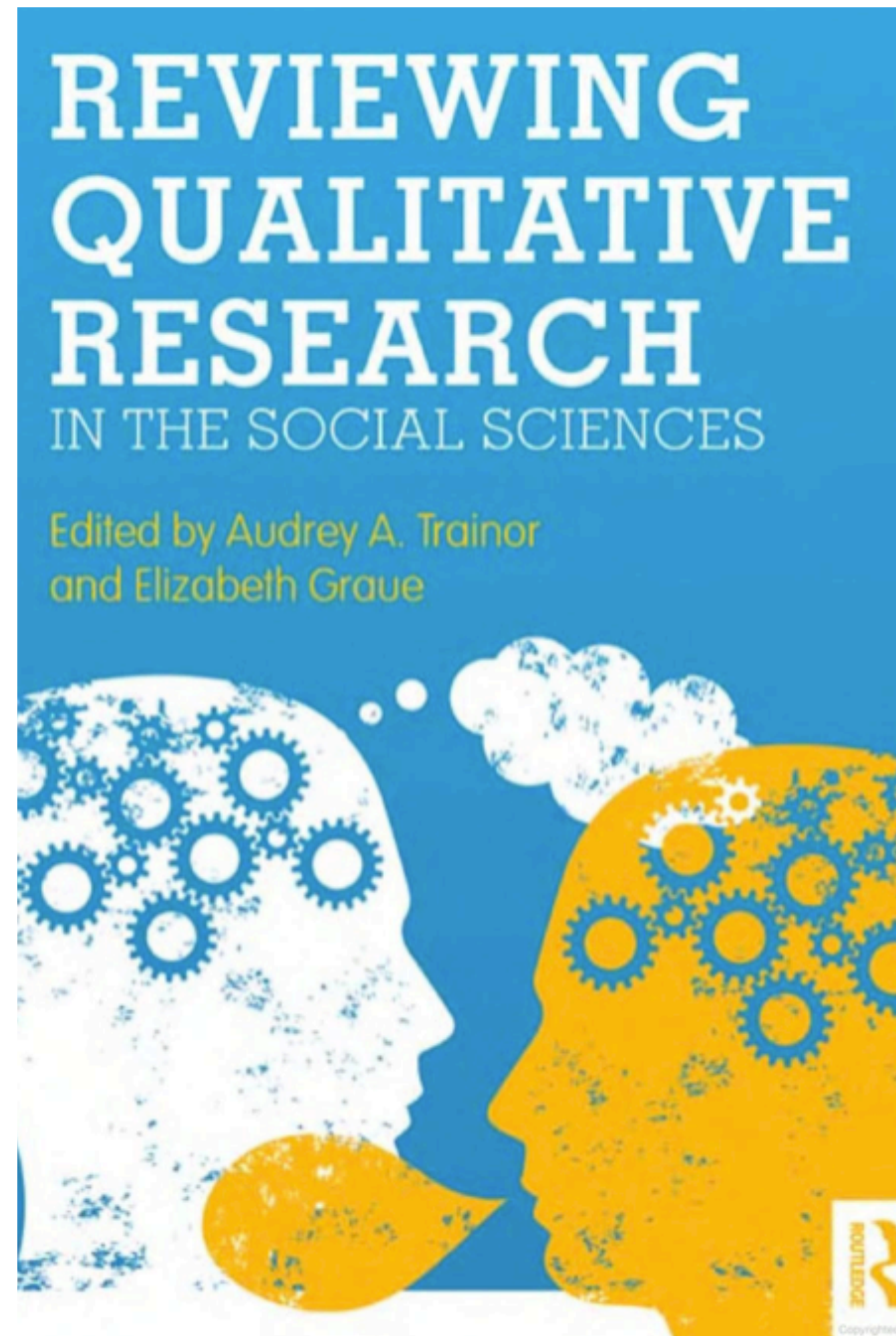
Introduction/ Background	Describe the background and research question(s), including the study setting or context and the significance in terms of practice or policy.
	Link your research questions and/or specific aims to pertinent social issues, health concerns, or understanding of theory. Briefly discuss the compatibility of your research questions with qualitative inquiry and the state of knowledge related to the topic.
Literature Review	Review recent research findings on the topic. Briefly discuss alternative theoretical perspectives (depending on relevance).
	Note limitations of methods in addressing the complexities or nuances of the issue or situation under study.
	Summarize both the strengths and limitations of previous studies.
Methods	Provide sufficient detail to fully inform the reader of the reason for the study and the processes and procedures used to carry out the research. For example, if the qualitative study was part of a mixed-methods study, make this context clear early in the manuscript.
	Describe author reflexivity or standpoint, including your characteristics and background as the author(s). Describing author reflexivity is important to not only making clear to the reader how the authors are connected to the participants and the study but also making the research process transparent. Include the following sections as applicable to your study.
Approach	Identify your research perspective, tradition, or methods (e.g., biography/ narrative research, ethnography, grounded theory, phenomenology, visual methods).

Table 1. Questions for Evaluating Qualitative Studies and Reports in Six Areas

1. Is the philosophy/epistemology of the study clearly identified?
2. Are the objectives and the audience for the study clearly identified?
3. Is the methodology of the study clearly identified and consistent with the stated philosophy and objectives?
 - Is the sample, and rationale for its selection, clearly stated and consistent with the study philosophy and objectives? Are efforts to include possibly contradictory cases or evidence clear?
 - Are any claims to transferability or generalizability clearly stated and consistent with the study philosophy, objectives, and sample?
 - Are the means of data collection clearly identified and consistent with the study philosophy and objectives?
 - Are the means of data analysis clearly identified and consistent with the study philosophy, objectives, sample, and collected data set(s)? How is contradictory evidence included and understood?
 - Are the data and analysis Credible? Confirmable/Disconfirmable? Meaningful in context? Complete? Saturated?
4. Are biases identified and addressed in a manner consistent with the study philosophy and objectives?
5. Are social work ethics maintained explicitly?
6. Are the study's analysis, conclusions, and recommendations consistent with, and limited to, the study philosophy, objectives, and presented data?
 - Do the data and analysis support claims of recurrent patterns or preliminary theory development?

Qualitative Research

Reviewing

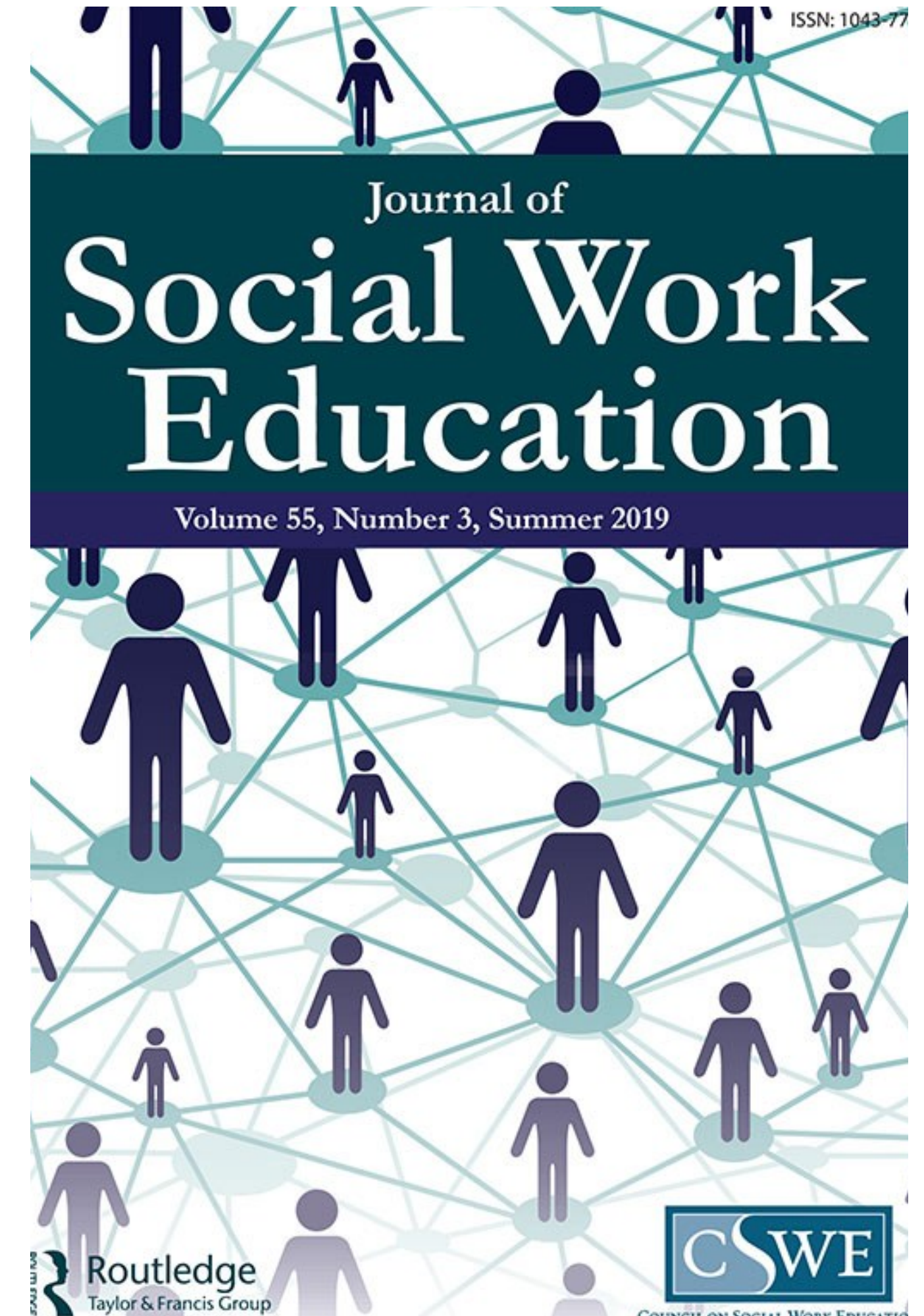
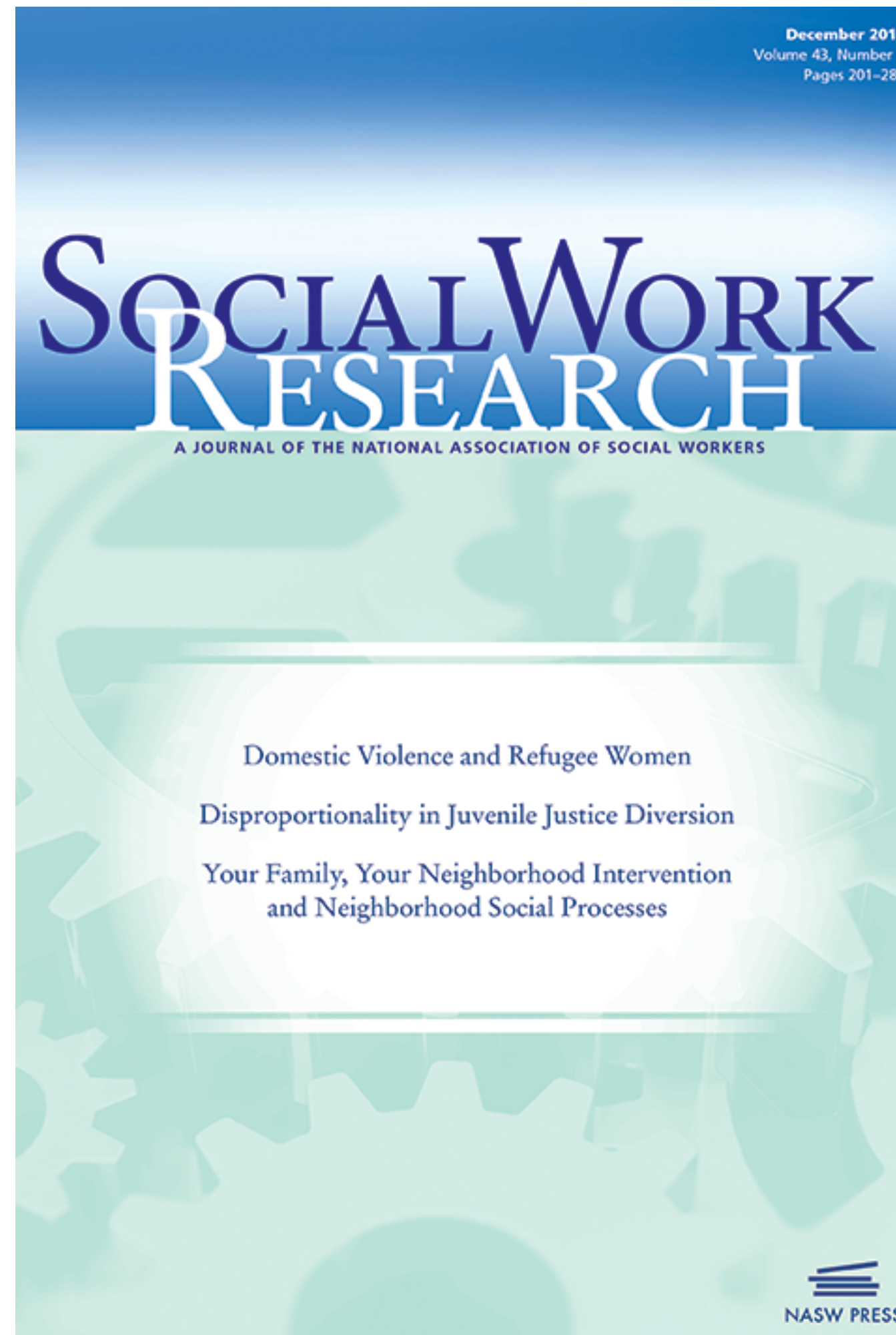
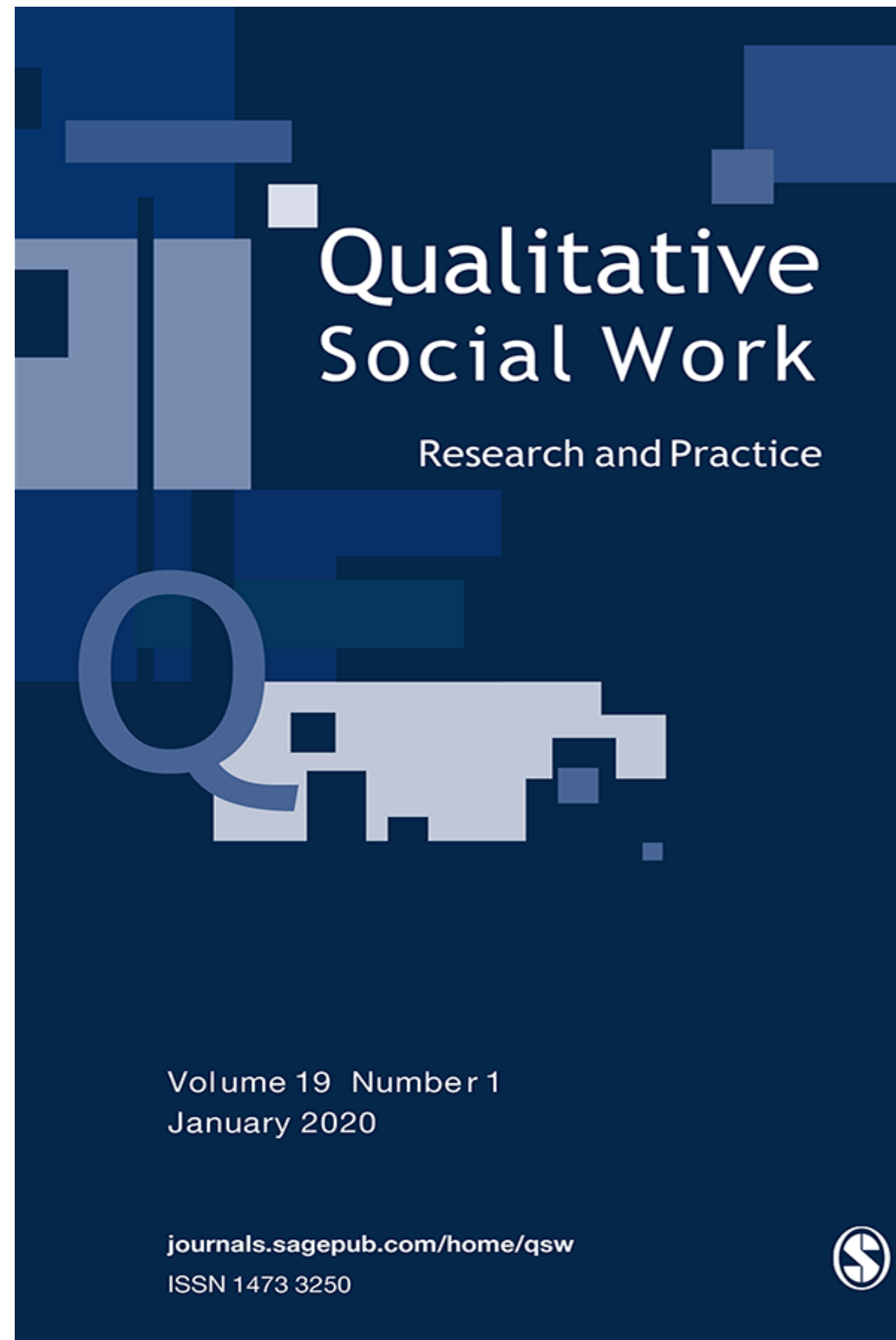


Journals

Social work, qualitative

Journals

Social Work



FQS FORUM: QUALITATIVE
SOCIAL RESEARCH
SOZIALFORSCHUNG

Journals

 **TQR**
WHERE THE WORLD COMES TO LEARN
QUALITATIVE RESEARCH

Qualitative

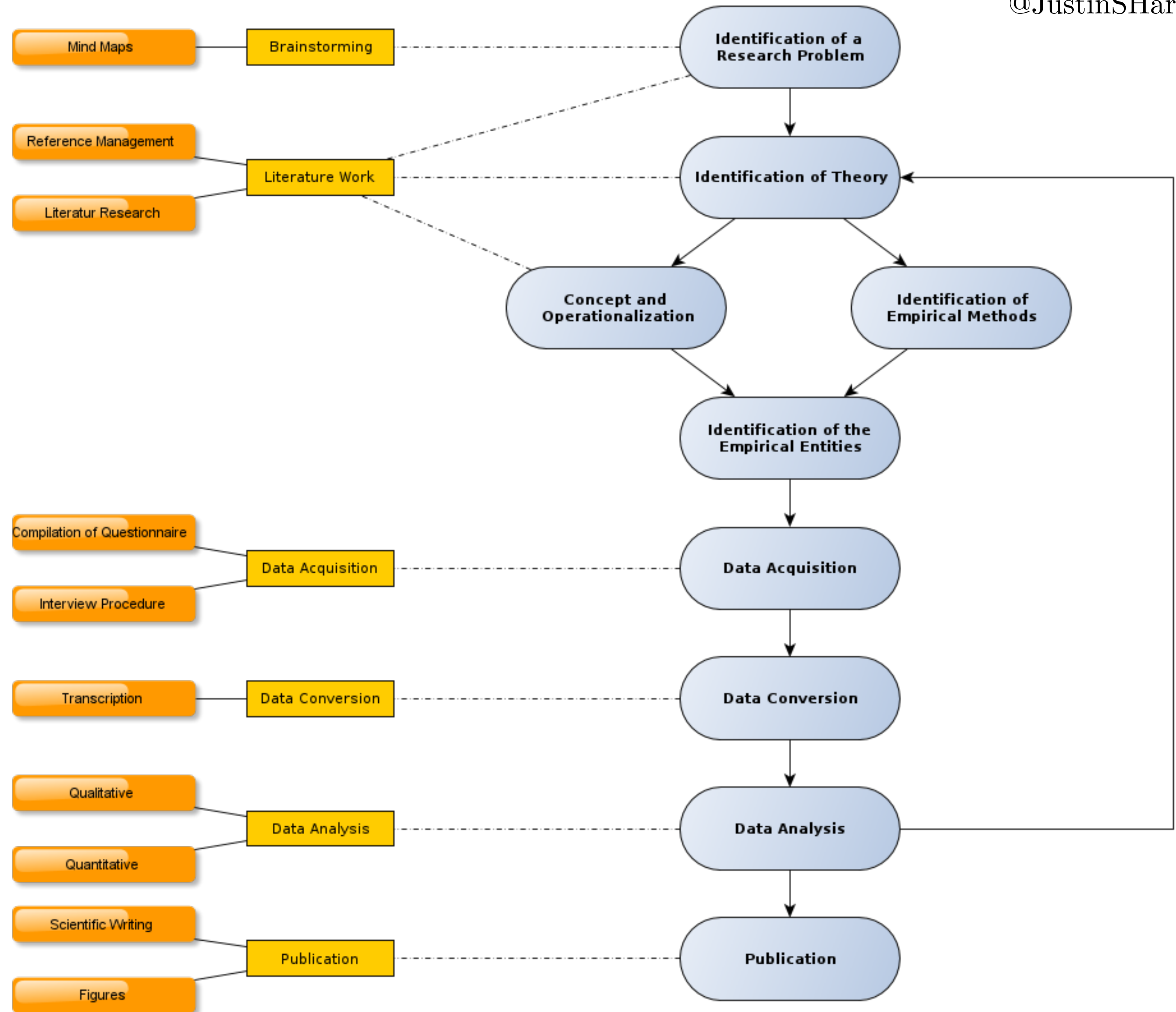


Software

Mapping, QDA, document, citation, writing

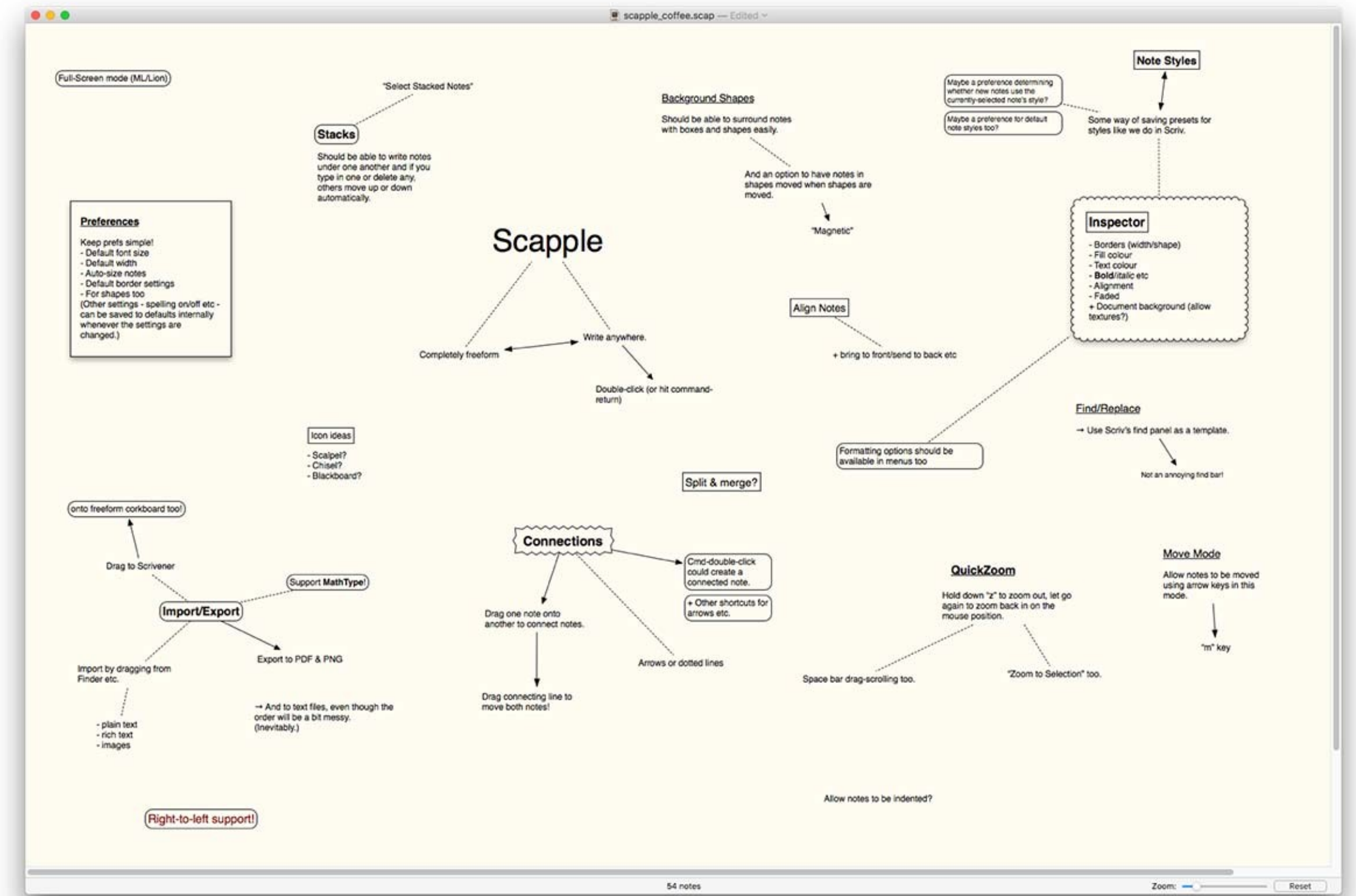
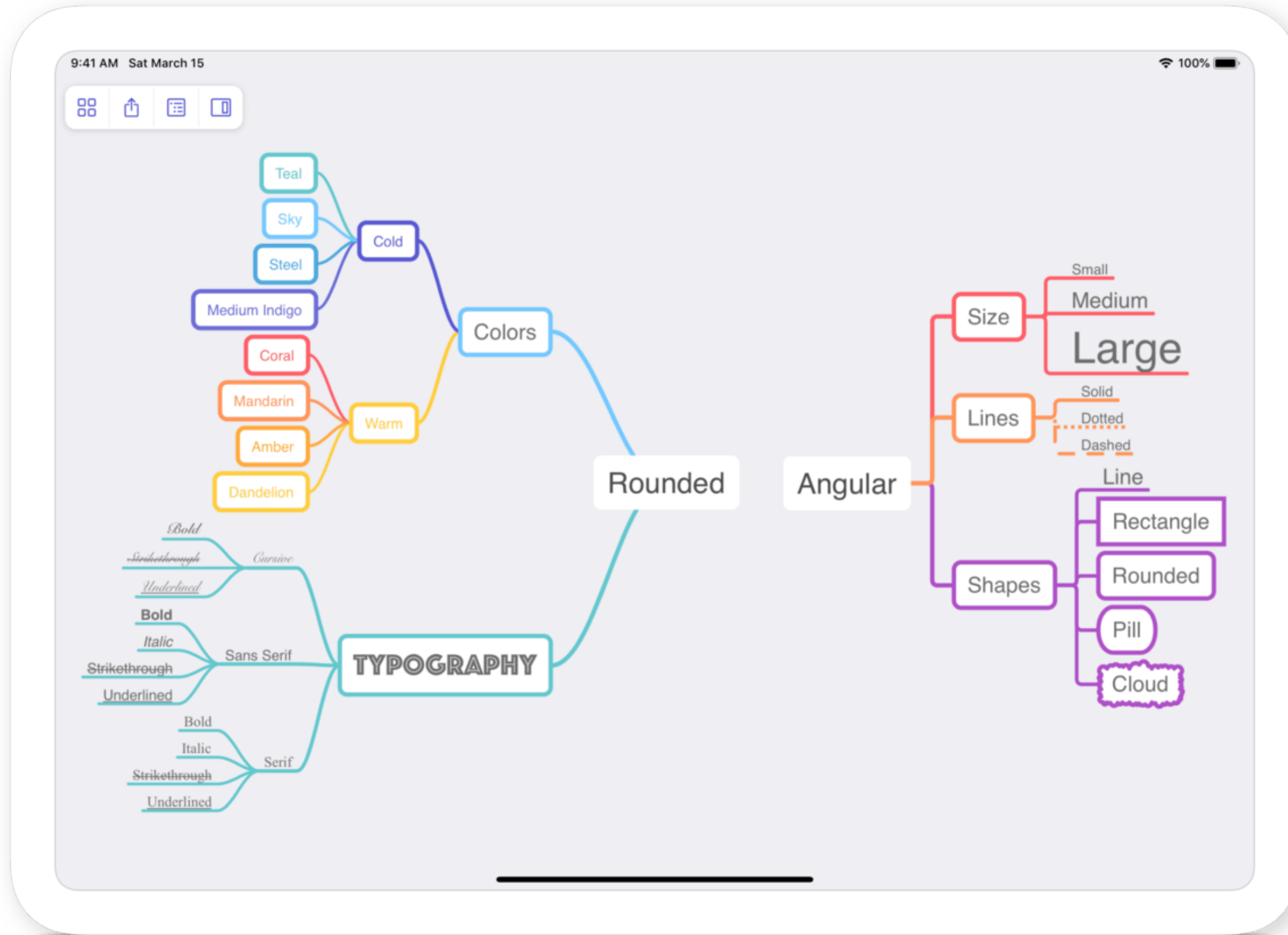
Software

sosciso.de/en/



Software

Mindmapping



Software

QDA

The screenshot displays the MAXQDA software interface. At the top, there is a menu bar with options like Home, Import, Codes, Memos, Variables, Analysis, Mixed Methods, Visual Tools, Reports, Stats, and MAXQDICTO. Below the menu is a toolbar with icons for New Project, Open Project, Document System, Code System, Document Browser, Retrieved Segments, Logbook, Teamwork, Merge Projects, Save Project As, Save Anonymized Project As, Project from Activated Documents, External Files, and Archive Data.

The main workspace is divided into several panes:

- Document System:** A tree view on the left showing a hierarchy of documents, including Seminar notes, Interview transcripts, Focus group discussion, Videos, Images, and Websites.
- Code System:** A tree view on the bottom left showing a hierarchy of codes, including People, Parents, Friends, Partner, Siblings, Interview Guide Topics, Health, Recreation, Home Life, Relationships, Career, Challenges, Life Strategy, Self Growth, Pivotal Moments, Day-to-Day Issues, Failure, and Success.
- Document Browser:** The central pane showing a document titled "Notes: Session #5-8 (Methods)" with text content and a vertical timeline on the left indicating code segments.
- Code System:** A pane on the right showing a list of 7 coded segments from the document, with a list of codes (e.g., #fam: have children, *Idea memo) and their corresponding text excerpts.

The screenshot displays the ATLAS.ti software interface. At the top, there is a menu bar with options like File, Home, Search Project, Analyze, and Import/Export. Below the menu is a toolbar with icons for Add, New, Navigator, Documents, Quotations, Object Explorer, Edit, Comment, Project, Documents, Quotations, Codes, Memos, Network, Links, Object Explorer, A-Docs, Grrr!, and Misc....

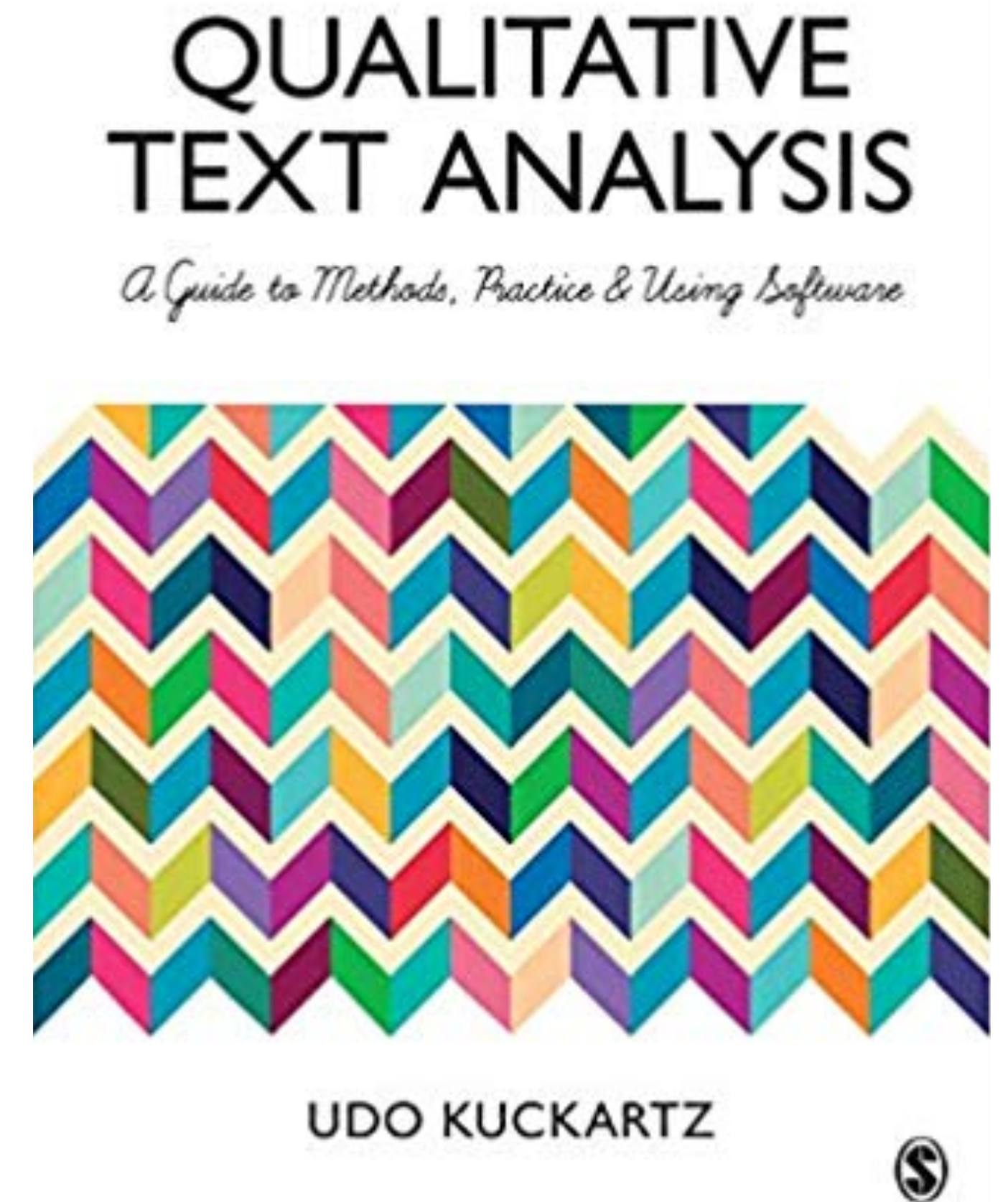
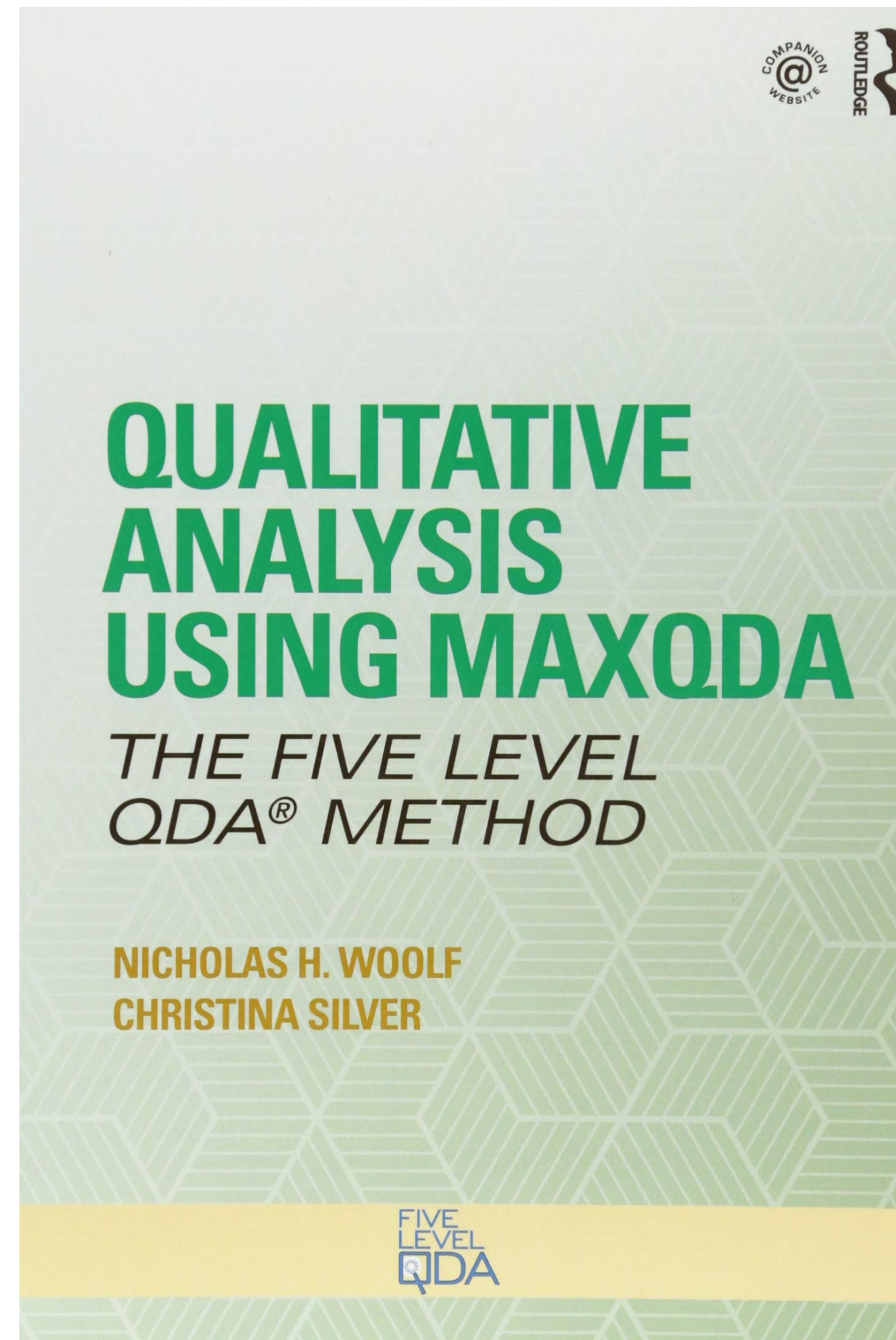
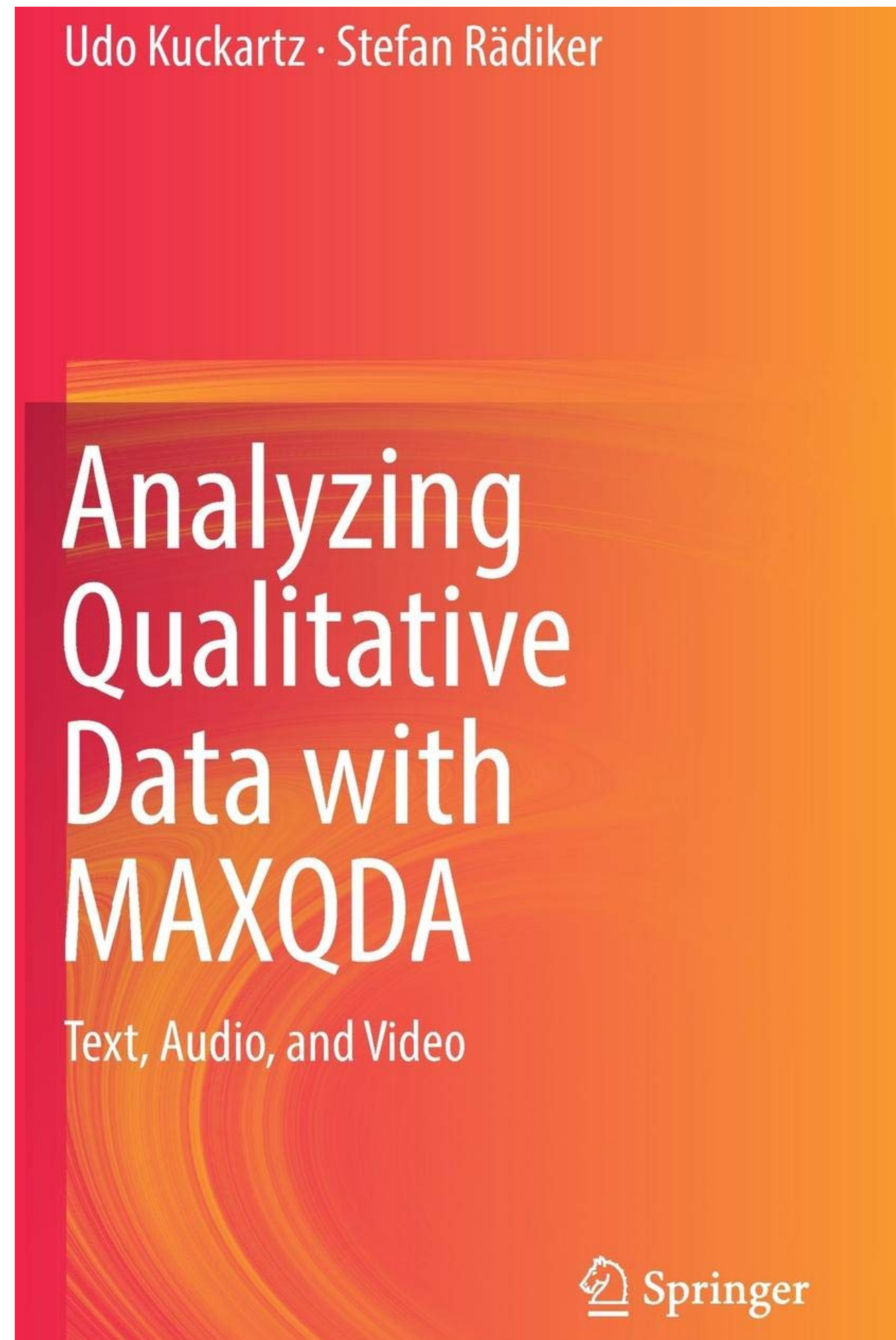
The main workspace is divided into several panes:

- Explore:** A pane on the left showing a tree view of the project structure, including Documents, Codes (8), Memos (0), Document C, Code Group, Memo Group, and Network View.
- World Map:** A central pane showing a world map with a color-coded legend indicating the proportion of the population with access to safe drinking water. The legend shows four categories: 91-100% (dark blue), 76-90% (medium blue), 50-75% (light blue), and <50% (yellow).
- Text Analysis:** A pane on the right showing a text excerpt with a vertical timeline on the left indicating code segments. The text discusses the proportion of the population with access to safe drinking water and the MDG target.
- Street Map:** A pane on the bottom right showing a street map of a city with various locations marked and labeled, including Avenida 1A, Avenida 2, Avenida 3, Avenida 4, Avenida 5, Avenida 6, Avenida 8, Avenida 10, and Avenida 12.

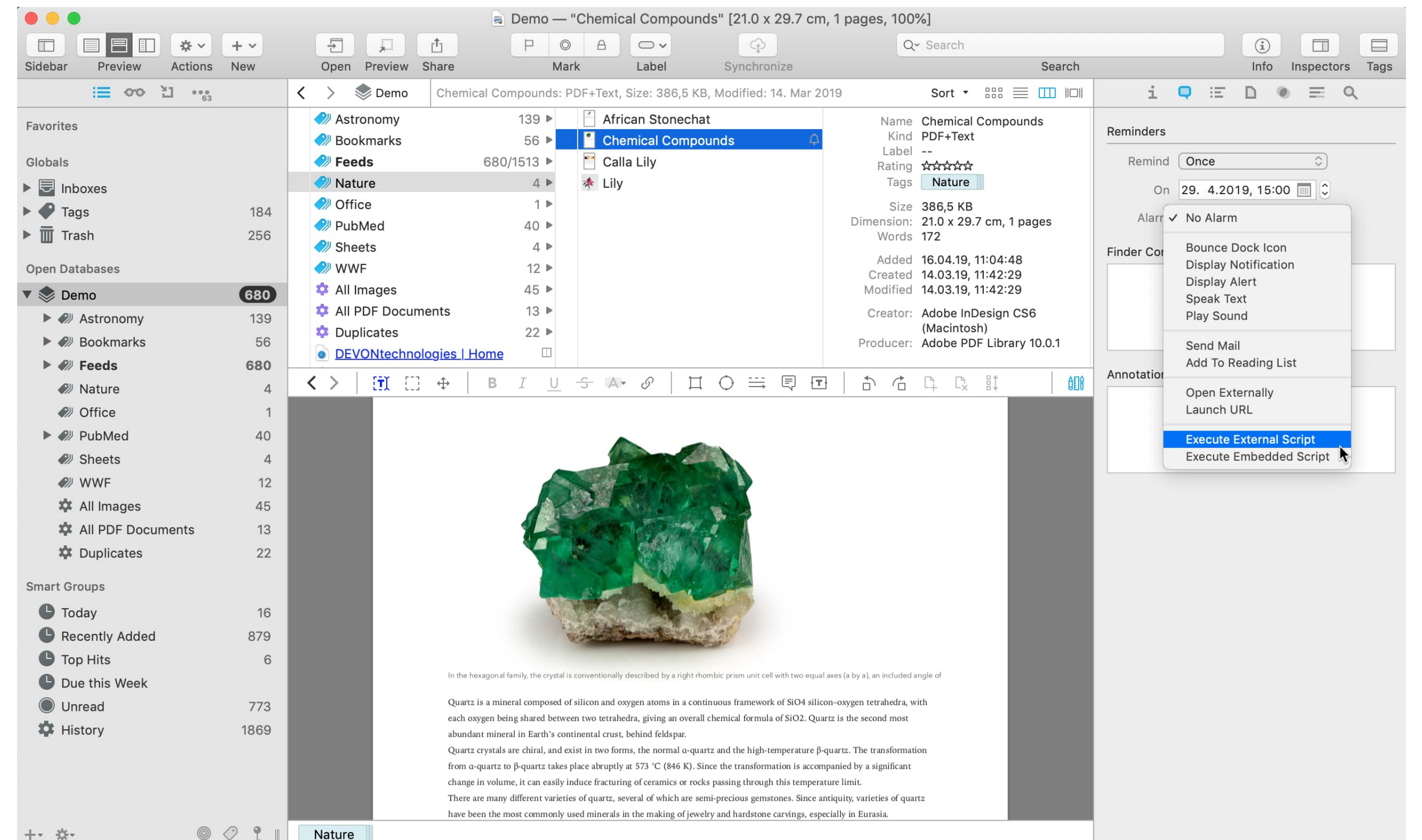
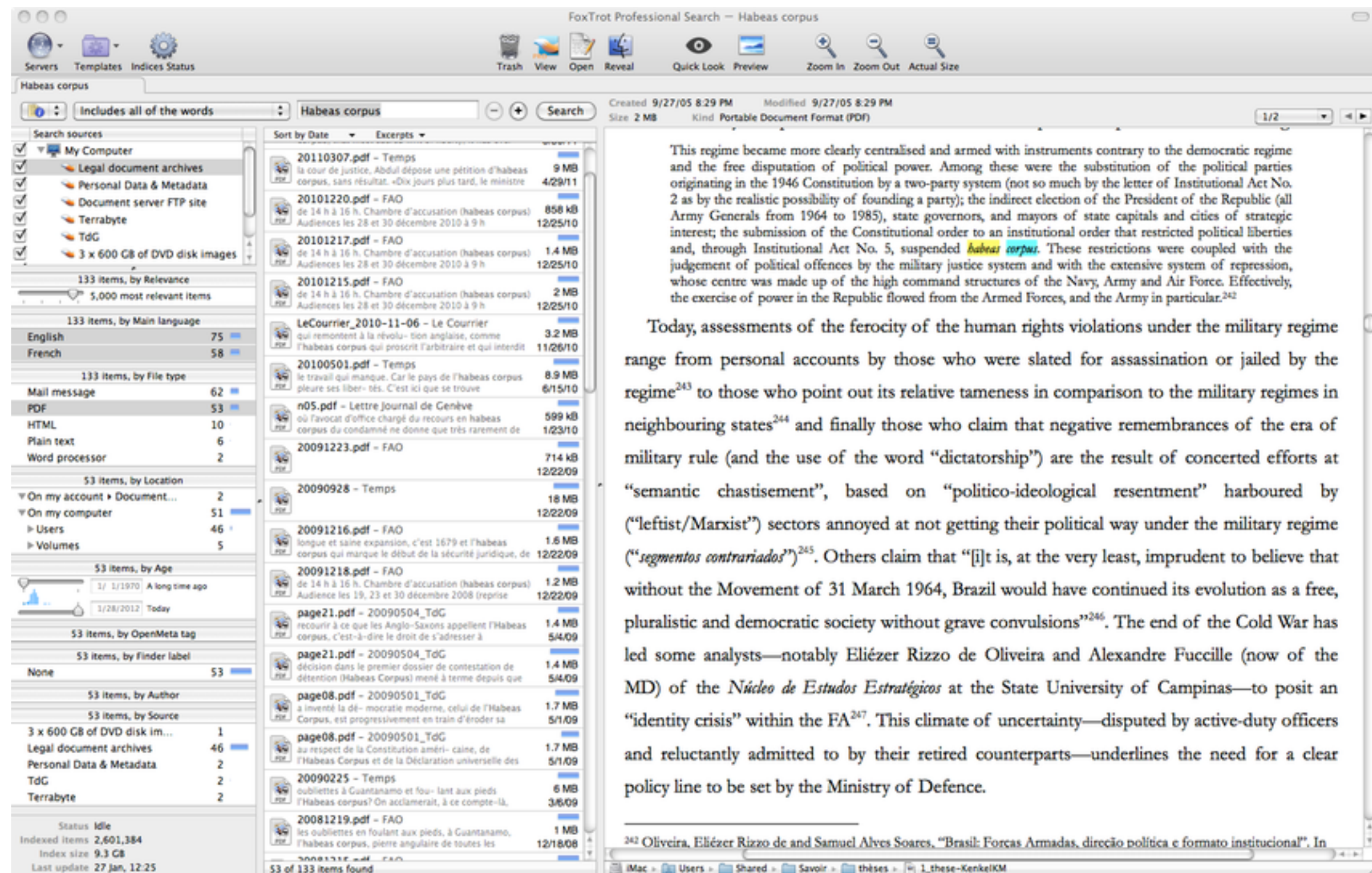


Software

QDA



Software Document



CTM DEVELOPMENT
COLLABORATIVE SOFTWARE



DEVONtechnologies

Software

Citation

Readcube interface showing a library of papers. The left sidebar contains navigation options like 'Papers', 'Search', 'Recommendations', and 'MY LIBRARY'. The main area displays a list of papers with columns for Title, Authors, Last Author, and Journal. The selected paper is 'A chemical probe selectively inhibits G9a and GLP methyltransferase activity in cells' by Masoud Vedadi et al.

Title	Authors	Last Author	Journal
5T-allele-mutations_Hum Mut-1997.pdf	Unknown		
[Drug resistance mutations and its associated ...	PP Xiao et al.	HT Yang	Zhc
[Metabolomics study of tris(2-chloroethyl) ph...	W Q Yang et al.	Y J Fang	Zhc
A bispecific antibody to factors IXa and X rest...	Takehisa Kitazawa et ...	Kunihiro Hattori	Nat
A Bivalent Chromatin Structure Marks Key Develo...	Bradley E Bernstein et ...	Eric S Lander	Cell
A case of SUDEP in a patient with Dravet syndr...	François Gal et al.	Thomas Schmitt-Mec...	Epii
A chemical probe selectively inhibits G9a and GL...	Masoud Vedadi et al.	Jian Jin	Nat
A circuitry and biochemical basis for tuberous...	David M Feliciano et al.	Angelique Bordey	Inte
A combined LDL receptor/LDL receptor adapt...	Muhidien Soufi et al.	Juergen R Schaefer	Ger
A comparison of central nervous system invol...	Han-Jui Lee et al.	Dau-Ming Niu	BM
A complex substitute: antibody therapy for he...	David Lillicrap	David Lillicrap	Nat
A dose ranging phase I/II trial of the von Wille...	Petra Jilma-Stohlawe...	Bernd Jilma	Thr
A dual function of the CRISPR-Cas system in bac...	Mohan Babu et al.	Alexander F Yakunin	Mol
A frameshift mutation in NOD2 associated wit...	Yasunori Ogura et al.	Judy H Cho	Nat
A genetic interaction network of five genes for...	Sorin V Fedeles et al.	Stefan Somlo	Nat
A germ-line Tsc1 mutation causes tumor devel...	Toshiyuki Kobayashi ...	Okio Hino	Pro
A Human Homolog of Yeast Pre-mRNA Splicin...	Eranga N Vithana et al.	Shomi S Bhattacharya	Mo
A human PKD1 transgene generates functional...	Lynn Pritchard et al.	Peter C Harris	Hu
A long-term follow-up study of Dravet syndro...	Mari Akiyama et al.	Yoko Ohtsuka	Epii
A mixed modality approach towards Xi reactiv...	Lieselot LG Carrette ...	Jeannie T Lee	Pro
A Model for Neural Development and Treatme...	Maria Marchetto et al.	Alysson R Muotri	Cel
A mouse model of tuberous sclerosis 1 showin...	Catherine Wilson et al.	Jeremy P Cheadle	Hu
A Multi-Center Study of the Safety and Efficac...	Unknown		
A multimodal fuzzy inference system usina a c...	C Soladié et al.	N Stoiber	

Preview of the paper 'A chemical probe selectively inhibits G9a and GLP methyltransferase activity in cells' from NATURE CHEMICAL BIOLOGY 2011. The abstract states: 'Protein lysine methyltransferases G9a and GLP modulate transcriptional repression of a variety of genes via dimethylation of lysine on histone H3 (H3K9me2) as well as dimethylation of non-histone targets. Here we report the discovery of UNC0638, an...'. The interface includes a 'Read' button and a 'Beta Feedback' link.

Thomson Reuters software interface showing a list of references. The left sidebar shows categories like 'All References', 'Unfiled', 'AVIAN INTELLIGENCE', 'BATS', and 'MY GROUPS'. The main area displays a list of references with columns for Author, Year, and Title. The selected reference is 'Bats: biology, behavior, and folklore' by Allen, Glover M. (2004). The right sidebar shows details for the selected reference, including Author, Year, Title, Series Editor, Series Title, Place Published, Publisher, Volume, Number of Volumes, Series Volume, Number of Pages, Pages, and Editor.



Software

Writing

The screenshot shows the Scrivener software interface. On the left is a sidebar with a 'Periapsis' folder containing several sub-folders like 'Meeting at Orson Lake', 'Fletcher as a Child', and 'Later That Evening'. The main workspace displays the manuscript 'The Meeting at Orson Lake' with text in a serif font. The text includes a title, a subtitle, and several paragraphs of prose. The interface also shows a toolbar with various editing tools and a status bar at the bottom indicating '842 words'.

The screenshot shows the Mellel software interface. The sidebar on the left contains a 'Structure' panel with a table of contents for a document titled 'A Guiding Hand to Common Mistakes.mellel'. The main workspace displays a technical document with sections like 'III. MATH', 'IV. UNITS', and 'VI. GUIDELINES FOR GRAPHICS PREPARATION AND SUBMISSION'. It includes mathematical equations, a table of units, and a table of symbols. There are also images of charts and a photograph of a yellow car. The interface includes a toolbar with various editing tools and a status bar at the bottom.

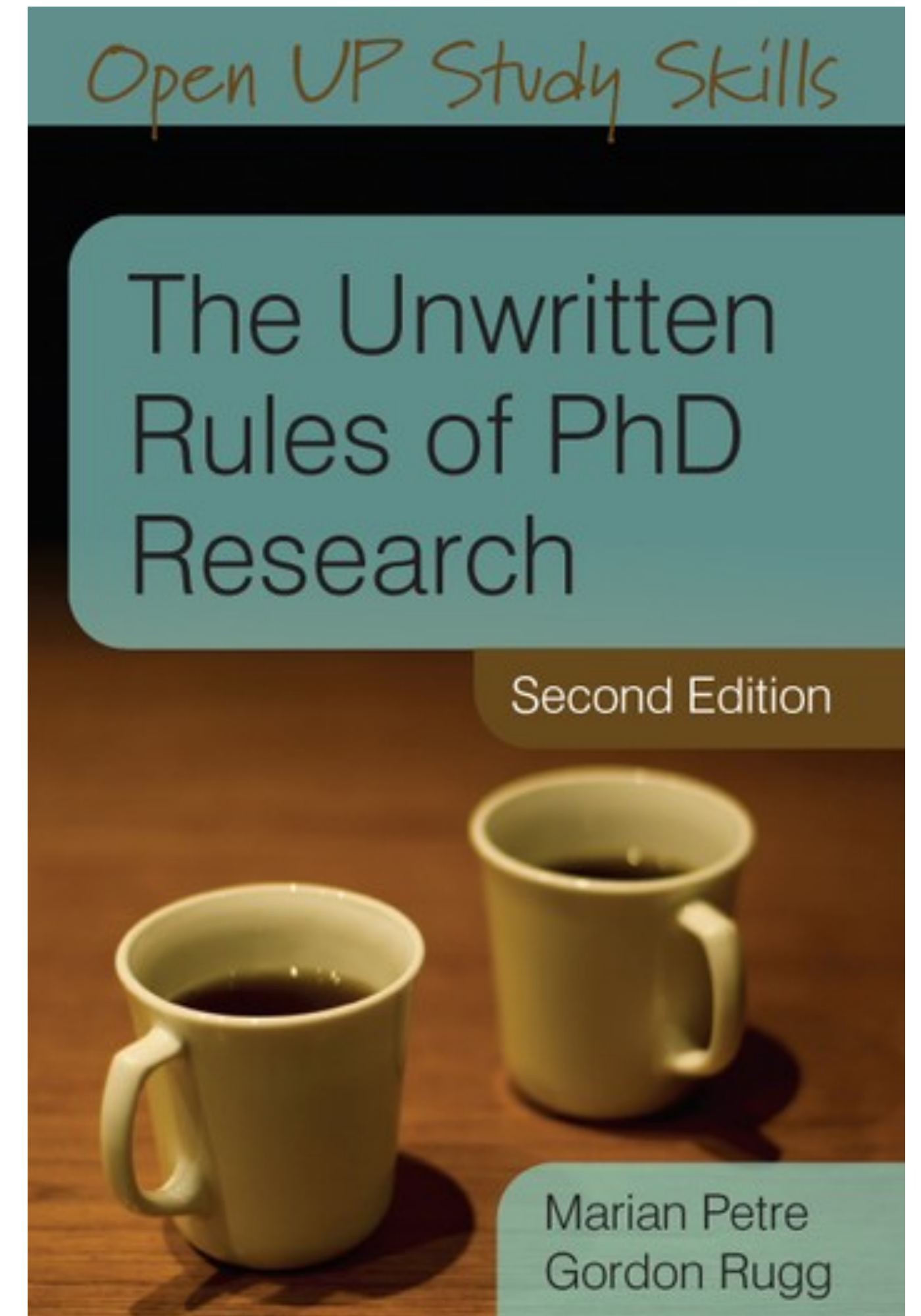
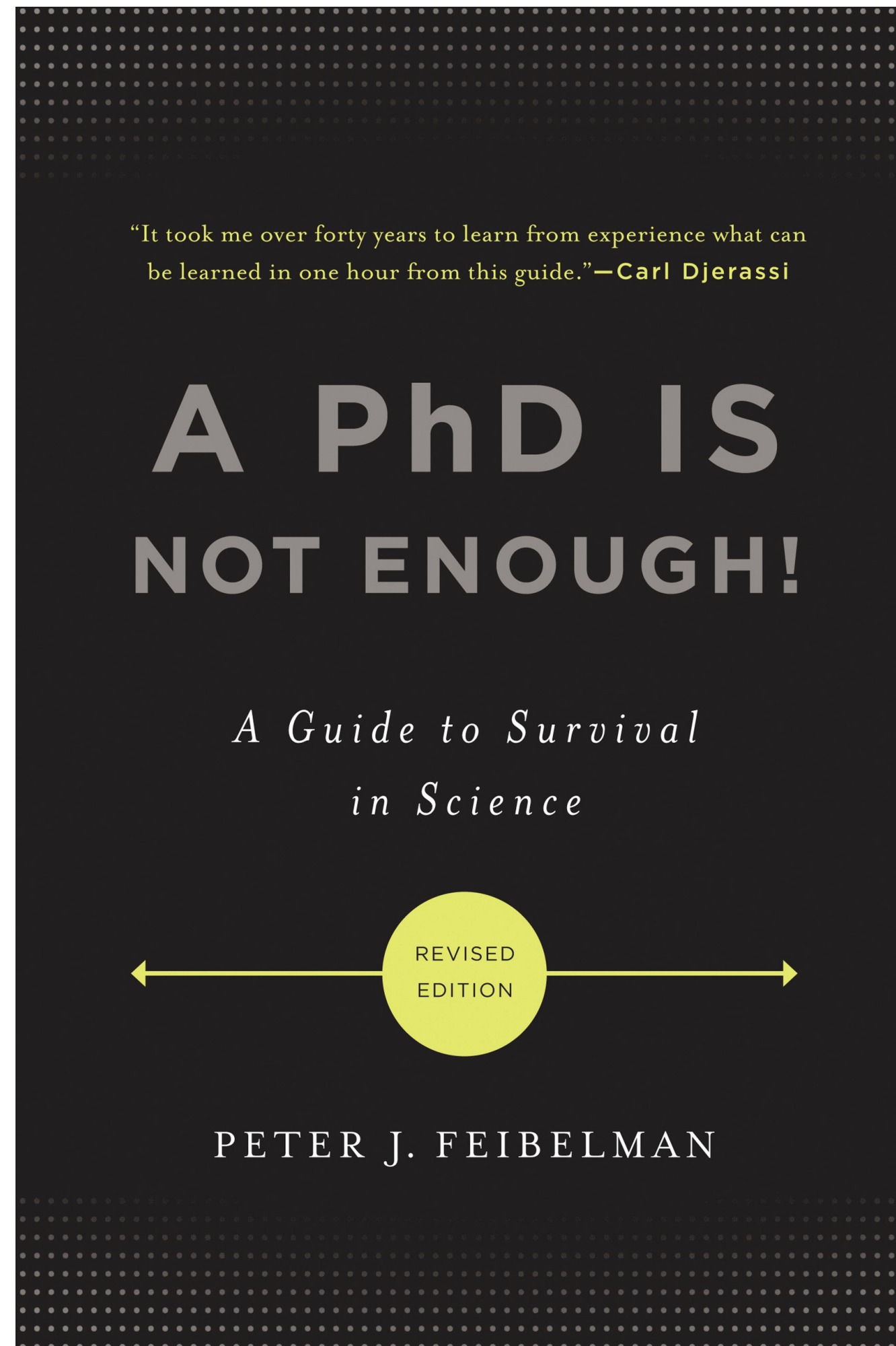
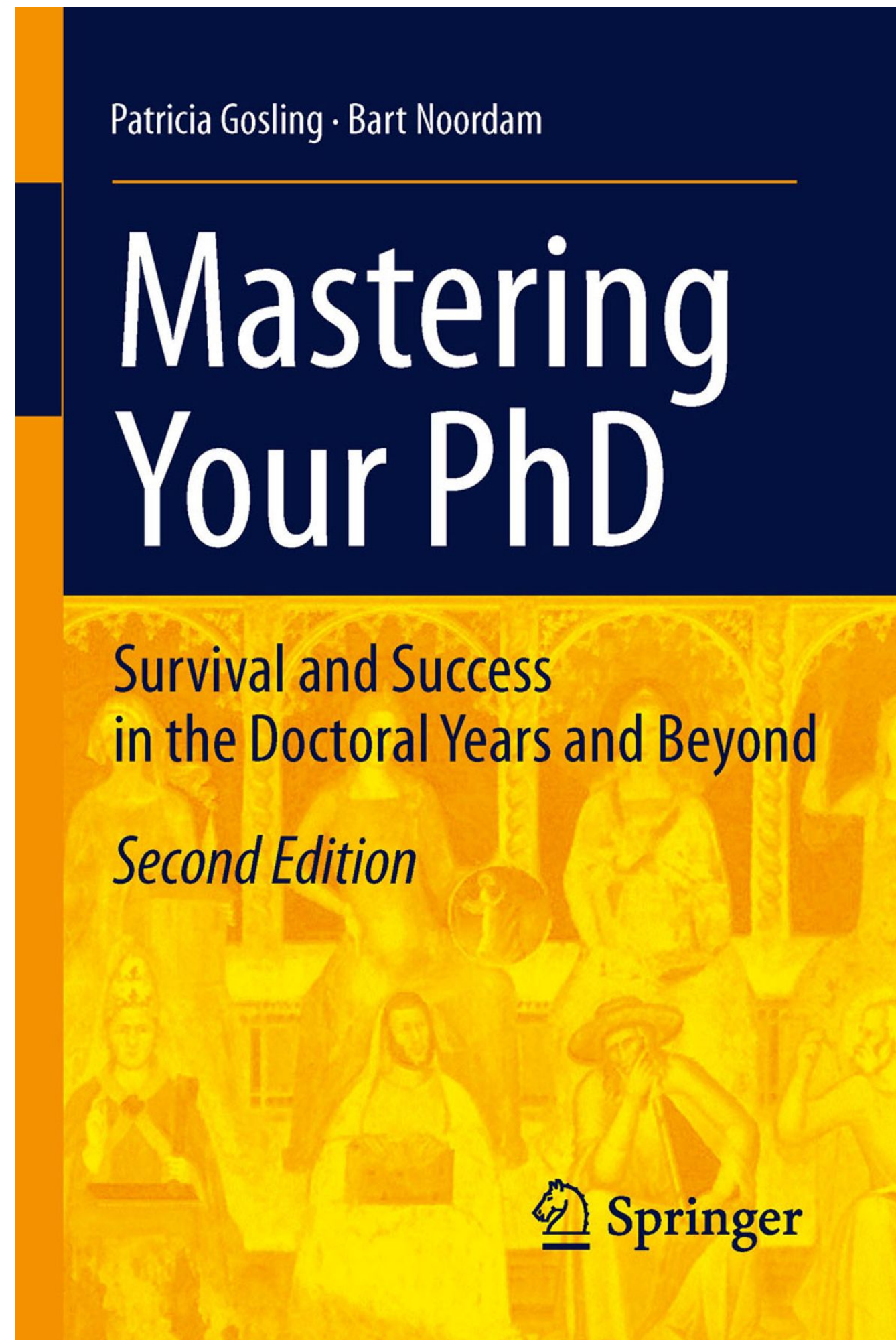


Dissertation

Managing, completing, reviews, writing

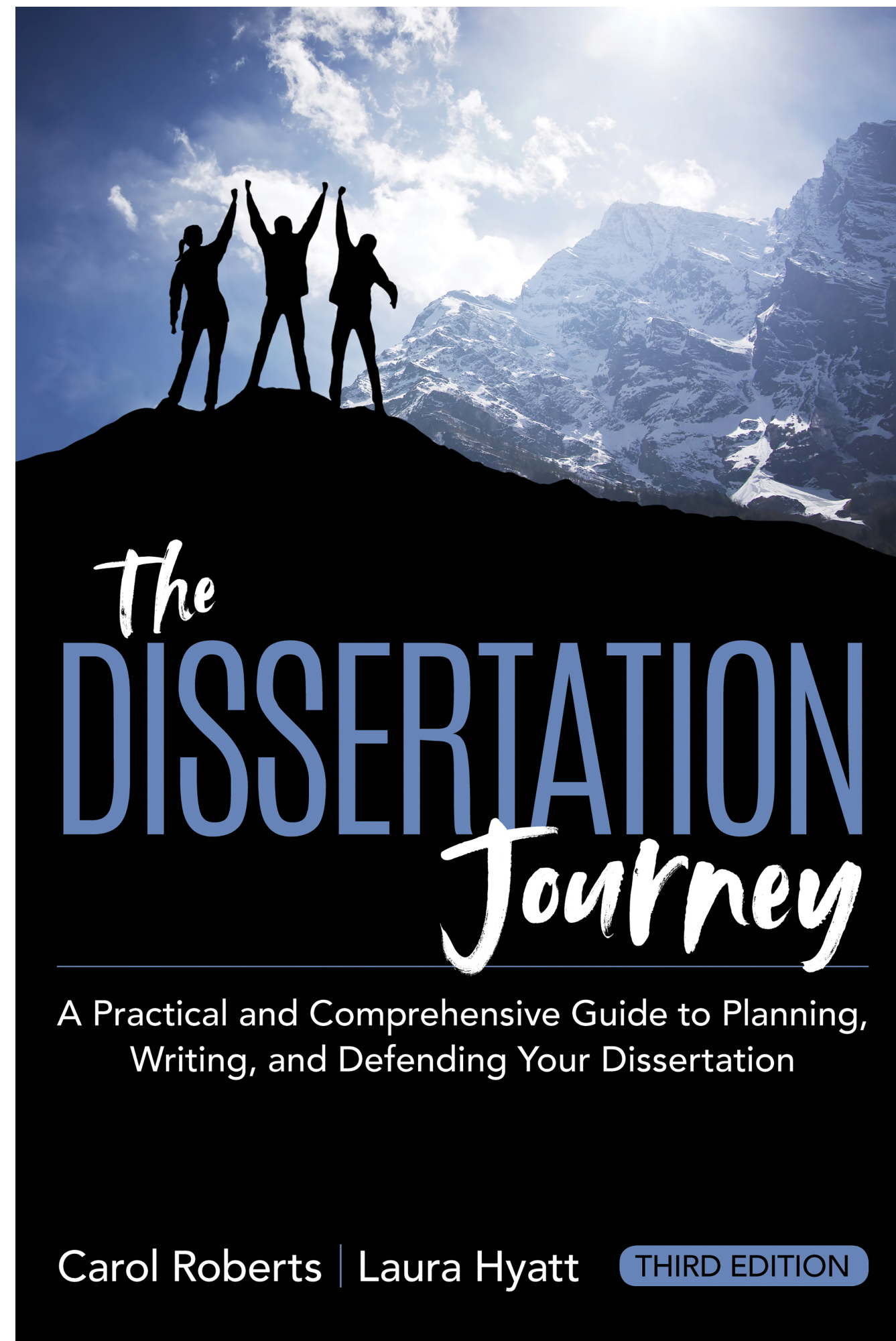
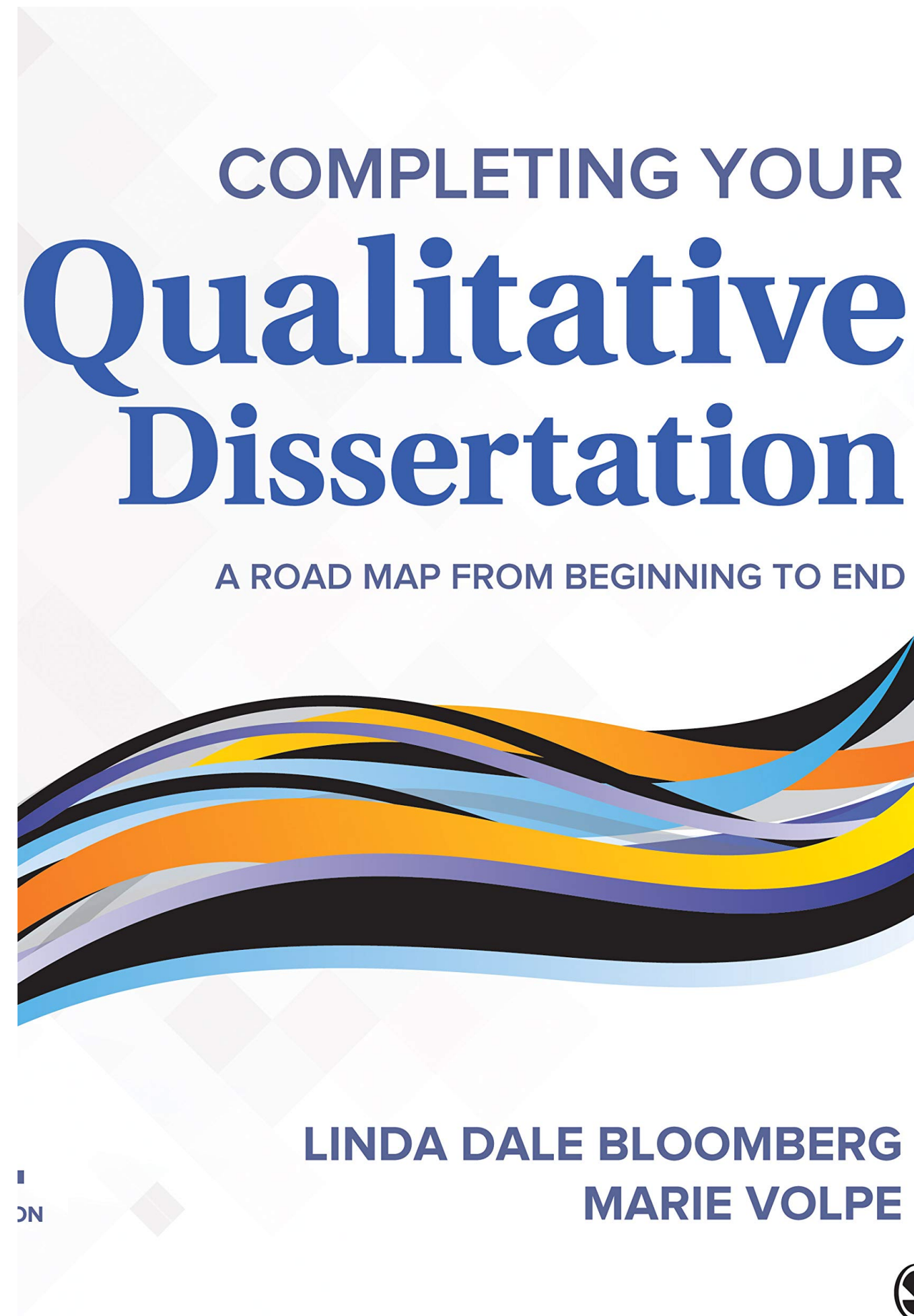
Dissertation

Management



Dissertation

Completing



Proposals That Work

A Guide for Planning Dissertations
and Grant Proposals

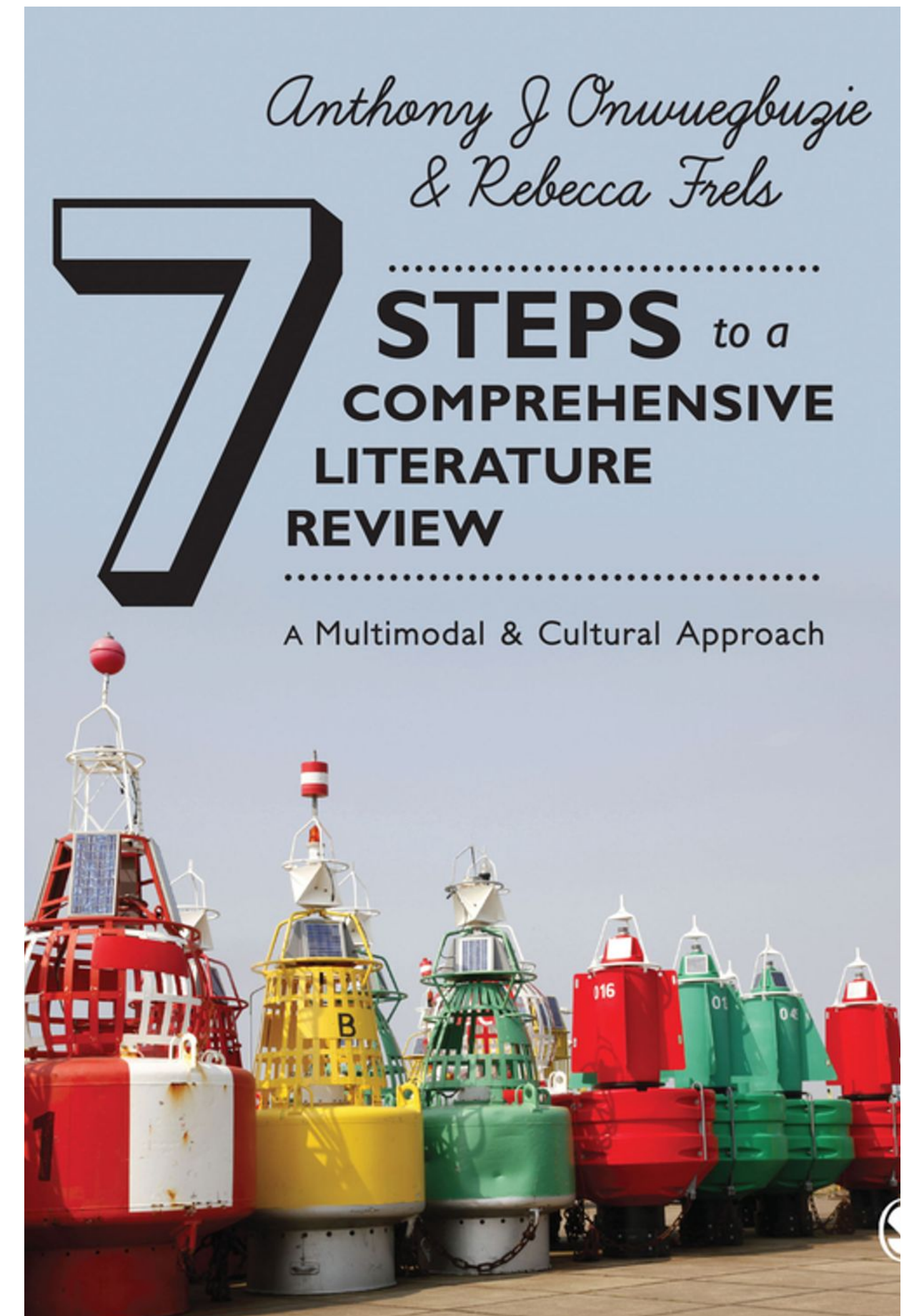
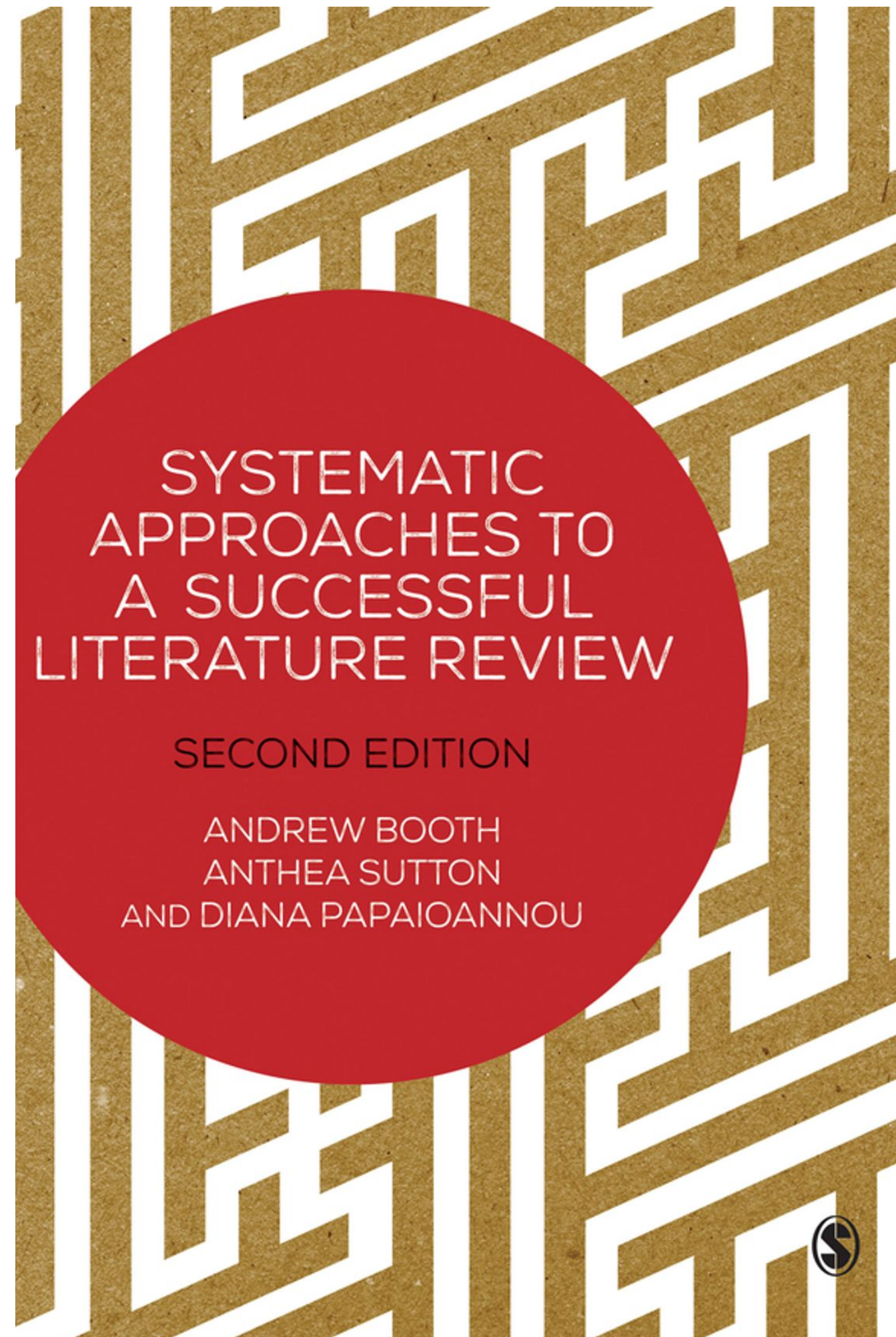
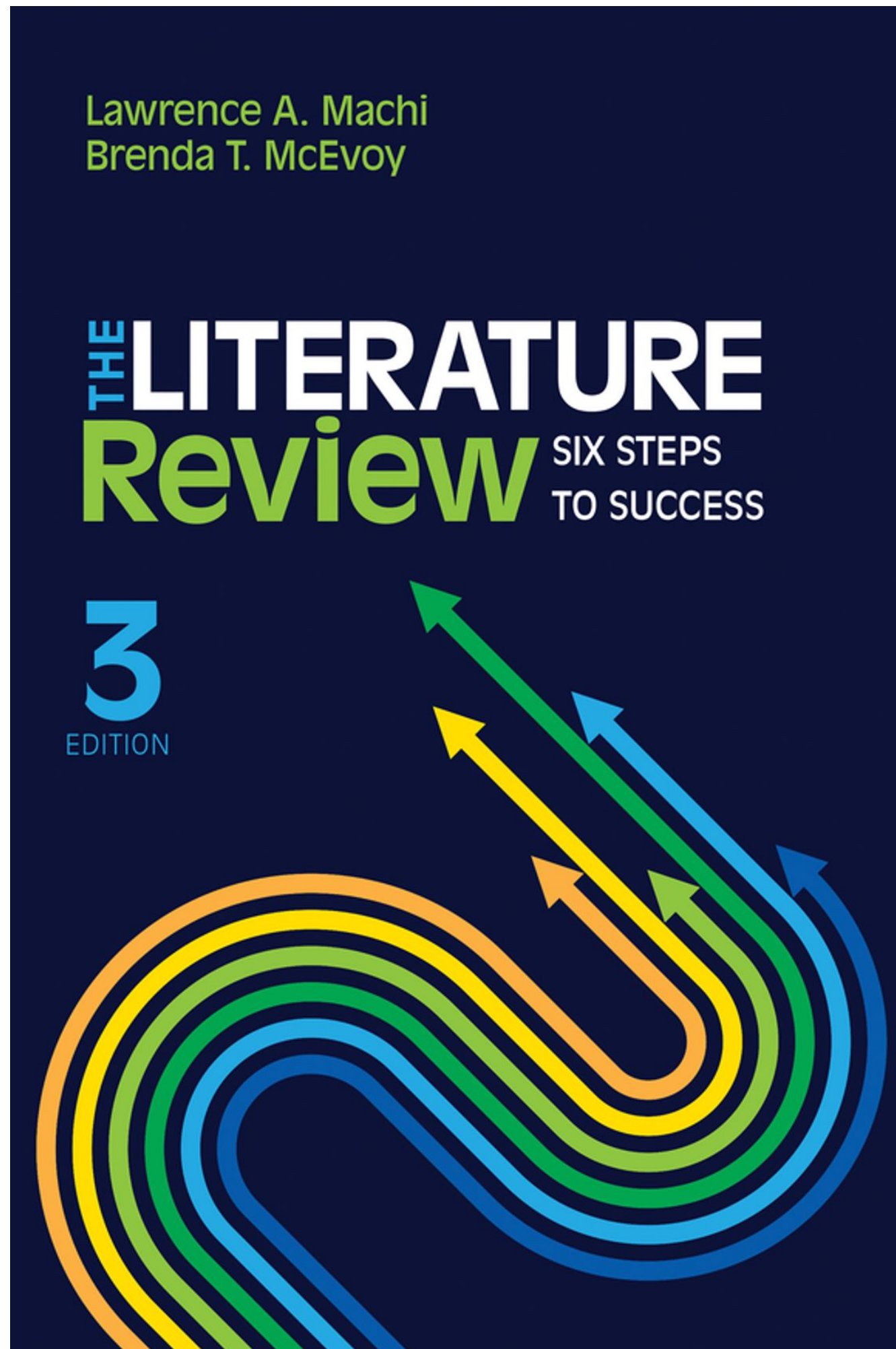
Lawrence F. Locke
Waneen Wyrick Spirduso
Stephen J. Silverman

6
EDITION



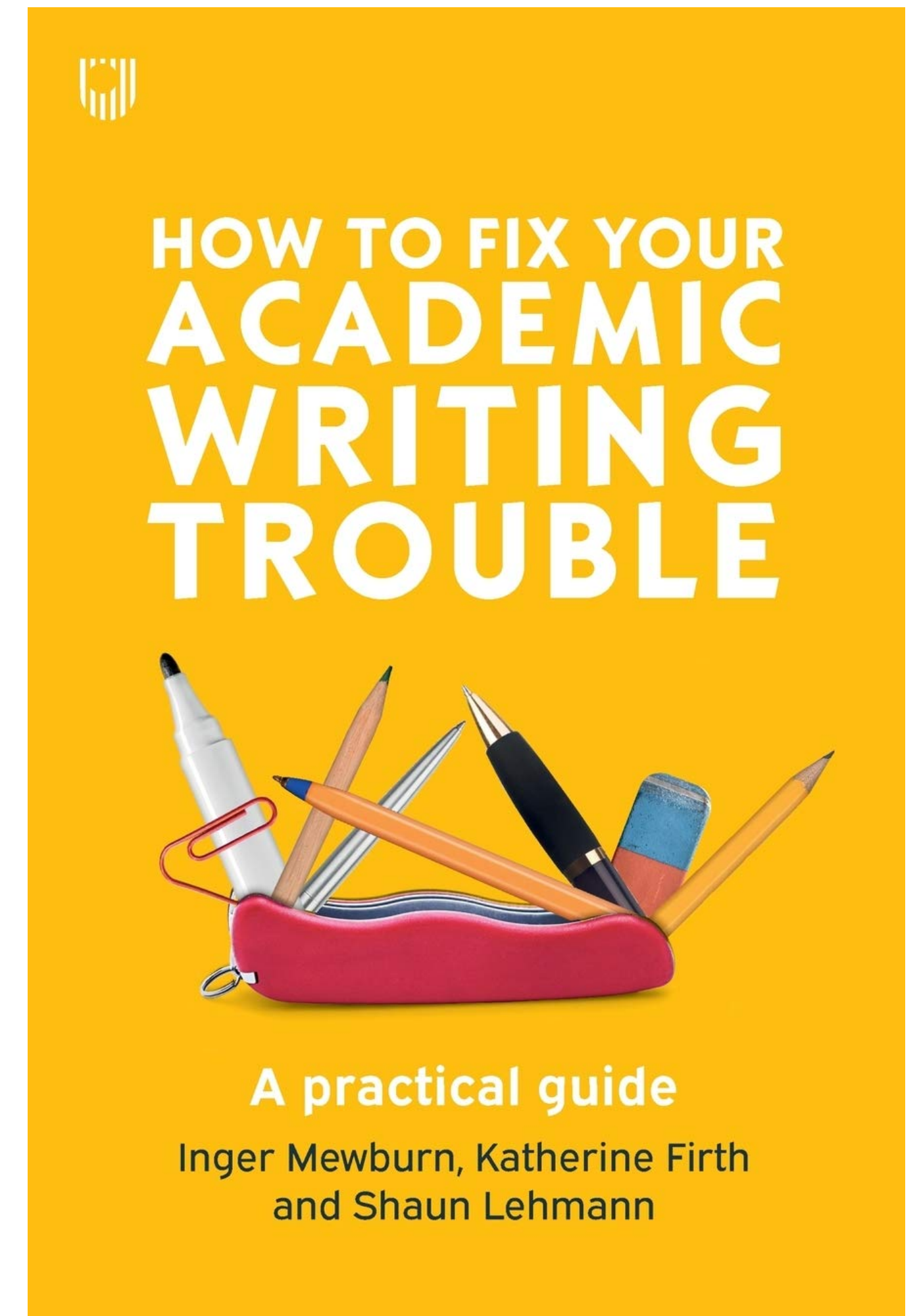
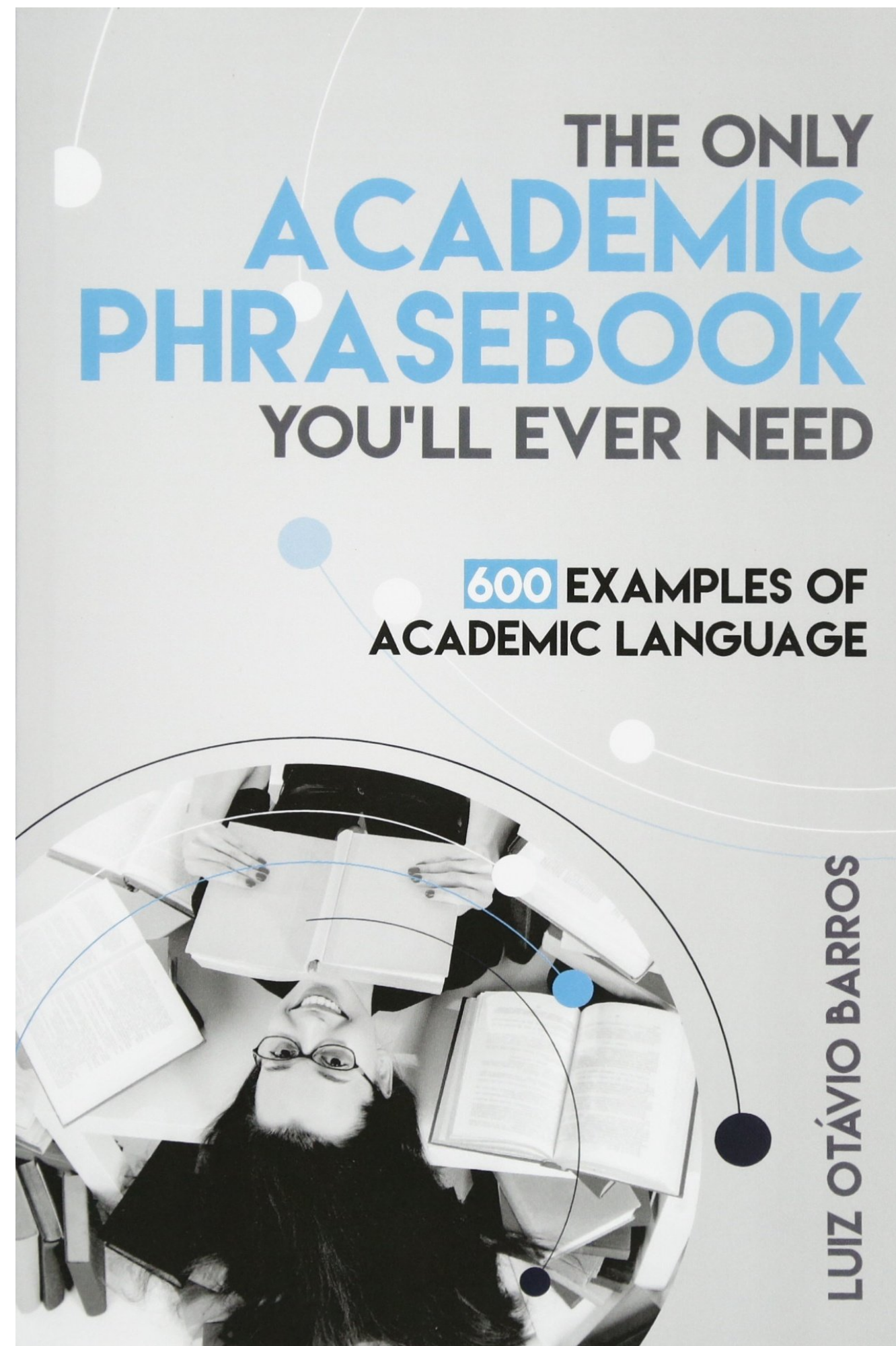
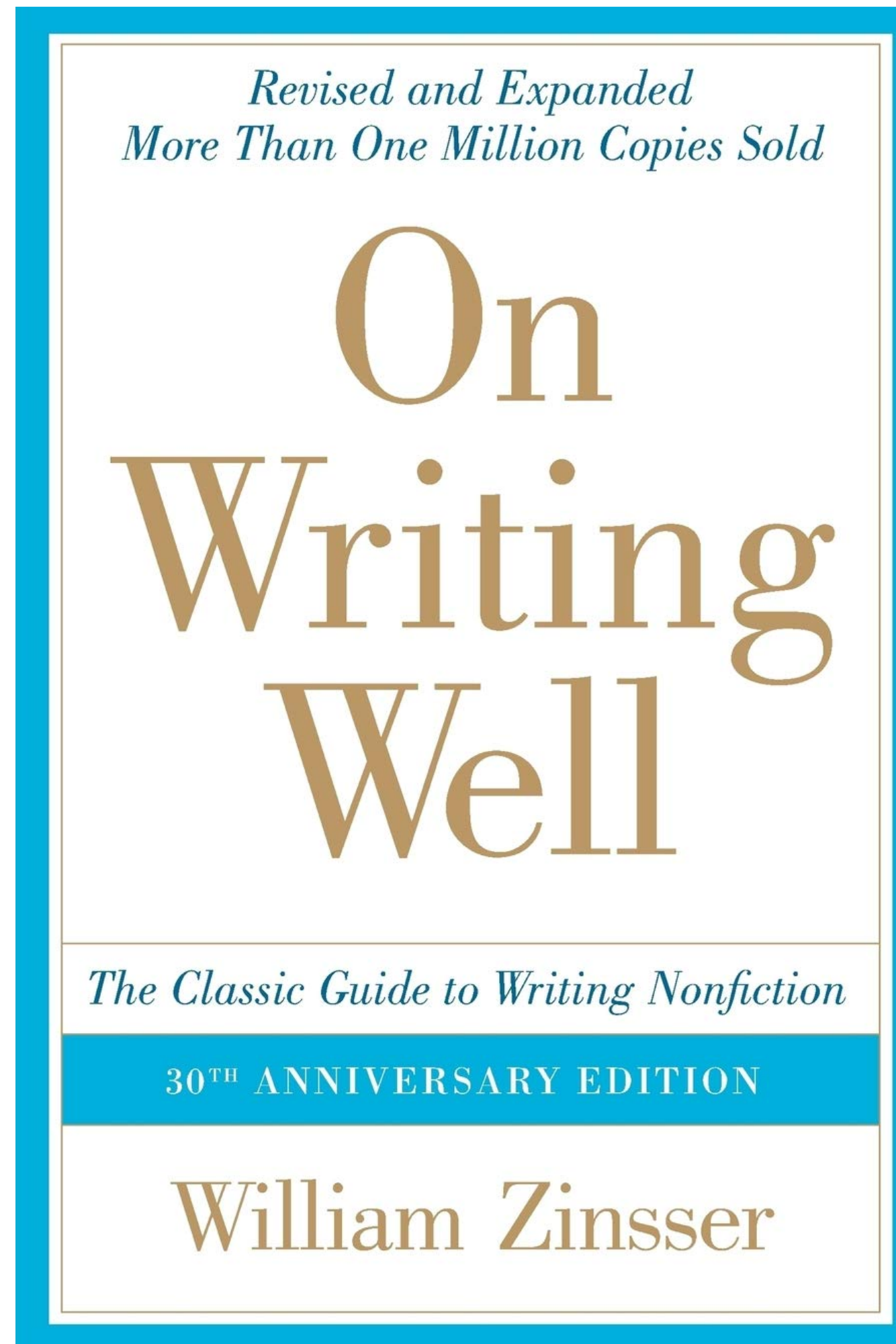
Dissertation

Reviews



Dissertation

Writing



Additional Resources

Additional Resources

Open Syllabus Explorer (opensyllabus.org)

The screenshot shows the Open Syllabus Explorer website interface. At the top, there is a navigation bar with links for 'About', 'Blog', 'Share Syllabi', 'Terms and Policies', 'People', and 'Contact', along with social media icons for Facebook and Twitter. The main header includes the 'Open Syllabus EXPLORER' logo and a 'TITLES' dropdown menu. On the left side, there is a sidebar for 'ADVANCED FILTERS' with options: 'Published in the last 10 years', 'Journal articles', 'Open License / Access', 'Date or date range of classes taught' (with 'From' and 'To' dropdowns), 'US Only' (with 'US State' dropdown), and 'School type' dropdown. A 'CLEAR ADVANCED FILTERS' button is at the bottom of the sidebar. The main content area displays '4,240 Titles' and a search bar containing 'qualitative'. Below the search bar, there are buttons for 'Refine search by' with options: 'Title', 'Author', 'School', 'Field', and 'Country'. A 'Search' button is to the right of the search bar. Below the search bar, there is a 'Search:' label and a 'qualitative' filter tag. The search results are presented in a table with columns: 'TITLES', 'APPEARANCES', and 'SCORE'. The first result is 'Doing Qualitative Research: A Practical Handbook' by David Silverman, published by SAGE in 2000, with 2,189 appearances and a score of 91. The second result is 'Interpreting Qualitative Data' by David Silverman, Multiple Editions, with 1,763 appearances and a score of 85. A third result is partially visible at the bottom: 'Qualitative Inquiry and Research Design: Choosing Among'.

	TITLES	APPEARANCES	SCORE
1	Doing Qualitative Research: A Practical Handbook <i>David Silverman</i> SAGE, 2000	2,189	91
2	Interpreting Qualitative Data <i>David Silverman</i> Multiple Editions	1,763	85
	Qualitative Inquiry and Research Design: Choosing Among		

Additional Resources

Dimensions (app.dimensions.ai)

The screenshot displays the Dimensions app interface with a search for "qualitative inquiry". The top navigation bar includes the Dimensions logo, a search bar with the query "qualitative inquiry" and a "Free text in full data" option, and links for "Save / Export", "Support", "Register", and "Log in".

Filters and Favorites:

- FILTERS:** PUBLICATION YEAR (2020-2011, More), RESEARCHER, FIELDS OF RESEARCH, PUBLICATION TYPE, SOURCE TITLE, JOURNAL LIST, OPEN ACCESS.
- FAVORITES:** Empty.

Publication Counts:

- PUBLICATIONS: 89,065
- DATASETS: 8
- GRANTS: 131
- PATENTS: 8
- CLINICAL TRIALS: 32
- POLICY DOCUMENTS: 246

Sort by: Citations

Search Results:

- Using thematic analysis in psychology**
Virginia Braun, Victoria Clarke
2006, Qualitative Research in Psychology - Article
Citations: 33k, Altmetric: 195, Open Access, Add to Library
- Three Approaches to Qualitative Content Analysis**
Hsiu-Fang Hsieh, Sarah E. Shannon
2005, Qualitative Health Research - Article
Citations: 12k, Altmetric: 68, Add to Library
- Basics of Qualitative Research (3rd ed.): Techniques and Procedures for Developing Grounded Theory**
Juliet Corbin, Anselm Strauss
2008 - Monograph
Citations: 5.6k, Add to Library
- How Many Interviews Are Enough?**
Greg Guest, Arwen Bunce, Laura Johnson
2006, Field Methods - Article
Citations: 4.5k, Altmetric: 187, Add to Library
- Whatever happened to qualitative description?**
Margarete Sandelowski

ANALYTICAL VIEWS:

- FIELDS OF RESEARCH:**
 - 16 Studies in Human Society: 19,813
 - 13 Education: 19,094
 - 11 Medical and Health Sciences: 18,620
 - 1303 Specialist Studies In Education: 14,509
 - 1117 Public Health and Health Services: 14,024
- OVERVIEW:**
 - Citations: 1.1 M
 - Citations (Mean): 12.41
 - Line graph showing Citations (total) from 2011 to 2020.
- RESEARCHERS:**
 - Johanna Pöysä-Tarhonen: 347 (University of Jyväskylä, Finland)
 - Marilla D Svinicki: 346

Additional Resources

Prof2Prof (prof2prof.com)



The Higher Ed Ecosystem

Syllabus - Social Work 949: Qualitative Methods for Social Science Research

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This is the Fall 2018 syllabus for Social Work 949: Qualitative Methods for Social Science Research. Professor Betty Kramer originally developed this course, and I use an adapted version of the syllabus that she initially developed.



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SW 949_Fall 2018_Walsh Syllabus

Date Originally Posted	Thu, 10/11/2018 - 15:55	Type of resource	Syllabus
Last Revised Date	Thu, 10/11/2018 - 15:55	Resource Institution	University of Wisconsin-Madison
Disciplines	Social Work and Social Research	Institution Type	4 or 4+ year College/University