**Elspeth M. Slayter, Ph.D.**

**EDUCATION**

May 2006 Ph.D. in Social Policy

The Heller School for Social Policy and Management, Brandeis University

May 2003 Master of Arts in Social Policy

The Heller School for Social Policy and Management, Brandeis University

April 2000 Certificate in Social Work Field Instruction

Columbia University School of Social Work

May 1996 Master of Arts in Social Work

The Silver School of Social Work, New York University

June 1990 Bachelor of Arts in History

Macalester College

**FELLOWSHIPS AND AWARDS**

2021 Nominee, Martin Luther King, Jr, Award, Salem State University

2016-2019 *Nominee*, Salem State University Distinguished Teaching Award

Summer 2017 *Fellow*, Summer Research Institute, National Data Archive on Child Abuse and Neglect, Cornell University, Ithaca, NY.

Spring 2017 *Finalist*, Distinguished Teaching Award, Salem State University

Fall 2013 *Fellow*, Advanced Leadership in Neurodevelopmental Disabilities

Eunice Kennedy Shriver Center,

University of Massachusetts Medical School

2010 *Early Career* *Trainee and Lecturer*, Winter Institute on Community Based Participatory Research, National Institute of Mental Health

2008 *Early Career* *Trainee*, Spring Research Institute on Community-Partnered Suicide Prevention, National Institute of Mental Health

2004-2005 *American Fellow,* American Association of University Women

2000-2003 *Pre-Doctoral Trainee,* National Institute of Alcoholism and

Alcohol Abuse (N.I.A.A.A.), National Institutes of Health

**ACADEMIC APPOINTMENTS**

January-June 2020 *Acting Chair*, Salem State University School of Social Work

2020 *Visiting Instructor*, Simmons University School of Social Work

9/2018-present *Professor of Social Work*, Salem State University

2012-9/2018 *Associate Professor of Social Work,* Salem State University

Fall 2011 *Visiting Professor,* Maastricht University, Maastricht, Netherlands

2006 – 2012 *Assistant Professor of Social Work,* Salem State University

2005-2006 *Visiting Lecturer of Social Work,* Salem State University

2005-2006 *Visiting Lecturer of Social Work*, Boston College

1999-2000 *Adjunct Instructor of Social Work,* Columbia University

##### COURSES TAUGHT

BSW courses:

-Research Methods I and II (Salem State University)

-Forensic Social Work (Salem State University)

-Disability Social Work (Salem State University)

-Social Policy: Theory and Analysis (Salem State University)

MSW courses:

-Equity-minded practice for child welfare managers (Salem State University)

-The Social Welfare System (Boston College School of Social Work)

-Designing & Conducting Social Work Research (Salem State University)

-Evaluation in Social Work Practice Simmons University)

-Practice Evaluation in the Human Services (Salem State University)

-Research and Statistics for Social Workers (Salem State University)

-Child, Youth and Family Policy (Salem State University)

-Disability Policy (Salem State University)

-Social Work Practice with the Disability Community (Salem State University)

-Forensic Social Work Advocacy and Case Management (Salem State University)

-Evaluation Research (Simmons University)

Doctoral course:

-Qualitative Research Methods for Social Policy Analysis (Maastricht University, Netherlands)

**ACADEMIC SERVICE – SALEM STATE UNIVERSITY**

2021-present *Senior* *Mentor*, New Adjunct Orientation Group, School of Social Work

2020-present *Chair*, Diversity, Equity & Inclusion Committee, School of Social Work

2016 – 2019 *Member*, Working Group on Racial Justice, Salem State University

2008 – present Chair, Technology & Communications Committee, School of Social Work

2018 – 2020 Chair, Graduate Curriculum Committee, School of Social Work

2016 – 2017 *Member*, Faculty Search Committee, School of Social Work

2015 – 2017 *Member and Chair*, Institutional Review Board Committee, Salem State University

2015 – present *Member*, ADA/504 Committee, Salem State University

2015 – 2017 *Member*, NEASC Standard II Sub-Committee, Salem State University

2014-2019 *Chair*, Assessment Task Force, School of Social Work

Fall 2012 *Chair*, Peer Evaluation Committee, School of Social Work

2012 *Member,* Graduate Research Advisory Committee, Salem State University

Spring 2012 *Chair*, Ad Hoc Committee on Doctoral Education, School of Social Work

2010-2011 *Facilitator*, Faculty Learning Community on Research Courses, Salem State University

2008-2012 *Chair*, Graduate Curriculum Committee, School of Social Work

2010 *Member,* Committee on Human Services Workforce, School of Social Work

2009-present *Member,* Strategic Planning Committee, NEASC Reaccreditation, Salem State University

2009-2011, 2016 *Volunteer Facilitator*, First Year Reading Experience (FYRE)

2008-present *Chair/Lead Faculty*, Research Sequence, School of Social Work

##### ACADEMIC SERVICE – SALEM STATE UNIVERSITY, continued

2007-2008 *Faculty Advisor*, Graduate Social Work Student Organization

2007-2008 *Member*, University Web Advisory Committee

2007-2012 *Member or* *Chair*, Ad Hoc Committee on Doctoral Education

2006-2008 *Convener*, Working Group on Universal Design in Instruction

##### PROFESSIONAL SERVICE

2020-present *Co-facilitator and co-founder*, #SWEduActs, convener of national anti-racism training events for social work educators and students, including a social work teach-in on police brutality as a form of structural racism.

2016-2017 *Member*, Disability Policy Panel, National Association of Social Workers, Alexandria, VA.

2010-2012 *Member*, National Council on Disability and Persons with Disabilities, Council on Social Work Education, Washington, DC.

2008-2010 *Member*, Task Force on Maximizing Social Worker Safety, National Association of Social Workers – Massachusetts Chapter, Boston, MA.

2009-2012 *Member*, Human Rights Committee, The Northeast Arc, Danvers, MA.

2006-present *Manuscript Reviewer*, *Women’s Health Issues, Journal of Public Child Welfare and Children and Youth Services Review*; *Intellectual /Developmental Disabilities, Journal of Autism and Developmental Disorders, Journal of Behavioral Health Services Research*

2006-2016 *Proposal* *Reviewer*, Research and Evaluation Track, Council on Social Work Education (CSWE) Annual Program Meeting

2003-2013 *Proposal* *Reviewer*, Disability Section, American Public Health Association (APHA) Annual Meeting

**PROFESSIONAL RESEARCH & CONSULTING EXPERIENCE**

2021 *Racial Justice Consultant*, Tyngsborough, MA Innovation Academy Charter School

2018-2019 *Research Consultant*, Peabody, MA Council on Aging

2014 – 2015 *Co-investigator*, Massachusetts Family Resource Centers Evaluation

2007-2011 *Research Consultant*, Youth Opportunities Upheld, Inc.

Worcester, MA

2007 *Research Consultant*, Children’s Friend and Family Services, Salem, MA

2006-2012 *Research* *Consultant*, Department of Children and Families, Boston, MA

2008 *Project Manager*, BSW Child Welfare Grant, DCF, Boston, MA

2004-2009 *Evaluator*, Community Strategies, Inc., Shirley, MA

2003-2009 *Consultant*, Community Resources for Justice, Boston, MA

2002 – 2006 *Research Assistant*, Institute for Health Policy, Brandeis University, Waltham, MA

2004 *Data Analyst and Data Manager*, Starr Center for Mental Retardation, Waltham, MA

2002 *Spanish-Language Focus Group Facilitator*, Institute for Health Policy, Waltham, MA

**PROFESSIONAL SOCIAL WORK EXPERIENCE**

2017 – present *Columnist*, Social Work Helper (www.socialworkhelper.com)

1998-2000 *Senior Client Advocate*, The Bronx Defenders, Bronx, NY

-Conducted behavioral health screenings and assessments

-Provided court-based crisis counseling to arrestees and their families

-Partnered with criminal defense attorneys in facilitating alternatives to incarceration for people with substance use disorders,

-Provided sentencing mitigation

1996-1998 *Forensic Social Worker/Educational Consultant*, Legal Aid Society Juvenile Rights Division, Brooklyn, NY

-Partnered with guardians ad litem in representing children in child maltreatment cases

-Provided court-based crisis counseling to children and families

-Engaged in educational advocacy at IEP meetings and suspension hearings

1995-1996 *Social Work Intern*, Family Defense Clinic, New York, NY

-Partnered with attorneys representing parents and caretakers charged with child maltreatment in family court

-Conducted behavioral health screenings and assessments

-Provided court-based crisis counseling

1994-1995 *HIV/AIDS* *Social Work Intern*, Metropolitan Hospital, East Harlem, NY

-Conducted behavioral health screenings and assessments

-Provided crisis counseling and case management services

1993-1994 *Development Associate*, Cambridge College Cambridge, MA

-Researched and assisted in the drafting of all grant proposals

1990-1993 *Program Coordinator*, University of Minnesota YWCA, Minneapolis, MN

-Facilitated a young women’s activist collective focused on addressing racism and sexism in U.S. society

-Organized the logistics of campus community organizing events

1990 *Research Intern*, Cultural Survival, Harvard University, Cambridge, MA

-Conducted a literature review of cross-cultural views on family violence

-Assisted with fundraising campaigns

##### PROFESSIONAL AFFILIATIONS

* Council on Social Work Education
* National Association of Social Workers – Massachusetts Chapter

##### LANGUAGES AND COMPUTER SKILLS

* Conversational Spanish, Rudimentary French, Russian and Turkish
* SPSS 25, NVivo 8.0 and all Microsoft Office programs
* Wordpress blogger, social media enthusiast

**BOOKS**

**Slayter, E.** and Johnson, L., Eds. (2021).*Social work practice and the disability community: An intersectional anti-oppressive approach*. Open Social Work Education.

**Slayter, E.** (2020). *A primer on social work practice evaluation: How to participate in the process of evidence-based practice*. Pressbooks.

**PEER-REVIEWED JOURNAL ARTICLES**

**Slayter, E.** (2021-forthcoming). Tough nuts to crack: Initiating an imperfect racial justice accountability process within one School of Social Work from one perspective. *Reflections: Narratives of Professional Helping*. Volume and issue to be determined.

Johnson, L., **Slayter, E.** and Livingstone, A. (2020). Disability, race and ethnicity: An exploration of adoption outcomes among foster children. *Adoption Quarterly.* 23:2, 110-134.

**Slayter, E.** and Jensen, J. (2019). Parents with intellectual disabilities in the child protection system. *Children & Youth Services Review*. 98: 297-304.

Lindley, L.C., & **Slayter, E.** (2018c). Serious illness and quality of end-of-life for children in US

foster care: A national study.*American Journal of Hospice and Palliative Care. 35(12):1505-1511.*

Lindley, L. and **Slayter, E.** (2018b). Prior trauma exposure and serious illness at end of life: A national study of children in the U.S. foster care system from 2005-2015. *Journal of Pain and Symptom Management*. 56(3): 309-317.

Lindley, L. and **Slayter, E.** (2018a). End-of-life trends and patterns among children in the US foster care system: 2005-2015. *Death Studies*. 43(4): 248-259.

**Slayter, E.** , Lightfoot, E. and Leisey, M. (2018). Intimate partner violence among transitional-aged young woman with and without disabilities. *Journal of Aggression, Maltreatment and Trauma*. 27(3), 275-290.

**Slayter, E.** (2017). Suicidality among transitional-aged youth with disabilities:

Implications for social work practice. *Psikhologicheskaya nauka i obrazovanie* [*Psychological Science and Education*], 2017. 21(4), 75–82.

**PEER-REVIEWED JOURNAL ARTICLES, continued**

**Slayter, E.** (2017). The vagaries of veiling: Navigating culture and social change in a Turkish-American family. *The Sextant*, Salem State University, Salem, MA. 23: 17-30.

**Slayter, E.** (2016d) By any means necessary: Infusing social injustice content into statistics courses*.  Journal of Social Work Education.* 53(2), 339-346.

**Slayter, E.** (2016c).Foster care outcomes for youth with intellectual disabilities. *Intellectual/Developmental Disabilities*. 54(5), 299-315.

**Slayter, E.** (2016b).Youth with disabilities in the United States child welfare system. *Children and Youth Services Review*. 64: 155-165.

**Slayter, E.** (2016a). Disparities in substance abuse treatment utilization among women with intellectual disability. *Journal of Social Work in Disability and Rehabilitation.* 15(2):96-115.

**Slayter, E.** and Križ, K. (2015). “A lot of my families are scared and won’t reach out:” Fear factors and their effects on child protection practice with undocumented immigrant families. *Journal of Public Child Welfare*. 9(3), 299-321.

Lightfoot, E. and **Slayter, E.** (2014). Risk factors for child welfare involvement amongst parents with disabilities. *Children and Youth Services Review*. 47(P3), 283-290.

Zelnick, J., **Slayter E.,** Flanzbaum, B, Ginty, N., Dominguez, B. and Trust, C. (2013). Part of the job? Workplace violence and social workers. *Health and Social Work*. 38 (2) 75-85.

Kriz, K., **Slayter E.,** Iannicelli, A. and J. Lourie (2012). Fear management: How child protection workers engage with non-citizen immigrant families. *Children and Youth Services Review*. 34(1), 316-323.

**Slayter, E.** (2011). Adults with dual eligibility for Medicaid and Medicare: Access to substance abuse treatment. *Journal of Social Work in Disability and Rehabilitation*. 10(2), 67-81.

**Slayter, E.** and Springer, C. (2011) Child welfare-involved youth with intellectual disabilities: Pathways into and placements in foster care. Intellectual/Developmental Disabilities. 49(1), 423-429.

**Slayter, E.** (2010a). Medicaid-covered alcohol and drug treatment use among people with intellectual disabilities: Evidence of disparities. Intellectual/Developmental Disabilities. 48(5), 312-330.

**Slayter, E.** (2010b). Demographic and clinical characteristics of people with intellectual disabilities with and without substance abuse disorders in a Medicaid population. Intellectual/Developmental Disabilities. 48(6), 462-473.

**Slayter, E.** (2010c). Not immune: Access to substance abuse treatment among Medicaid-covered youth with mental retardation. *Journal of Disability Policy Studies*. 20(4), 195-204.

**Slayter, E.** (2010d). Disparities in access to substance abuse treatment among people with intellectual disabilities and serious mental illness. *Heath and Social Work*. 35:1, 49-60

**Slayter, E.** (2009). Intimate partner violence against women with disabilities: Implications for disability service system case management practice. Journal of Maltreatment, Aggression and Trauma. 18(2), 182-199.

**PEER-REVIEWED JOURNAL ARTICLES, continued**

**Slayter, E.** and Steenrod, S. (2009). Addressing alcohol and drug addiction among people with mental retardation: A need for cross-system collaboration. Journal of Social Work Practice in the Addictions. 9(1), 71-90.

**Slayter, E.** (2008). Understanding and overcoming barriers to substance abuse treatment access for people with mental retardation**.** Journal of Social Work in Disability and Rehabilitation. 7(2), 63-80.

**Slayter, E.** (2007) Substance abuse and mental retardation: Balancing risk management with the dignity of risk. Families in Society: Journal of Contemporary Human Services. 88(4), 651-659.

**Slayter**, **E.,** Garnick, D., Kubisiak, J., Bishop, C., Gilden, D. and Hakim, R. (2006) Injury prevalence among children and adolescents with mental retardation. Mental Retardation. 44(3), 212-233.

**MANUSCRIPTS UNDER REVIEW:**

**Slayter, E**., Johnson, L., & **Simmons, L.D.** (2020). Using anti-racist, equity-minded lens in assessment of teaching and learning. Journal of Social Work Education.

Johnson, L., **Slayter, E.** and Livingstone, A. Disability, race and ethnicity: Family reunification outcomes among foster children. *Children & Youth Services.*

**Slayter, E.** Child maltreatment recurrence among parents with intellectual disabilities in the child welfare system. *Intellectual and Developmental Disabilities*.

**PUBLISHED ARTICLES, BOOK CHAPTERS, MONOGRAPHS or AGENCY REPORTS:**

**Slayter, E.** (2021). Being White and doing anti-racist social work. *The New Social Worker Online*. <https://www.socialworker.com/feature-articles/practice/being-anti-racist-white-social-worker/>

**Slayter, E.** (2021-forthcoming). Recognizing ableism’s link to racism. *Social Work Helper*.

Johnson, L., **Slayter, E.** and Simmons, L. (2021). On equity-minded practice as a framework for social workers. *The New Social Worker Online*. <https://www.socialworker.com/feature-articles/practice/equity-minded-practice-framework-social-workers/>

**Slayter, E.** (2021-forthcoming). Unpacking the historical relationship of racism and ableism: What social workers need to know and why. *Social Work Helper*.

Simmons, L. and **Slayter, E.** (2021). Understanding and acknowledging history as we support people and communities served in their vaccine choices. *NASW-MA Focus Supplement on Continuing Education*. <https://cdn.ymaws.com/www.naswma.org/resource/collection/6758CC25-7206-41EE-BCD2-D0945C476247/MAY_2021_CEmailer_V4.pdf>

**PUBLISHED ARTICLES, BOOK CHAPTERS, MONOGRAPHS or AGENCY REPORTS, continued:**

Johnson, L., Singh, R. and **Slayter, E**. (2021). Disability social work: Bridging critical cultural competence, intersectionality and anti-oppressive practice. *NASW-MA Focus Supplement on Continuing Education*. <https://cdn.ymaws.com/www.naswma.org/resource/collection/6758CC25-7206-41EE-BCD2-D0945C476247/MAY_2021_CEmailer_V4.pdf>

**Slayter, E.** (2021-in press). Macro practice: Community-based disability accessibility assessment. In Ed. Zgoda, K. (2021). *Active Learning Lessons, Activities, & Assignments for the Modern Social Work Educator*, New York: Taylor & Francis/Routledge.com.

**Slayter, E.** (2021-in press). Clinical practice: Choosing an evidence-based practice when there are scarce resources to be had. In Ed. Zgoda, K. (2021). *Active Learning Lessons, Activities, & Assignments for the Modern Social Work Educator*, New York: Taylor & Francis/Routledge.com.

**Slayter, E.** (2021-in press). Clinical practice: Dialoguing about evidence-based practice. In Ed. Zgoda, K. (2021). *Active Learning Lessons, Activities, & Assignments for the Modern Social Work Educator*, New York: Taylor & Francis/Routledge.com.

**Slayter, E.** (2021-in press). Research and evaluation: Assessment of agency evaluation practice. In Ed. Zgoda, K. (2021). *Active Learning Lessons, Activities, & Assignments for the Modern Social Work Educator*, New York: Taylor & Francis/Routledge.com.

**Slayter, E.** (2021-in press). Policy practice: Legislative advocacy assignment. In Ed. Zgoda, K. (2021). *Active Learning Lessons, Activities, & Assignments for the Modern Social Work Educator*, New York: Taylor & Francis/Routledge.com.

**Slayter, E.** (2021-in press). Agency practice: Developing a sexuality policy and procedures manual for a group home. In Ed. Zgoda, K. (2021). *Active Learning Lessons, Activities, & Assignments for the Modern Social Work Educator*, New York: Taylor & Francis/Routledge.com.

**Slayter, E.** (2021). Want to be evidence-based? Here’s a literature review hack that’ll help you get there. *The New Social Worker Online*. <https://www.socialworker.com/feature-articles/practice/want-to-be-evidence-based-literature-review-hack/>

**Slayter, E.** (2020). Black disabled lives matter and how social workers need to address structural ableism. *Social Work Helper*. August 26, 2020

<https://swhelper.org/2020/08/26/black-disabled-lives-matter-and-how-social-workers-need-to-address-structural-ableism/>

Bouchard, A., Eager, B., Haydock, B., Venuti, S. and **Slayter, E.** (2018).  *Evaluation of the volunteer training program at the Boston Area Rape Crisis Center.*May 18, 2018.

**Slayter, E.** (2017). Language is power: Two things you need to know for practice with disabled people. *Social Work Helper*. April 1, 2018 <https://www.socialworkhelper.com/2018/04/01/language-is-power-two-things-you-need-to-know-for-practice-with-disabled-people/>

**PUBLISHED ARTICLES, BOOK CHAPTERS, MONOGRAPHS or AGENCY REPORTS, continued:**

**Slayter, E.** (2017). Nothing about us without us: Social work practice with women with disabilities. In Eds. Butler-Mokoro, S. and Grant, L (2017) *Feminist perspectives on social work practice: The intersecting lives of women in the 21st century*, New York: Oxford University Press.

**Slayter, E.** (2017). Hurricane Irma: Two things helping professionals need to know about people with disabilities. *Social Work Helper*. September 9, 2017 <https://www.socialworkhelper.com/2017/09/09/hurricane-irma-two-things-helping-professionals-need-know-people-disabilities/>

**Slayter, E.** (2017). What “Bachelor in Paradise” can teach us about working with young Black men.” *Social Work Helper*. August 25, 2017. <https://www.socialworkhelper.com/2017/08/25/bachelor-paradise-can-teach-social-workers-practice-young-black-men/>

**Slayter, E.** (2017). What white nationalist Christopher Cantwell can remind us about social work practice. *Social Work Helper*. August, 22, 2017. <https://www.socialworkhelper.com/2017/08/22/white-nationalist-christopher-cantwell-can-remind-us-social-work-practice/>

**Slayter, E.** (2017). Five ways white social workers can respond to the Charlottesville aftermath. *Social Work Helper*. August 17, 2017. <https://www.socialworkhelper.com/2017/08/17/5-ways-white-social-workers-can-respond-charlottesville-aftermath/>

**Slayter, E.** (2017). A teacher’s response to Charlottesville for social workers in practice with people with disabilities. *Social Work Helper*. August 15, 2017. <https://www.socialworkhelper.com/2017/08/15/teachers-response-charlottesville-social-workers-practice-people-disabilities/>

**Slayter, E.** (2014). Twinkies for breakfast. In McHale-Holland, L., Ed. *Sisters Born, Sisters Found: A Diversity of Voices on Sisterhood*. Rohnert Park: Wordforest.

**Slayter, E.** (2011, June). “I am ready!” Educating future child welfare leaders in Massachusetts. Evaluation report for the Massachusetts Child Welfare Institute. Department of Children and Families, Boston, Massachusetts.

**Slayter, E.** (2009, Summer). Identifying substance abuse among people with intellectual disabilities: Don’t rule it out before you rule it out! *The New Social Worker Online*.

Bradley, K., Oliver, M., Richardson, N. and **Slayter, E.** (2001, Fall). *Policy Brief: No place like home: Housing and the ex-prisoner*. Community Resources for Justice, Inc. Boston, Massachusetts.

**PEER-REVIEWED CONFERENCE PRESENTATIONS**

Simmons, L., **Slayter, E.** and Johnson, L. (2021). Using an antiracist, equity-minded lens in assessment of teaching and learning. Council on Social Work Education Annual Program Meeting. Orlando, Florida. November 5, 2021.

Singh, R., Johnson, L. & **Slayter, E.** (2021). Disability social work: Connecting critical cultural competence, intersectionality and anti-oppressive practice. Council on Social Work Education Annual Program Meeting. Orlando, Florida. November 5, 2021.

Copersino, M. & **Slayter, E.** (2019a). Clinical utility of an alcohol and drug refusal skills group in individuals with borderline mild to moderate intellectual disability. McLean Hospital. January 30th, 2019.

Copersino, M. & **Slayter, E.** (2019b). Pilot study examining the clinical utility of an alcohol and drug refusal skills group in individuals with autism spectrum disorder and borderline mild to moderate intellectual disability. McLean Hospital. January 30th, 2019.

Johnson, L., **Slayter, E.** and Livingstone, A. (2018). Locating the intersections of disability, race and ethnicity: An exploration of family reunification outcomes*.* Council on Social Work Education Annual Program Meeting. November 8, 2018.

**Slayter, E.** (2017). Parents with intellectual disabilities. Council on Social Work Education Annual Program Meeting. November 7, 2017.

Johnson, L., **Slayter, E.** and Livingstone, A. (2017). Locating the intersections of disability, race and ethnicity: An exploration of child welfare outcomes. Council on Social Work Education Annual Program Meeting. November 7, 2017.

**Slayter, E.** (2017). **Evidence of disparities: Youth with disabilities in the American child welfare system.** International Society for the Prevention of Child Abuse and Neglect (IPSCAN) European Regional Meeting 2017: The Hague, Netherlands.

**Slayter, E.,** Telitsyna, A. and Semya, G. (2017). **A cross-national comparison of private-public collaboration for supporting child welfare-involved youth with disabilities.** International Society for the Prevention of Child Abuse and Neglect (IPSCAN) European Regional Meeting 2017: The Hague, Netherlands

**Slayter, E.** and Copersino, M. (2016). Addressing substance use disorder among people with developmental disabilities. North Shore Link 10th Annual Conference, Danvers, MA

Byrne, M., Leisey, M., **Slayter, E.**, Springer, C. (2014, May). Preparing Social Work Leaders: integrating the big and little “L” across the Curriculum. *Panel presentation at the 25th Annual Network for Social Work Management Conference.* Boston, MA.

**Zelnick, J. and Slayter, E. (2011, November)** Part of the job? Workplace violence in Massachusetts social service agencies. American Public Health Association Annual Meeting: Social Work Section. Washington, DC.

**Slayter, E., Blue, M. Stone, L. and Springer, C. (2011, October).**  Suicidality in child protection settings: Implications for social work education. Council on Social Work Education Annual Program Meeting. Atlanta, GA.

**Neely-Barnes, S., Tijerina, M., Trawler, K., Slayter, E., Rolf, K. (2011, October).**  Accommodating students with disabilities in field practica: Challenges and strategies. Council on Social Work Education Annual Program Meeting. Atlanta, GA.

**PEER-REVIEWED CONFERENCE PRESENTATIONS, continued:**

**Byrne, M., Slayter, E., Masshardt, C. and Springer, C. (2011, October).** Moving beyond supervisory leadership: Fostering alternative leadership skills among child protection workers. Council on Social Work Education Annual Program Meeting. Atlanta, GA.

Lightfoot, E., Bricout, J., Cramer, E., Parish, S., Plummer, S., Putnam, M. and **Slayter, E.** (2011, January). Methodological, logistical and ethical issues in research related to people with disabilities: A roundtable. Society for Social Work and Research. Tampa, FL.

**Slayter ,E. and Križ, K. (2011, January).** "It wasn't ice to break, it was icebergs:" Fear management in child protection practice with immigrant families. Society for Social Work and Research. Tampa, FL.

**Slayter, E. (2010, November).** Suicidality and help-seeking behaviors among young adults with disabilities: Implications for suicide prevention. American Public Health Association Annual Meeting: Social Work Section. Denver, CO.

**Križ, K. and Slayter, E. (2010, November).** The globalization of emotion work: Fear management in child welfare practice with immigrant families. American Public Health Association Annual Meeting: Social Work Section. Denver, CO.

**Slayter, E. and Springer, C. (2010, October)** Cost-benefit and cost-effectiveness analyses in child welfare education research: A roundtable. Council on Social Work Education Annual Program Meeting. Portland, OR.

**Slayter, E. (2010, July).** Permanency planning and foster care outcomes for children with and without intellectual disabilities. 3rd National Research Conference on Child and Family Programs and Policy, Bridgewater State University, Bridgewater, MA.

**Slayter, E.** and **K. Križ.** When family caregiving responsibilities are transnational: Implications for social service programming with new immigrants. 3rd National Research Conference on Child & Family Programs & Policy, Bridgewater State University, Bridgewater, MA.

**Križ, K. and Slayter, E. (2010, November).** The globalization of emotion work: Fear management in child welfare practice with immigrant families. Eastern Sociological Society, Boston, MA.

**Slayter, E. (2009, October).**  Demystifying Medicaid claims data for use in health/behavioral health services program evaluation. Council on Social Work Education Annual Program Meeting. San Antonio, TX.

**Calhoun, E., Gutierrez, D., Geoffroy, M. and Slayter, E. (2009, October).** Understanding and supporting the needs of sexually exploited girls involved in child protection services. Prostitution, Sex Work and Human Trafficking: 6th Annual Conference, Toledo, OH.

**Slayter, E.** (2008, October). Disparities in treatment access for people with mental retardation and serious mental illness. Council on Social Work Education, Philadelphia, PA.

**Slayter, E.** (2008, May). Access to substance abuse treatment for adults with autism. International Meeting for Autism Research (IMFAR), London, England.

**Slayter, E.** (2008, April). Balancing risk management & the dignity of risk: A case management framework for social work practice in disability and addiction settings. International Association for Child and Adolescent Psychiatry & Allied Professions, Istanbul, Turkey*.*

**PEER-REVIEWED CONFERENCE PRESENTATIONS, continued:**

**Slayter, E.,** Adair, S. and Semerzier, E. (2007, November). Adoption outcomes for Black adoptees with disabilities in the child welfare system. American Public Health Association, Washington, DC.

**Slayter, E.** (2007, January). Intimate partner violence among women with disabilities: Case management implications. Society for Social Work Research. San Francisco, CA

**Slayter, E.** (2006, November). Substance abuse treatment across the lifespan among Medicaid beneficiaries with mental retardation: Predictors of access, initiation, dropout and engagement. American Public Health Association, Boston, MA.

**Slayter, E.** (2005, April). Injury prevalence and expenditures among Medicaid beneficiaries with mental retardation aged 0-21. Centers for Medicare & Medicaid Services, Bethesda, MD.

**SOCIAL JUSTICE WORKSHOPS AND CONSULTANCIES:**

Simmons, L. and **Slayter, E.** (2021). Understanding and acknowledging history as we support people and communities served in their vaccine choices. Greater Boston Association of Black Social Workers. April 16th, 2021. Boston, MA.

Simmons, L. and **Slayter, E.** (2021). Understanding and acknowledging history as we support people and communities served in their vaccine choices. Justice Resource Institute. February 26th, 2021. Needham, MA.

## Slayter, E. (2020). Unraveling the intersectionality of race, gender and disability in police-involved deaths. Justice Resource Institute (JRI). November 13, 2020. Lynn, MA.

## Slayter, E. (2020). By any ‘means’ necessary: Learning how to assess for racial and ethnic disproportionality in our grading data. Office of Inclusive Excellence, Salem State University. October 6, 2020. Salem, MA.

## Slayter, E. (2020). Being White and doing anti-racist child protection work. Department of Children and Families North Central Area Office, September 1, 2020., Leominster, MA.

## Slayter, E. (2020). Community dialogue on racial justice: Unpacking gender, race, disability as it relates to police violence. August 19, 2020. Salem State University, Salem, MA.

## Slayter, E. (2020). By any means necessary: Uses of research and evaluation in anti-racism practice at Schools of Social Work. Conference on moving toward anti-racism: Developing actions for social work academic institutions. National Association of Social Workers-Massachusetts Chapter, August 18, 2020, Boston, MA.

## Slayter, E. (2020). Community dialogue on racial justice: Being White and doing anti-racism work. June 16, 2020. School of Social Work, Salem State University, Salem, MA.

## Hogan-Fowler, M., Johnson, L. and Slayter, E. (2020). Creating spaces to connect and dialogue about racial justice in social service agencies. June 30, 2020. Salem State University School of Social Work CEU Workshop. Salem, MA.

**SOCIAL JUSTICE WORKSHOPS AND CONSULTANCIES, continued:**

## Johnson, L, and Slayter E. (2020). Disability social work: Bridging critical cultural competence, intersectionality and anti-oppressive practice. May 29, 2020. Salem State University School of Social Work CEU Workshop. Salem, MA.

Johnson, L., Ogunbona, L. and **Slayter, E.** (2019). Putting on new lenses: Applying cultural humility and intersectionality to work with children and families. Youth at Risk Conference. Salem, Massachusetts. May 31, 2019.

Johnson, L., Ogunbona, L. and **Slayter, E.** (2019). Tools for building resiliency: Drawing on cultural humility and intersectionality in work with children and families. Center for Childhood and Youth Studies Symposium. Salem, Massachusetts. April 1, 2019.

## Slayter, E., Suprenard, B., Rosenkranz, K. (2017). Alumni Forum: Talking with our clients about Charlottesville. School of Social Work, Salem State University, Salem, MA.

## Slayter, E., Orelup, C., Gribbins, M. and Bibeau, L. (2017). Implementing cognitive pedagogy: Best practices for supporting students with disabilities in your classroom. Pearls and Perils Conference. Salem, MA.

## Slayter, E., (2017). The real impact: Candid conversations about the impact of the new presidential administration on people with disabilities. Social Justice Colloquium: Cape Cod Community College. Barnstable, MA.

## Johnson, L. and Slayter, E. (2017). Being the change: A beginning conversation at the School of Education. Salem State University, Salem, MA.

## Johnson, L. and Slayter, E. (2016). Rising to the challenge: Teaching about multi-systemic oppression and privilege. Salem State University Opening Day, Salem, MA.

## Johnson, L. and Slayter, E. (2016). Identity, privilege, and oppression: Teaching as transformation. Pearls and Perils Conference. Salem, MA.

**INVITED PROFESSIONAL KEYNOTES, WORKSHOPS & WEBINARS ON CLINICAL TOPICS**

**Slayter, E**. (2021). Serving Individuals with Intellectual and Developmental Disabilities on Hospice. Care Dimensions, Danvers, MA. September 10, 2021.

**Slayter, E.**and Copersino, M. (2019). Implementing the dignity of risk: Addiction among people with intellectual disabilities. Massachusetts Department of Developmental Services (DDS).  March 3, 2020.

## Slayter, E. (2019). Webinar: Disability disparities for parents in the child welfare system. Practice and Research Together (PART), Toronto, Canada.

## Slayter, E. (2019). Webinar: Child maltreatment recurrence myths in the child welfare system. Practice and Research Together (PART), Toronto, Canada.

**Slayter, E.**and Copersino, M. (2019).  Balancing risk and the dignity of risk: Substance use and substance use disorder among people with developmental disabilities.  Massachusetts Department of Developmental Services (DDS).  May 15, 2019.

**Slayter, E.** (2018). Webinar: Assessment and treatment of substance use disorder among people with developmental disabilities. University of New Hampshire: START.

**INVITED PROFESSIONAL KEYNOTES, WORKSHOPS & WEBINARS ON CLINICAL TOPICS, continued:**

**Slayter, E.**and Copersino, M. (2018).  Substance use among people with developmental disabilities.  Massachusetts Down Syndrome Congress.  April 28, 2018.

## Slayter, E. (2017), Scholarship while Caregiving. Salem State University, Salem, MA.

**Slayter, E.** (2016). Keynote address: Weaving together addictions and developmental disabilities: The other dual diagnosis. National Association on Dual Diagnosis 33rd Annual Conference. Niagara Falls, Ontario, Canada.